

Parent/Carer Reporting Guidance for KS5

Overview of Data Items for Report

	Autumn Term	Spring Term	Summer Term
Y12	<ul style="list-style-type: none"> A Level Target Grade Term 1 Standard of Attainment grade Term 1 Concerns about progress 	<ul style="list-style-type: none"> A Level Target Grade Term 2 Standard of Attainment grade Term 2 Concerns about progress Form Tutor Comment 	<ul style="list-style-type: none"> A Level Target Grade Term 3 Standard of Attainment grade Term 3 Concerns about progress Information about what was included in the Exam End of Year Exam Grade and %
Y13	<ul style="list-style-type: none"> A Level Target Grade UCAS Grade Term 1 Standard of Attainment grade Term 1 Concerns about progress 	<ul style="list-style-type: none"> A Level Target Grade UCAS Grade Term 2 Standard of Attainment grade Term 2 Concerns about progress Information about what was included in the Mocks Mock Grade and % 	<ul style="list-style-type: none"> Form Tutor Comment for Postcards

Expected Grade Matrix

The below matrix highlights how students will be working towards developing the skills, knowledge and understanding as a part of their A Level studies.

	E	D	C	B	A	A*
Y12	Year 12 Students are <i>likely</i> to achieve Grades B-E				Only a few students to achieve a Grade A	
Y13	Only a few students to achieve a Grade E	Year 13 Students are <i>likely</i> to achieve Grades A-D				Only a few students to achieve a Grade A*

Please remember that these are **holistic** grades based on all the work they have done to date. It is not a grade on a single piece of work/assessment.

Standard of Attainment (SOA)

Student work is assessed regularly during the year in each subject. Once a term a **holistic grade** is determined; this grade is based on all the work a student has completed to date during their course. Students may achieve the top grades in the holistic assessments if they are doing everything they have been asked to do at the highest standard.

Please refer to the departmental pages on the curriculum section of the website (<https://www.kechg.org.uk/main-school/curriculum/departments>) to see individual subject grade descriptors. Reference to these will also provide specific subject information about what the students need to master in order to achieve a higher grade.

Target Grades

Target grades are awarded at the start of Year 12 for each subject, they are calculated from external software packages and finalised by individual teachers. These will be the target grades assigned to students for Year 12 and Year 13.

End of Year Exam & Mock Exam

A second grade (End of Year Exam Y12 or Mock Exam Y13) will only be reported after a formal assessment/examination and this should be based on examination criteria. This is separate to the Standard of Attainment Grade and could be different. This will allow effective tracking using the Standard of Attainment Grades throughout the course, but also enable a clear picture of achievements in “examination” conditions to be seen.

Concerns about Progress

This will be highlighted on individual reports where there are concerns about progress for a specific subject, usually when a student is underperforming or not achieving an expected grade. Students should refer to and act upon the individual and whole class feedback given by teachers to bring about improvement. This will promote positive learning habits which are integral to success at A Level and beyond.

Year 12/13 Term 1 Report Example

Name: Student A

Form: 12W

Attendance: 99.0 %

Lates: 1

Please read the accompanying letter which explains this report in more detail.

Subject & Teacher	A level Target Grade	A level Standard of Attainment	Concerns about Progress
Biology Dr White	B	B	
Chemistry Dr Rose	B	B	
Maths Miss Bodalia	B	C	Yes
Physics Mrs Nicholson	B	C	

If you have any significant concerns across a range of subjects, please contact me at the school. If your concerns are subject specific, please contact the relevant Subject Leader.

(Head of Year 12)

Y12/13 Term 2 Report Example

Name: Student B
% Attendance: 98.7%

Form: 12W
Lates: 2

Please read the accompanying letter which explains this report in more detail.

Subject & Teacher	A Level Target Grade	Information about the January Assessment	January Assessment %	January Assessment Grade	A Level Standard of Attainment	Concerns about progress
Biology Dr White	B	The students were assessed with one paper of 58 marks given in 1 hour. The topics included all of those covered so far in the first term of AS. These included the major topic areas of Cell Biology & Biological Molecules. The questions chosen were aimed to assess knowledge and understanding as well as ability to apply knowledge and understanding of scientific ideas, processes and techniques and procedures.	48	C	B	
Chemistry Dr Rose	B	Students were assessed on the topics they have studied so far in Year 12 chemistry including: atomic structure, bonding, amount of substance, introduction to organic chemistry, alkanes and periodicity. The paper was 55 marks lasting for one hour. The questions chosen were aimed to assess knowledge and understanding as well as ability to apply knowledge and understanding of scientific ideas, processes and techniques and procedures.	35	E	D	Yes
Mathematics Miss Bodalia	B	Students were assessed on Pure Mathematics and Mechanics topics covered so far. These include Algebraic Techniques, Graphs, Coordinate Geometry, Proof and Kinematics.	58	B	D	
Physics Mrs Nicholson	B	The students were assessed in a 1 hour paper which included the topics of Waves, Mechanics and Electricity.	55	D	E	Yes

YEAR 12 TERM 2 ONLY

Form Tutor Comment

Student a is a polite and quiet member of the form who is steadily transitioning into Sixth Form life and A Level studies. he works quietly on her studies and at this stage it is important that Student reflects on the advice of her subject teachers and ensure she continues to work hard in all her subjects. Well done.

Mrs Teacher