

KEVI CAMP HILL SCHOOL FOR GIRLS

LEARNING BEHAVIOURS

CURRICULUM MAP (Y10-11)



**KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS**

Educational excellence for our City

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 10	• Introduction to 'Learning behaviours' including: ○ a self assessment across key areas of study behaviour and attitudes; ○ Understanding the challenges of KS4, both academic and personal • Time management skills • A focus on the most effective study and revision techniques e.g. Cornell notes, the Leitner flashcard model • Using technology as a study aid, including AI	• Reviewing the first term of GCSE study and building a positive attitude, including setting personal targets • Managing reactions to feedback, growth mindset and dealing with setbacks • Effective working strategies for motivation and focus e.g. the Pomodoro technique • Identifying and prioritising areas for development	• The difference between active and passive learning • The most impactful revision strategies (in preparation for end of Year 10 examinations) • Post examination reflection – setting goals and strategies for Year 11
YEAR 11	• Self evaluation of working habits and target setting for Year 11 • Systems to maximise organisation and effectiveness; applying time management strategies • How to deal with misconceptions, misunderstandings and confusion • Revisiting effective revision strategies (in preparation for mock examinations)	• Acting on feedback and making an action plan • Strategies to maintain motivation and effort • Teaching others and learning yourself • Revision planning	• Public examinations