

Drama Descriptors

ASSESSMENT OBJECTIVE	KS3 GRADE 1-2	KS3 GRADE 3-4	KS3 GRADE 5-6
PERFORMING	<p>Competency and consistent in use of theatrical skill.</p> <p>Range of theatrical skills demonstrated.</p> <p>Contribution to the effectiveness of the piece.</p> <p>Understand individual artistic intention.</p>	<p>Some developing competency in use of theatrical skill, not always sustained.</p> <p>Fair range of theatrical skills demonstrated.</p> <p>Some meaningful contributions to the effectiveness of the piece.</p> <p>Some useful inventive ideas.</p> <p>Some success in realising individual artistic intention.</p>	<p>Developed, secure and consistent use of theatrical skill.</p> <p>Wide range of theatrical skills demonstrated.</p> <p>Considerable contribution to the effectiveness of the piece.</p> <p>Work has many inventive qualities or moments.</p> <p>Secure success in realising individual artistic intention.</p>
EVALUATING	<p>Able to verbally communicate strengths and weaknesses in performance.</p> <p>Is able to draw comparisons between pieces of work.</p> <p>Demonstrates a basic understanding and grasp of the work undertaken.</p>	<p>Response demonstrates some developing skill in assessing the merit of different approaches and formulating judgements about the overall impact they had as an individual (evaluation).</p> <p>Response is reasonably clear but at points relies on description.</p> <p>Points made are sound but may not be explored or supported.</p>	<p>Responses demonstrates developed and secure skills in identifying and investigating how far they developed their theatrical skills and how successfully they contributed to the devising process and to the final devised piece (analysis).</p> <p>Response demonstrates developed and secure skills in assessing the merit of different approaches and formulating judgements about the overall impact they had as an individual (evaluation).</p> <p>Response is developed and clear.</p> <p>Points are explored and supported with examples.</p>