

### 7. Be interested in targets, not just marks and levels

You will find a grid with a list of your daughter's marks at the back of her exercise book, but teacher's comments on marked work are much more valuable. She will be given time in lessons to read and respond to these comments and use them to set pupil targets in future work.

If you ask her how she did on a piece of work, make sure you focus on targets and not just the mark awarded. She will make greater progress if she knows why she achieved a particular mark and how to improve further, than if she simply concentrates on the mark itself. Descriptors to show what the mark means are stuck into all pupils' exercise books.

### 8. Get familiar with our Googleclass Room

The English KS3 Google Classroom has lots of useful resources on it and is the place where we promote extra-curricular opportunities. The class code is coxgr9



### 9. Developing oral skills

Encourage your daughter to develop her confidence when speaking in a range of situations, including discussing issues with adults. Watching the news or documentaries on current issues might provide topics for discussion and will also help your daughter to be confident in using Standard English - both in speech and writing.



### 10. Enjoy!

We hope your daughter will enjoy playing with language and exploring texts by other writers. To keep this enthusiasm going, encourage her to enter creative writing competitions promoted in school, read, go on trips to the theatre, play word games ... whatever appeals to her most.

*Mrs Jenny Royall  
Key Stage 3 Coordinator  
for English*



**KING EDWARD VI  
CAMP HILL  
SCHOOL FOR GIRLS**

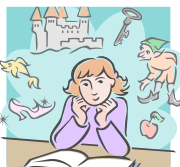


**10 steps to help  
your daughter do  
even better at  
Key Stage 3  
English**



### 1. Read, read and read some more!

We believe reading a variety of good quality fiction will have a significant impact on your daughter's English skills. She will have an Enrichment lesson once a fortnight when there is time for private reading and for pupils to share recommendations. The school library is well stocked and has suggested reading lists for girls or you could visit the public library. We promote a "KS3 Book of the Fortnight" in school and share interesting articles on reading for pleasure.



### 2. Homework

Please note your daughter is allocated an hour of English homework per week. In Years 7&8 this time will be spent on completing online Bedrock lessons and independent reading. In Year 9 a variety of tasks will be set, as in KS4.

**Bedrock** is an online literacy programme which helps students to learn key academic vocabulary through reading a wide range of texts. This supports their progress in other curriculum subjects as well as English.

Students have their own account, complete an alpha test which decides their starting point and get clear feedback on their progress. You are able to create a parent account to see the vocabulary your child is learning, and encourage them to use this in conversation at home.

### 3. Coversheets

For key assessments your daughter will be given a task coversheet; referring to this will make sure she knows exactly what the task is and what the teacher will be looking for when the work is marked.

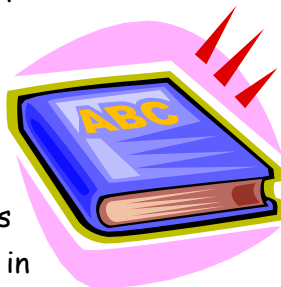
### 4. Improving proofreading

Most students are reluctant to check their work for errors and find this difficult.

You can help your daughter to develop proofreading skills by getting her to read her work aloud to you when it is completed.

At first you may have to help her to identify errors but soon she should be finding these herself and you do not need to listen so attentively: the process of reading aloud should be enough to help her find mistakes independently.

Eventually she will need to be able to reread carefully without actually saying the words out loud (not allowed in examination conditions!)



### 5. Spelling, punctuation and grammar

Marked work will identify areas each individual pupil makes errors in. Teachers may direct students to internet sites to help with any aspects of punctuation and grammar she finds difficult. She should keep a list of words she spells incorrectly on the coloured sheet at the back of her exercise book.

### 6. Developing vocabulary

On this green sheet she should also record "fabulous word finds" discovered in private reading, starters in lessons, Bedrock work etc. You can look out for new words in daily life and challenge the whole family to develop their vocabulary!

