## English Year 7 & Year 8 Reading Descriptors

KS3 GRADE	1	2	3	4	5	6	EP		
Y7 EXPECTATION									
<b>Y8 EXPECTATION</b>									
READING	Level 1		Level 2		Level 3		Level 4		
	Simple, li	mited	Some success		Clear, rele	evant	Perceptive, detailed		
Use of textual detail	Selects simple	e	Selects some		Selects a range of	relevant	Selects a judicious range of		
	references or	textual	appropriate tex	tual	textual detail		textual detail		
	details		detail						
Writers' use of	Offers simple		Attempts to comment		Explains clearly th	ne effects of	Analyses the effects of the		
language / structure	comment on	the effect	on the effect of		the writer's choices of		writer's choices of language		
	of language /		language / structural		language / structural		/ structural features		
	structural features		features		features				
Use of terminology	Makes simple use of		Makes some use of		Makes clear and accurate		Makes sophisticated and		
	subject termi	nology,	subject terminology, mainly appropriately		use of subject terminology		accurate use of subject		
	not always						terminology		
	appropriately	1							
Evaluation of effects	Makes simple	e, limited	Makes some		Evaluates clearly the		Evaluates critically and in		
on the reader	evaluative co	mment(s)	evaluative comment(s)		effect(s) on the reader		detail the effect(s) on the		
	on effect(s) o	n reader	on effect(s) on the				reader		
			reader						
Responding to an	Makes a simple, limited response to		Makes some response		Makes a clear and relevant		Develops a convincing and		
opinion			to the focus of	the	response to the fe	ocus of the	critical response to the focus		
	the focus of the		statement		statement		of the statement		
	statement								

## English Year 7 & Year 8 Writing Descriptors

GCSE GRADE	1	2	3	4	5	6	EP		
<b>Y7 EXPECTATION</b>						1			
<b>Y8 EXPECTATION</b>									
	WRITING Level 1 Simple, limited		Level 2		Le	vel 3	Level 4		
			Some success		Clear,	relevant	Compelling, convincing		
Content Simple awareness of register/ audience/purpose		Sustained attempt to match register to audience/		Register is con matched to	·	Register assuredly matched to audience/purpose			
	Simple vocabu linguistic devic		purpose Conscious use of vocabulary with some use of linguistic devices		•	•	Extensive and ambitious vocabulary with sustained crafting of linguistic devices		
Organisation	Organisation       Evidence of simple structural features         One or two relevant ideas, simply linked         Random paragraph structure		Some use of struc features	tural	Effective use features	of structural	Varied and inventive use of structural features		
			Increasing variety of linked and relevant ideas		Writing is eng range of clear ideas	aging, using a connected	Writing is compelling, incorporating a range of convincing and complex idea		
			Some use of paragraphs and some use of discourse markers		Coherent paragraphs with integrated discourse markers		Fluently linked paragraphs with seamlessly integrated discourse markers		
Technical Accuracy	demarcation Some evidence of conscious		Sentence demarcation is mostly secure and sometimes accurate		Sentence demarcation is mostly secure and mostly accurate		Sentence demarcation is consistently secure and consistently accurate		
			Some evidence of consciousSome control of a range ofpunctuationpunctuation			range of	Range of pune mostly with se	ctuation is used,	Wide range of punctuation used with a high level of accuracy
	Simple range of forms	of sentence	Attempts a variety of sentence forms		Uses a variety forms for effe	of sentence	Uses a full range of appropriate sentence forms for effect		
	Occasional use English with lir of agreement		Some use of Stand with some contro agreement	•	Mostly uses S appropriately	tandard English with mostly	Uses Standard English consistently and appropriately with secure control of complex grammatical structures		

		controlled grammatical structures	
Accurate basic spelling	Some accurate spelling of more complex words	Generally accurate spelling, including complex/irregular words	High level of accuracy in spelling, including ambitious vocabulary
Simple use of vocabulary	Varied use of vocabulary	Increasingly sophisticated use of vocabulary	Extensive and ambitious use of vocabulary

## English Year 9 Reading Descriptors

GCSE GRADE	1	2	3	4	5	6	7	8	9
<b>Y9 EXPECTATION</b>									
READING	READING Level 1		Level 2		Level 3		Level 4		
······	Simple	, limited	Some success		Clear, relevant		Perceptive, detailed		
Use of textual detail	Selects simple references or textual details		Selects some appropriate textual detail		Selects a range of relevant textual detail		Selects a judicious range of textual detail		
Writers' use of language / structure	Offers simple comment on the effect of language / structural features		Attempts to comment on the effect of language / structural features		Explains clearly the effects of the writer's choices of language / structural features		Analyses the effects of the writer's choices of language / structural features		
Use of terminology	Makes simple use of subject terminology, not always appropriately		Makes some use of subject terminology, mainly appropriately		Makes clear and accurate use of subject terminology		Makes sophisticated and accurate use of subject terminology		
Evaluation of effects on the reader	Makes simple, limited evaluative comment(s) on effect(s) on reader		Makes some evaluative comment(s) on effect(s) on the reader		Evaluates clearly the effect(s) on the reader		Evaluates critically and in detail the effect(s) on the reader		
Responding to an opinion	Makes a simple, limited response to the focus of the statement		Makes some response to the focus of the statement		Makes a clear and relevant response to the focus of the statement		Develops a convincing and critical response to the focus of the statement		

## English Year 9 Writing Descriptors

GCSE GRADE	1	2	3	4	5	6	7	8	9		
Y9 EXPECTATION					1						
WRITING	Level 1 Simple, limited		Level 2 Some success		Level 3 Clear, relevant		Level 4 Compelling, convincing				
Content	Simple awareness of register/ purpose Simple vocabulary; simple linguistic devices		Some sustained match register purpose Conscious use o with some use devices	to audience/		udience/	Register is assuredly matched to audience/ purpose Extensive and ambitious vocabulary with sustained crafting of linguistic devices				
Organisation	Evidence of simple structural features One or two relevant ideas, simply linked Random paragraph structure		Some use of str features Increasing varie and relevant id	ety of linked	features			<ul> <li>Varied and inventive use of structural features</li> <li>Writing is compelling, incorporating a range of convincing and complex ideas</li> </ul>			
			•	some use of paragraphs and Coherent paragraphs ome use of discourse markers integrated discour			Fluently linked paragraphs with seamlessly integrated discourse markers				
Technical Accuracy	Technical AccuracyOccasional use of sentence demarcationSome evidence of conscious punctuationSimple range of sentence formsOccasional use of Standard English with limited control of agreement				Sentence dema mostly secure a accurate		Sentence der mostly secure accurate			emarcation i consistently	s consistently accurate
			Some control o punctuation	f a range of ety of sentence	Range of pun mostly with s Uses a variety		Wide range of punctuation used wit a high level of accuracy Uses a full range of appropriate				
			forms Some use of Standard English with some control of agreement		forms for effect Mostly uses Standard English appropriately with mostly controlled grammatical structures		sentence forms for effect Uses Standard English consistently and appropriately with secure control of complex grammatical structures				

Accu			Generally accurate spelling, including complex/irregular words	High level of accuracy in spelling, including ambitious vocabulary
Simp	ple use of vocabulary	Varied use of vocabulary	Increasingly sophisticated use of vocabulary	Extensive and ambitious use of vocabulary