English Year 7 & Year 8 Reading Descriptors

KS3 GRADE	1	2	3	4	5	6	EP
Y7 EXPECTATION							
Y8 EXPECTATION							

READING	Level 1 Simple, limited	Level 2 Some success	Level 3 Clear, relevant	Level 4 Perceptive, detailed
Use of textual detail	Selects simple references or textual details	Selects some appropriate textual detail	Selects a range of relevant textual detail	Selects a judicious range of textual detail
Writers' use of language / structure	Offers simple comment on the effect of language / structural features	Attempts to comment on the effect of language / structural features	Explains clearly the effects of the writer's choices of language / structural features	Analyses the effects of the writer's choices of language / structural features
Use of terminology	Makes simple use of subject terminology, not always appropriately	Makes some use of subject terminology, mainly appropriately	Makes clear and accurate use of subject terminology	Makes sophisticated and accurate use of subject terminology
Evaluation of effects on the reader	Makes simple, limited evaluative comment(s) on effect(s) on reader	Makes some evaluative comment(s) on effect(s) on the reader	Evaluates clearly the effect(s) on the reader	Evaluates critically and in detail the effect(s) on the reader
Responding to an opinion	Makes a simple, limited response to the focus of the statement	Makes some response to the focus of the statement	Makes a clear and relevant response to the focus of the statement	Develops a convincing and critical response to the focus of the statement

English Year 7 & Year 8 Writing Descriptors

GCSE GRADE	1	2	3	4	5	6	EP
Y7 EXPECTATION							
Y8 EXPECTATION							

==WRITING==	Level 1 Simple, limited	Level 2 Some success	Level 3 Clear, relevant	Level 4 Compelling, convincing
Content	Simple awareness of register/ audience/purpose	Sustained attempt to match register to audience/ purpose	Register is consistently matched to audience/purpose	Register assuredly matched to audience/purpose
	Simple vocabulary; simple linguistic devices	Conscious use of vocabulary with some use of linguistic devices	Increasingly sophisticated vocabulary, with a range of successful linguistic devices	Extensive and ambitious vocabulary with sustained crafting of linguistic devices
Organisation	Evidence of simple structural features	Some use of structural features	Effective use of structural features	Varied and inventive use of structural features
	One or two relevant ideas, simply linked	Increasing variety of linked and relevant ideas	Writing is engaging, using a range of clear connected ideas	Writing is compelling, incorporating a range of convincing and complex ideas
	Random paragraph structure	Some use of paragraphs and some use of discourse markers	Coherent paragraphs with integrated discourse markers	Fluently linked paragraphs with seamlessly integrated discourse markers
Technical Accuracy	Occasional use of sentence demarcation	Sentence demarcation is mostly secure and sometimes accurate	Sentence demarcation is mostly secure and mostly accurate	Sentence demarcation is consistently secure and consistently accurate
	Some evidence of conscious punctuation	Some control of a range of punctuation	Range of punctuation is used, mostly with success	Wide range of punctuation used with a high level of accuracy
	Simple range of sentence forms	Attempts a variety of sentence forms	Uses a variety of sentence forms for effect	Uses a full range of appropriate sentence forms for effect
	Occasional use of Standard English with limited control of agreement	Some use of Standard English with some control of agreement	Mostly uses Standard English appropriately with mostly	Uses Standard English consistently and appropriately with secure control of complex grammatical structures

			controlled grammatical structures	
	Accurate basic spelling	Some accurate spelling of more complex words	Generally accurate spelling, including complex/irregular words	High level of accuracy in spelling, including ambitious vocabulary
	Simple use of vocabulary	Varied use of vocabulary	Increasingly sophisticated use of vocabulary	Extensive and ambitious use of vocabulary

English Year 9 Reading Descriptors

GCSE GRADE	1	2	3	4	5	6	7	8	9
Y9 EXPECTATION									
READING	**Level 1** **Simple, limited**		**Level 2** **Some success**		**Level 3** **Clear, relevant**		**Level 4** **Perceptive, detailed**		
Use of textual detail	Selects simple references or textual details		Selects some appropriate textual detail		Selects a range of relevant textual detail		Selects a judicious range of textual detail		
Writers' use of language / structure	Offers simple comment on the effect of language / structural features		Attempts to comment on the effect of language / structural features		Explains clearly the effects of the writer's choices of language / structural features		Analyses the effects of the writer's choices of language / structural features		
Use of terminology	Makes simple use of subject terminology, not always appropriately		Makes some use of subject terminology, mainly appropriately		Makes clear and accurate use of subject terminology		Makes sophisticated and accurate use of subject terminology		
Evaluation of effects on the reader	Makes simple, limited evaluative comment(s) on effect(s) on reader		Makes some evaluative comment(s) on effect(s) on the reader		Evaluates clearly the effect(s) on the reader		Evaluates critically and in detail the effect(s) on the reader		
Responding to an opinion	Makes a simple, limited response to the focus of the statement		Makes some response to the focus of the statement		Makes a clear and relevant response to the focus of the statement		Develops a convincing and critical response to the focus of the statement		

English Year 9 Writing Descriptors

GCSE GRADE	1	2	3	4	5	6	7	8	9
Y9 EXPECTATION									
WRITING	Level 1 **Simple, limited**		Level 2 **Some success**		Level 3 **Clear, relevant**		Level 4 **Compelling, convincing**		
Content	Simple awareness of register/ purpose		Some sustained attempt to match register to audience/ purpose		Register is consistently matched to audience/ purpose		Register is assuredly matched to audience/ purpose		
	Simple vocabulary; simple linguistic devices		Conscious use of vocabulary with some use of linguistic devices		Increasingly sophisticated vocabulary, with a range of successful linguistic devices		Extensive and ambitious vocabulary with sustained crafting of linguistic devices		
Organisation	Evidence of simple structural features		Some use of structural features		Effective use of structural features		Varied and inventive use of structural features		
	One or two relevant ideas, simply linked		Increasing variety of linked and relevant ideas		Writing is engaging, using a range of clear connected ideas		Writing is compelling, incorporating a range of convincing and complex ideas		
	Random paragraph structure		Some use of paragraphs and some use of discourse markers		Coherent paragraphs with integrated discourse markers		Fluently linked paragraphs with seamlessly integrated discourse markers		
Technical Accuracy	Occasional use of sentence demarcation		Sentence demarcation is mostly secure and sometimes accurate		Sentence demarcation is mostly secure and mostly accurate		Sentence demarcation is consistently secure and consistently accurate		
	Some evidence of conscious punctuation		Some control of a range of punctuation		Range of punctuation is used, mostly with success		Wide range of punctuation used with a high level of accuracy		
	Simple range of sentence forms		Attempts a variety of sentence forms		Uses a variety of sentence forms for effect		Uses a full range of appropriate sentence forms for effect		
	Occasional use of Standard English with limited control of agreement		Some use of Standard English with some control of agreement		Mostly uses Standard English appropriately with mostly controlled grammatical structures		Uses Standard English consistently and appropriately with secure control of complex grammatical structures		

	Accurate basic spelling	Some accurate spelling of more complex words	Generally accurate spelling, including complex/irregular words	High level of accuracy in spelling, including ambitious vocabulary
	Simple use of vocabulary	Varied use of vocabulary	Increasingly sophisticated use of vocabulary	Extensive and ambitious use of vocabulary