

Geography Descriptors

ASSESSMENT OBJECTIVE	GRADE 1-2	GRADE 3-4	GRADE 5-6 + EP
GEOGRAPHICAL KNOWLEDGE	Locate a few world locations and features. Make simple descriptions of places, features and processes using simple geographical terminology.	Locate a range of world locations and features. Describe places, features and processes in more detail using a range of appropriate geographical terminology.	Locate an extensive range of world locations and features. Describe places, features and processes in detail using a range of accurate and specialist geographical terminology.
GEOGRAPHICAL UNDERSTANDING	Suggest reasons why places are different. Begin to describe physical and human processes. Understand that humans can improve and damage environments. Written work includes explanations.	Recognise why places are different. Recognise and describe physical processes and human processes. Understand that humans can cause changes to the environment and that different people will have different views about this. Written work is increasingly detailed and uses evidence to reach conclusions.	Explain features, places and processes in more detail using specialist geographical terminology. Understand ways in which physical and human processes interact and lead to changes in places at a range of scales. Understand how people and places are interconnected and that there are many factors that influence them, including different viewpoints, resulting in issues that are complex. Written work is detailed and includes examples, thorough analysis and accurate and justified conclusions.
GEOGRAPHICAL SKILLS	Use some simple skills eg find a country in an atlas. Do simple fieldwork techniques. Use ICT at a simple level eg to find a geographical image.	Use atlases and maps at different scales. Use more advanced skills eg 6 figure grid references and contours to identify and describe places. Use maps and other sources of evidence eg aerial photos to describe places and geographical patterns. Do a range of fieldwork techniques eg sketching. Use ICT to present evidence eg graph from data on EXCEL.	Use a wide range of map skills and other sources of evidence to describe and explain places and geographical patterns. At the highest level, make independent decisions about the most useful sources and skills required to describe and explain places and geographical patterns. Demonstrate decision-making skills regarding geographical issues.

<p>GEOGRAPHICAL ENQUIRY</p>	<p>Ask simple questions about places and environments. Complete a geographical enquiry using a variety of sources eg maps and photos.</p>	<p>Show initiative in completing a geographical enquiry. Can explain your own views about geographical issues. Evaluate sources of evidence eg from web sites.</p>	<p>Plan and complete a geographical enquiry, increasingly independently, making informed and justified decisions. Evaluate your geographical enquiry and suggest improvements. Can assess different views concerning human and environmental issues and justify your own views.</p>
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