## **KEVI CAMP HILL SCHOOL FOR GIRLS**

## **GEOGRAPHY**

CURRICULUM MAP (YEARS 7-13)



Educational	excellence	for	our	City	
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	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<ul><li>Think like a geographer</li><li>Weather and climate</li></ul>	<ul> <li>Making connections – investigating the local area</li> <li>How can I improve my map and atlas skills?</li> </ul>	Geography of stuff
YEAR 8	<ul><li>Landscape detective</li><li>Climate change</li></ul>	<ul><li>Climate change</li><li>Tropical rainforests</li></ul>	<ul><li>Tourism and National Parks</li><li>Dovedale field visit</li></ul>
YEAR 9	<ul><li>The geography of fashion</li><li>Hazardous earth</li></ul>	<ul><li>Hazardous earth</li><li>Dynamic Development</li></ul>	<ul> <li>Dynamic Development</li> <li>Population, Resources and Biomes</li> </ul>
YEAR 10	<ul> <li>Hazardous earth:</li> <li>Tectonics</li> <li>Climate / Atmosphere</li> </ul>	<ul> <li>The UK's evolving physical landscape:</li> <li>River processes and pressures</li> <li>Rivers fieldwork investigation (Carding Mill Valley)</li> </ul>	<ul> <li>Midway mock exams</li> <li>The UK's evolving physical landscape:</li> <li>Contrasting coasts</li> </ul>
YEAR 11	<ul> <li>The UK's evolving human landscape</li> <li>Rural fieldwork investigation (Willersey and Broadway)</li> <li>Development dynamics</li> <li>Mock exams</li> </ul>	<ul> <li>Challenges of an urban world</li> <li>People and the biosphere</li> <li>Forests under threat</li> <li>Consuming energy resources</li> </ul>	<ul><li>Revision, skills, exam technique</li><li>Final exams</li></ul>
YEAR 12	<ul> <li>Globalisation</li> <li>Tectonic Hazards</li> </ul>	<ul> <li>Shaping Places/Regeneration to also include Bristol field visit</li> <li>Coastal Landscapes and Change to also include Weston Bay visit</li> </ul>	<ul> <li>Revision</li> <li>AS/school exams</li> <li>Independent Investigation: Planning and Fieldwork</li> <li>Begin year 2 content on Superpowers and Water Insecurity</li> </ul>
YEAR 13	<ul> <li>Superpowers</li> <li>Water Cycle and Water Insecurity</li> <li>Write up Independent Investigation</li> </ul>	<ul> <li>Global Development and Connections</li> <li>Carbon Cycle and Energy Security</li> <li>Synoptic Assessment Preparation</li> </ul>	<ul> <li>Revision</li> <li>Synoptic Assessment Preparation</li> <li>External exams</li> </ul>