

# KEVI CAMP HILL SCHOOL FOR GIRLS

## HISTORY

### CURRICULUM MAP (YEARS 7-13)



**KING EDWARD VI  
CAMP HILL  
SCHOOL FOR GIRLS**

*Educational excellence for our City*

	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>YEAR 7</b>	<b>What were the effects on different conquered societies?</b> Studies of Norman England and Muslim Spain.	<b>How different were the cultures of medieval England and the medieval Islamic empires?</b> Studies of Norman and Islamic culture.	<b>How did medieval states develop &amp; decline?</b> Studies of medieval England challenges to authority.
<b>YEAR 8</b>	<b>How did the early modern states deal with challenges of diversity?</b> Studies of the Reformation in England and Mughal India.	<b>How did society change in Britain?</b> Studies of the English Civil War and the Industrial Revolution.	<b>What were the impacts of colonialism in Africa?</b> A study of West African history.
<b>YEAR 9</b>	<b>How did people gain political rights in the UK?</b> Studies of political protest in Britain in the 19 <sup>th</sup> and 20 <sup>th</sup> Century.	<b>How did the Holocaust happen, and what does it teach us about the importance of standing up for human rights?</b> Depth study into Jewish persecution in 1920, 1930's and 1940's	<b>What impacts did minority groups in the USA and UK have on civil rights policy?</b> Studies of civil rights movements in the UK and USA in the 20 <sup>th</sup> Century.
<b>YEAR 10</b>	<b>Paper 1:</b> <b>Section A – Germany, 1890–1945: Democracy and Dictatorship</b> <ul style="list-style-type: none"> <li>Germany and the growth of democracy</li> <li>Germany and the Depression</li> <li>The experience of Germany under the Nazis</li> </ul>	<b>Paper 1:</b> <b>Section B - Conflict and Tension, Inter-War Years 1918–1939</b> <ul style="list-style-type: none"> <li>Peacemaking after WW1</li> <li>The League and international peace</li> <li>The origins and outbreak of WW2</li> </ul>	<b>Paper 2:</b> <b>Section B – Elizabethan England 1588-1604</b> <ul style="list-style-type: none"> <li>Elizabethan England</li> <li>Elizabethan court and parliament</li> <li>End of year exam</li> </ul>
<b>YEAR 11</b>	<b>Paper 2:</b> <b>Section B – Elizabethan England 1588-1604</b> <ul style="list-style-type: none"> <li>Elizabethan times</li> <li>Trouble at home and abroad</li> </ul>	<b>Paper 2:</b> <b>Section A - Britain: Health and the people: c1000 to the present day.</b> <ul style="list-style-type: none"> <li>Medieval medicine</li> <li>The beginnings of medical change</li> <li>A revolution in medicine</li> </ul>	<b>Paper 2:</b> <b>Section A - Britain: Health and the people: c1000 to the present day.</b> <ul style="list-style-type: none"> <li>Modern medicine</li> <li>Final exams</li> </ul>

<b>YEAR 12</b>	<b>Unit 1C – Tudor England</b> Henry VII <b>Unit 2N – Russia 1917 - 1953</b> Russia in early 20 <sup>th</sup> century; the February and October revolutions; the Russian civil war	<b>Unit 1C – Tudor England</b> Henry VIII <b>Unit 2N – Russia 1917 - 1953</b> The struggle for power after Lenin's death; economic transformation of the USSR	<b>Non-examined assessment</b> – causes of German unification in 1871 <b>Unit 2N – Russia 1917 – 1953</b> Russian society and Stalin's cult of personality
<b>YEAR 13</b>	<b>Unit 1C – Tudor England</b> Mary and Edward VI <b>Unit 2N – Russia 1917 - 1953</b> Five Year Plans; the establishment of the terror state	<b>Unit 1C – Tudor England</b> Elizabeth <b>Unit 2N – Russia 1917 – 1953</b> Great Patriotic War; High Stalinism	Revision and final exams