

King Edward VI Camp Hill School for Girls

Maths Department Newsletter

12th June 2018

News

So it's June and we're heading towards the summer holidays. The Junior Kangaroo

and Olympiad are today, the Edge Hill round two posters have been sent off, and the UKMT Junior Team Maths Challenge students are going to London next Monday to compete in the



national finals. On 17th June, it would also have been the 120th birthday of the famous twentieth century mathematical graphic artist, M.C. Escher. If you like clever artwork, such as pictures that contain impossible objects and ideas relating to infinity, then he's well worth finding out more about. Year 7 have recently been taking part in a competition to create a piece of original mathematical art. Hopefully, we'll be able to show you some of the winning entries in the next maths newsletter.



1. Apparently – as weird as it sounds, there is quite a bit on the internet about this.

47 is the most frequently occurring random number¹

Maths Word

To **tessellate** means cover a flat surface by the repeated use of a single shape, without gaps or overlapping. The word comes from the Latin *tessera*, meaning a small block of stone, tile or glass, used in the construction of Roman mosaics. Some simple regular polygons tessellate, like triangles, squares and hexagons, but lots of shapes do not tessellate. Here is a picture by M.C. Escher in which he plays with the idea of tessellation using lots of different birds. Do you think this really counts as a tessellation though?





Langford's Cubes

Mr Hamblett has started a competition in the maths department, based on the Langford's Cubes puzzle.² This is the puzzle where you arrange two sets of the numbers from 1 to n in such a way

that between each pair of numbers that are the same, there will be that many other numbers. For example, if you look at the six numbers by the side of this text (which are 231213 if you can't be bothered to look to the side) vou will notice that between the two 1s there is one number, between the two 2s there are two numbers, and between the two 3s there are three numbers.

Your challenge is to do this using the numbers from 1 to 8. Here is an example:

1514678542362738

There are 150 ways of arranging two sets of the

numbers from 1 to 8 in this way. If you find any of them, take them to Mr Hamblett and he will check to see if it's one we've already found. If we haven't, you can have a house point.³

Name the Mathematician

Can you name this small German mathematician?⁴ The first person to tell us who he is will win a prize.



2. You may have done the Langford's Cubes puzzle in year 7.

Or did he just break even?

Tell your maths teacher If you work it out.

Here's a question from an old O-Level Maths paper from 1952 (courtesy of Chris Smith @aap03102).

Puzzle from the Past

A triangle EDC is cut away from the square ABCD. Calculate the length of the remaining figure ABED.



Another Puzzle

Here is another puzzle that some people found difficult earlier this year. We're not sure why ...

A man buys a horse for \$60, then sells it for \$70. He buys the horse back for \$80, and then sells the horse for \$90. How much money did he make or lose?



3. Don't forget, it's House Festival soon, and you'll need as many house points as you can get for that!

4. As in 'find out who he is' – it's not that he doesn't have a name, like those 'name the teddy' competitions.