

### King Edward VI Camp Hill School for Girls

#### **Maths Department Newsletter**

12<sup>th</sup> December 2016



#### News

As you can see from the picture, Father Christmas was happy this morning, but

that was before he sat down and worked out, using maths, how many houses he had to visit on Christmas Eve, and how long he will get to spend at each one. Some children wonder why they don't see him



when he visits their house, but we know that it's simply because he has to move so incredibly quickly. Perhaps you could use some maths to work out roughly how fast Santa has to travel if there are about 12 million children in Britain and he has roughly 6 hours to visit them all.<sup>1</sup>

#### **Christmas Cards**

Trying to organise Christmas is a surprisingly mathematical thing though. For example, if everybody in a class of 25

students sends a Christmas card to every other member of the class, how many cards will be needed? What about if everyone in the class pulled a cracker with everyone else?



How many crackers would be needed?<sup>2</sup>

Mince Pies

Lots of people eat mince pies at Christmas and Father Christmas is no exception.

Last Christmas, Mrs Claus (her actual name is Mary Christmas, as you probably know) baked a batch of mince



pies for the family. On his own, Father Christmas could eat them all in 20 days, but if Mrs Claus eats some too, they will finish eating all the mince pies in just 12 days. How long would it take Mrs Claus to eat them all by herself?

#### Joke

If I had a pound for every time somebody told me I was bad at maths, I'd have £3.47.

#### Puzzle

Can you complete this sequence from last year's GCHQ Christmas Quiz?

Buck, Cod, Dahlia, Rook, Cuckoo, Rail, Haddock, ?

#### **Merry Christmas**

On the back you'll find a crossnumber puzzle so that you don't have to go completely without maths over the Christmas holiday. We hope you have a good break, and please keep looking out for any interesting mathematical things. Let us know if you find any and we'll put them in the newsletter in the new year  $\bigcirc$ 

1. This is an example of a Fermi calculation. What assumptions do you need to make? Is your answer an overestimate or an underestimate?

2. The two answers are not the same.

one of these. Can you do it in less that that? competitions, they get 40 minutes to complete Here's a fun puzzle for you, from the UK Maths Trust. Every time we enter a team into one of their

	22		16		11		6	
					12			1
26		20				9	7	
			17	15				2
	23				13			3
		21				10		
	24		18				8	4
	25				14			
			19					5

# ACROSS

- 2. The smallest 4-digit palindromic cube 4
- 6. A square plus its square root (3)

17. The highest common factor of

26 Across and 2015

2

16. The square of a prime factor of

2015

8. A number equal to the sum of the cubes of its digits 3

18.

14 Across plus 25 Down

 $\overline{\omega}$ 

3

- 9.  $\sqrt{13^2-5^2}$
- 10. A factor of 10 Down

2

21. 23 Down plus a non-trivial factor

of 18 Down

2

20. A Fibonacci number

- 11. The remainder when 26 Across 3
- 13. Four more than 1 Down is divided by 22 Across 2
- 14. A multiple of 17 Across

2

26. 6 Across plus 15 Down

4 = 5(x - 2) - 26 Across

 $\overline{\mathfrak{G}}$ 

4

24. x where

22. A multiple of 23 Down

6

 $\overline{(2)}$ 

## Down

- 1. The largest prime factor of 2015
- 3. A multiple of 9 Across

(2)

15.

7 Down

The mean of 6 Across and

2

14. A number equal to the sum of

the cubes of its digits

3

3

4

16.

2 Across plus 26 Across

4

 $\overline{\boldsymbol{\omega}}$ 

6

18.

A multiple of 11

- The sum of its digits multiplied 3
- A multiple of 10 Across
- 12. The product of 13 Across and 16 Across <u>છ</u>
- 25. Both a square and a cube 2

- square

- the six digits in its column equal
- to 17 Across

- - $\overline{\omega}$

- The product of 17 Across and a

- 23.
- $\overline{\omega}$

- A cube

3

20.

A number that makes the sum of

19. 14 Down minus 9 Across

6

- by an even number
- 6
- 5.  $9^3 + 10^3$  or  $12^3 + 1^3$
- 4. A Fibonacci number