

KEVI CAMP HILL SCHOOL FOR GIRLS

SPANISH

CURRICULUM MAP (YEARS 7-13)



**KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS**

Educational excellence for our City

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<ul style="list-style-type: none"> Greeting people, introducing yourself, the alphabet, numbers 1-31, birthdays and colours. 	<ul style="list-style-type: none"> Numbers 1-100, family and pets, physical descriptions and personality traits. 	<ul style="list-style-type: none"> Physical descriptions and personality traits, the present tense of regular verbs.
YEAR 8	<ul style="list-style-type: none"> Talking about hobbies and sports, the weather and celebrities. Talking about where you live, your house, your dream house and household tasks. Talking about places in town, where you go in town, giving directions. 	<ul style="list-style-type: none"> Comparing urban and rural environments and how areas have changed. Talking about school subjects, telling the time and describing your timetable, describing your school, school rules and your future plans (the near future tense). 	<ul style="list-style-type: none"> Talking about what you eat and drink, giving opinions on food and drink, ordering in a restaurant, discussing healthy diets, discussing health problems and treatments.
YEAR 9	<ul style="list-style-type: none"> Talking about holiday travel and transport, holiday activities, describing a past holiday (the preterite tense) and future holiday plans. Talking about the Internet and social media, TV programmes, comparing watching films at home or at the cinema, discussing musical tastes, jobs and careers. 	<ul style="list-style-type: none"> Talking about what you wear, describing celebrity looks, shopping, hypothetical situations. Talking about daily routine, relationships with friends and family, global issues and solutions. 	<ul style="list-style-type: none"> Comparing and contrasting different Spanish-speaking cities and cultures.
YEAR 10	<ul style="list-style-type: none"> GCSE Modules 1-2: Technology, free time, past tense descriptions, holidays, accommodation, Latin America. 	<ul style="list-style-type: none"> GCSE Modules 3-4: Friends, role models, descriptions, asking for help, healthy living, illness. 	<ul style="list-style-type: none"> GCSE Module 5: School life, conditional tense, future tense plans.
YEAR 11	<ul style="list-style-type: none"> GCSE Modules 6-7: Spanish-speaking icons, celebrity culture, role models, the pros and cons of fame. Holiday activities, holiday problems, different types of holidays. 	<ul style="list-style-type: none"> GCSE Modules 8-9: How technology has changed, the advantages and disadvantages of social media, mobile phones, future technology Places in town, describing your area, the environment. 	<ul style="list-style-type: none"> Exam preparation and revision. GCSE examinations.

<p>YEAR 12</p>	<ul style="list-style-type: none"> • Units 1, 2, 3: Family life (trends), cybersociety, volunteering, cultural heritage • End of unit assessments • 'El Laberinto del Fauno': plot and Characters 	<ul style="list-style-type: none"> • Units 4, 5, 6 and study of set movie: Cinema, Spanish speaking music and themes, historical context and techniques used by El Laberinto del Fauno. • End of unit assessments and literary essay 	<ul style="list-style-type: none"> • Completion of Unit 5 and preparation for End of Year exams • Cultural enrichment (history and literature)
<p>YEAR 13</p>	<ul style="list-style-type: none"> • Units 7, 8, 9 and study of set text: Racism, Immigration, Diversity in society, marginalization, study of book 'La Casa de Bernarda Alba' by Lorca 	<ul style="list-style-type: none"> • Mock examinations • Units 10, 11 and 12: Young people and politics, strikes and trade unionism, politics and history, exam preparation • Study of book 'La Casa de Bernarda Alba' by Lorca 	<ul style="list-style-type: none"> • Exam preparation • Final exams