



Welcome to Year 12 French at Camp Hill Girls!

We hope that you enjoy your time learning French with us at KS5. We aim to develop your linguistic ability alongside your thinking and reasoning skills. We also hope to enhance your knowledge and awareness of French speaking countries and to stimulate a personal interest in culture, history, and politics with a francophone slant. Your time will be spent with two teachers and you will have a small group hour-long session with our native French speaker assistant once a fortnight (October to May) in addition to your usual teaching timetable.

Type of course? 2 year linear course (final exams in Yr 13) with the option of taking the AS exams in May/June of Year 12 or the internal AS style exams during the same period. In Year 13, mock exams for reading, writing and listening take place at the end of the autumn term. Final A Level exams take place in May and June of Year 13.

Link to specification A Level specification: <http://aqa.org.uk/subjects/languages/as-and-a-level/french-7652/>

Content of final Year 13 exams:

- **Paper 1 - Listening, Reading and Writing + Translation** (French to English and English to French)
 - based on all topics studied in Years 12 and 13
 - 2hrs 30 mins, 100 marks, worth 50% of A-Level
- **Paper 2 - Essay paper** – written in French
 - 2 x essays: 1 x book and 1 x film (approx. 300 words each)
 - 2 hours, 80 marks, 20% of A-Level
 - Book to be studied 'L'étranger by Albert Camus' – January – March – **students purchase own copy**
 - Film to be studied 'La Haine' by Matthieu Kassowitz- autumn term of Year 13
- **Paper 3 – Speaking**
 - Detailed discussion of one topic card drawn from any topics studied in Yrs 12 and 13 (6 mins)
 - Presentation and discussion on Individual Research Project (IRP) (12 mins)
 - Max 16-18 mins, 60 marks, 30% of A-Level

Year 12 topic content:

- La famille
- La cyber-société
- Le rôle du bénévolat
- Le patrimoine
- La musique francophone contemporaine
- Le septième art (le cinéma)

Year 13 topic content:

- Les ados, le droit de vote et l'engagement politique
- Manifestations, grèves – à qui le pouvoir ?
- La politique et l'immigration
- Les aspects positifs d'une société diverse
- Quelle vie pour les marginalisés ?
- Comment on traite les criminels

You will need:

- A4 lever arch file (big and tall)
- A4 loose leaf paper
- Set of at least 10 dividers



Textbook:

You will be issued your own textbook when you start which is linked to an on-line learning account. Most of the resources used for teaching are prepared for you by your teachers so your textbook will be a revision tool and will mainly be used for homework activities although you should bring it with you to every lesson.

À bientôt!

Week	Work to be completed
1	<p>Grammar point to be revised: present tense of regular and irregular verbs – use https://www.languagesonline.org.uk/French/Grammar/Present Tense/index.htm</p> <p>Other activity: find your preferred online dictionary</p> <ul style="list-style-type: none"> ○ www.larousse.com ○ www.reverso.net ○ www.WordRef.com - online dictionaries in a number of languages ○ www.verbix.com - online verb conjugator ○ www.collinsdictionaries.com ○ www.bab.la ○ www.pons.com ○ www.lexicool.com ○ http://dictionary.cambridge.org
2	<p>Grammar point to be revised: perfect tense / passé composé (and when to use avoir/être and how any endings change with être) https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1 https://www.languagesonline.org.uk/French/Grammar/Perfect Tense/index.htm</p> <p>Other activity: watch a French film!</p> <ul style="list-style-type: none"> • Ultimate list of French films on Netflix: https://frenchflicks.com/read-49/items/watch-french-films-on-netflix-2019.html • Ultimate list of French films on Amazon Prime https://frenchflicks.com/read/items/the-best-french-films-on-amazon-prime.html • 100 Best French movies of all time https://www.timeout.com/paris/en/film/best-french-movies
3	<p>Grammar point to be revised: Reflexive verbs and use of être in past tense https://www.languagesonline.org.uk/French/Grammar/Reflexive/index.htm</p> <p>Other activity: discover some French music</p> <ul style="list-style-type: none"> • Discover French music on Spotify: https://open.spotify.com/search/musique%20francaise • Find a French song/band/artist you like and complete the gapfills until you can complete 'advanced' (or even 'expert'?!) https://lyricstraining.com/fr/
4	<p>Grammar point to be revised: Imperfect tense (j'étais) https://www.bbc.co.uk/bitesize/guides/zh7pcqt/revision/1 https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm</p> <p>Other activity: start following the news in French</p> <ul style="list-style-type: none"> • News in Slow French: https://open.spotify.com/show/3sbOvAVL6IIdMjop1r4i1G

	<ul style="list-style-type: none"> • https://www.1jour1actu.com/ watch at least one episode of news every week (the animated videos are very good), making a note of ANYTHING you understand and ignoring what you don't for now: • Start following at least 3 different French language news outlets on social media – aim to find some each from a range of French-speaking countries, or even a selection from each continent
5	<p>Grammar point to be revised: Future tense with aller (je vais manger) https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1 https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm</p> <p>Other activity: research French politics</p> <ul style="list-style-type: none"> • What are the political parties in France? (also compare to Belgium / Switzerland / another French-speaking country in the world) Who are they led by? What do they stand for? What are the main political issues at the moment?
6	<p>Grammar point to be revised: Simple future tense (je mangerai – I will eat) https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1 https://www.languagesonline.org.uk/French/Grammar/Future/index.htm</p> <p>Other activity: make use of social media</p> <ul style="list-style-type: none"> • Find out who the current social media influencers are in France, Belgium and Switzerland • Follow a range of French social media accounts related to your own hobbies and interests
7	<p>Grammar point to be revised: Adjective endings and when they are used https://www.bbc.co.uk/bitesize/guides/z7rwpq8/revision/1 https://www.languagesonline.org.uk/French/Grammar/Adjectives/index.htm</p> <p>Other activity: find out about other French speaking countries</p> <ul style="list-style-type: none"> • https://www.francophonie.org/
8	<p>Grammar point to be revised: Conditional tense (would) https://www.bbc.co.uk/bitesize/guides/z4b8t39/revision/1 https://www.languagesonline.org.uk/French/Grammar/Conditional/index.htm</p> <p>Other activity: find out about French food</p> <ul style="list-style-type: none"> - What are the typical French dishes? - Can you find a French recipe and try it out?
9	<p>Grammar point to be revised: Pluperfect tense (I had done..) https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1 https://www.languagesonline.org.uk/French/Grammar/Pluperfect/Index.htm</p> <p>Other activity: geography of France</p> <ul style="list-style-type: none"> • Spend 15 minutes trying to learn the <ul style="list-style-type: none"> ○ Départements de France https://online.seterra.com/en/vgp/3246 ○ Cities in France https://online.seterra.com/en/vgp/3103 more difficult version: https://online.seterra.com/en/vgp/3327 ○ Regions of France https://online.seterra.com/en/vgp/3331