



KEVI CAMP HILL SCHOOL FOR GIRLS

SPANISH

CURRICULUM MAP (YEARS 7-11)



		AUTUMN TERM	SPRING TERM	SUMMER TERM
KEY STAGE 3	YEAR 7	Describing places and locations, what people are like, have and do, negatives, introduction to phonics, high frequency verbs and vocabulary.	Describing family, questions, modal verbs, natural wonders of the Spanish speaking world, phonics, high frequency verbs and vocabulary. Knowledge Assessment.	Describing travel, technology, what people do and don't do, possessions, future intentions. High frequency verbs, vocabulary and phonics. Application of knowledge Assessment.
	YEAR 8	Year 8 beginners follow the Y7 curriculum. Past and present events, news and media, celebrations, what people do at home. Emotions, future plans, work. Phonics, high frequency vocabulary and verbs.	Year 8 beginners follow the Y7 curriculum. Technology and social networks, past tense, environment, routines and daily life, narrating events, school. Phonics, high frequency verbs and grammar. Knowledge Assessment.	Year 8 beginners follow the Y7 curriculum. Visiting a Spanish speaking city, family members, comparisons, past and present and future tenses, school, Hispanic traditions. High frequency verbs, vocabulary and phonics. Application of knowledge Assessment.
	YEAR 9	Viva 3 Rojo Routines, films, celebrities, jobs and future career plans.	Viva 3 Rojo Healthy diet, daily routine, illnesses, children's rights, recycling, town.	Viva 3 Rojo Meeting people, buying souvenirs. End of year assessments.
KEY STAGE 4	YEAR 10	Viva Rojo Chapter 1 + 2 Holidays, accommodation, school life.	Chapter 3 + 4 New technologies, descriptions, relationships, free time, sports.	Chapter 5 Places in a town, shopping, local region. End of year assessments.
	YEAR 11	Chapter 6 + 7 Illnesses, foods, festivals, restaurants, jobs and careers.	Chapter 8 Healthy lifestyles, global problems, international events. Exam preparation and revision	Exam preparation and revision GCSE examinations.