## **KEVI CAMP HILL SCHOOL FOR GIRLS**

## **FRENCH**

CURRICULUM MAP (YEARS 7-13)



## KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS

Educational excellence for our City

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	<ul> <li>Describing likes and dislikes animals and life at school, using high frequency vocabulary, avoir and être, introduction to phonics.</li> </ul>	<ul> <li>Talking about hobbies, your life online and your stresses, high frequency vocabulary, further development of phonics.</li> </ul>	Talking about colours, describing pictures, describing people, adjective agreement and position of adjectives, further development of phonics.
YEAR 8	<ul> <li>Talking about school subjects, school facilities and routine, the near future tense and citizenship.</li> <li>Describing role models and friends, jobs and professional qualities.</li> </ul>	<ul> <li>Talking about nationalities, languages you speak and countries, food, festivals in the francophone world and the future tense.</li> <li>Discussing inclusion, family types and green solutions for the planet.</li> </ul>	Talking about holidays at home, charity work, visiting friends, disastrous journeys and introduction to the perfect tense with avoir.
YEAR 9	<ul> <li>The perfect tense with être.</li> <li>Talking about going out, childhood (the imperfect tense), cycling, street art and surfing.</li> </ul>	<ul> <li>Talking about past technologies, the pros and cons of new technologies, francophone influencers and future technologies.</li> <li>Describing francophone cities, getting around town and life journeys.</li> </ul>	Talking about the impact of our eating habits, keeping fit, comparing health myths and reality, wellbeing and unusual sports.
YEAR 10	<ul> <li>GCSE Modules 1 - 2</li> <li>Personality and identity, descriptions, relationships, partnerships and opinions on marriage.</li> <li>Physical and mental wellbeing, food and drink, healthy and unhealthy habits, future intentions.</li> </ul>	<ul> <li>GCSE Module 3</li> <li>Opinions about school, the school day, comparisons with primary school, post-16 education, jobs, personal qualities, personal ambitions.</li> </ul>	<ul> <li>GCSE Modules 4-5</li> <li>Free-time activities, describing music, cinema and TV preferences.</li> <li>Birthdays and special days, past customs, planning a trip to a festival.</li> </ul>
YEAR 11	<ul> <li>GCSE Modules 6-7</li> <li>Celebrity culture and fame, French-speaking celebrities.</li> <li>Where we used to live, gap years, past holidays, describing cities.</li> </ul>	<ul> <li>GCSE Modules 8-9</li> <li>Evolution and uses of the Internet, the digital world, technology in the past, present and future, Internet safety.</li> <li>The environment, describing your town, ideal homes.</li> </ul>	<ul><li>Exam preparation</li><li>Final exams</li></ul>

YEAR 12	<ul> <li>Units 1, 2, 3 and 4</li> <li>Family life (trends), cybersociety,</li> <li>volunteering, cultural heritage</li> <li>End of unit assessments</li> </ul>	<ul> <li>Units 5, 6 and study of set text</li> <li>Cinema, Francophone music and film study of 'La Haine' by Mathieu Kassovitz.</li> <li>End of unit assessments and film essay</li> </ul>	<ul> <li>Completion of Unit 5 and preparation for End of Year exams</li> <li>Cultural enrichment (history and literature).</li> </ul>
YEAR 13	<ul> <li>Units 7, 8, 9 and study of second set text</li> <li>Diversity in society, marginalisation, crime and punishment, study of literature - 'No et Moi' by Delphine de Vigan.</li> </ul>	<ul> <li>Mock examinations</li> <li>Units 10, 11 and 12</li> <li>Young people and politics, strikes and trade unionism, politics and immigration, exam preparation</li> </ul>	<ul><li>Exam preparation</li><li>Final exams</li></ul>