## Physical Education Descriptors

Grade	1	2	3	4	5	6	E
	Beginning	Developing	Consolidating	Embedding	Secure	Mastered	Expert
Year	Y7/Y8	Y7/Y8	Y7/Y8/Y9	Y8/Y9	Y9	Y9	Y9
<u>Fitness</u>	Very Poor Fitness	Poor Fitness	Fair Level of Fitness	Good Level of	High Level of	Very High Level of	Excellent Level of
				Fitness	Fitness	Fitness	Fitness
Criteria	Beginning to grasp some of the main ideas and skills in a unit of work.  Can perform very basic skills for some sports in isolated practice showing minimal control.  Basic understanding and can make some decisions.	Some of the main ideas and skills in a unit of work are emerging, whilst others require development.  Can perform basic skills for some sports in isolated practise showing some levels of control.  Responds to simple situations.	Can do most of the main concepts and skills in a unit of work and is consolidating performance.  Can link some skills more accurately, performing them in some more challenging practices, showing some levels of accuracy and control.  Can sometimes adapt according to situations in gameplay.	Has a secure understanding of the main concepts and skills, when applied to familiar contexts. Has embedded the main skills when applied to familiar contexts, within increasingly challenging practices. Can consistently demonstrate control in practise situations.	Has a secure grasp of the main concepts and skills in a unit of work and can extend these to new contexts, demonstrating increasing levels of accuracy and control.  Able to adapt skills to best suit the situation.  Sometimes effective in use of a range of tactics and strategies.  Able to respond and occasionally influence outcomes.	Demonstrating a range of skills for a variety of sports within performances, showing increasing levels of accuracy and control.  Perform advanced skills effectively.  Performance shows control and quality regardless of circumstance.  Effective in the use and the range of tactics and strategies.  Able to respond and influence outcomes.	Excellent knowledge and performance of advanced technique, showing fluency and autonomous movement.  Consistently show originality in performance demonstrating clear confidence.  Able to respond and influence outcomes.  Effective in the use and the range of tactics and strategies, showing originality and flare.  Able to respond and influence outcomes.