

AS Assessments used for the determination of Teacher Assessed Grades – Summer 2021

Assessments carried out in December, April and May were undertaken under high control. Work used to contribute to the “Other information” column was carried out under a range of conditions depending on the nature of the assessment used.

Key
 High control = formal supervision, with restricted resources and no assistance
 Medium control = informal supervision in the classroom, access to limited resources and some assistance
 Limited control = work completed outside of the classroom, access to a wide range of resources and help as required

Subject	January Assessments	April Assessments	May Assessments	Other Information	Control
Biology	Students were assessed on cell structure, biological molecules, enzymes, cell membrane transport, digestion and immunity. Practical and mathematical skills were also assessed.	Students were assessed on gas exchange in fish and mammals, lung disease, DNA replication and mitosis.	Students were assessed on topics chosen from the whole Year 12 course: biological molecules, enzymes, proteins synthesis, variation, cell structure, immunity, heart and circulation, plant transport.	Students were given an end of topic test on biological molecules.	High
Maximum mark	100	100	100	100	
Chemistry	Students were assessed on atomic structure, amount of substance, bonding, alkanes, alkenes and haloalkanes.	Students were assessed on energetics, alcohols, redox, group 7 and organic analysis.	Students were assessed on kinetics, equilibria, amounts of substance, bonding, haloalkanes, alkenes.	The student marks from test scores throughout the year have been used for this component.	Medium
Maximum mark	100	100	100	100	
Drama	Students were assessed on their responses to Section A (“Othello” and “Frankenstein”) and Section B (live theatre seen) of the Exploring Performance paper.	Students were assessed on their responses to Component 1, Section C - Live theatre response.	Students were assessed on their responses to Exploring performance, Section A.	Students have completed a full NEA unit - this has incorporated both written and performance based evidence and is representative of the true unit as would be submitted to the exam board.	Medium
Maximum mark	40	40	40	120	

F Maths	Students were assessed using two unit tests, marked using exam-board style mark schemes and assessing approximately one third of the AS course. Topics were matrices and mathematical induction.	Students were assessed on FS1 Chapters 1, 2, 4.1/4.2 and 6 - discrete random variables, Poisson distribution, Hypothesis testing and Chi-squared tests, plus FM1 Chapter 1 - momentum and impulse.	Students were assessed on Core Pure 1, Chapters 1-5 - content covered includes complex numbers, Argand diagrams, series, calculus techniques and polynomials.	This mark is a weighted average of marks achieved on Core Pure tests on Polynomials, Complex numbers/Argand diagrams and Polynomials.	High
Maximum mark	50	40	60	50	
French	Students have been assessed on the topics of cultural heritage and volunteering.	Students have been assessed on their knowledge of music and cinema topics through a vocabulary test, reading comprehension and translation into English.	Students have been assessed using a synoptic paper which tested listening, reading, translation skills on 4 of 6 modules - Family Life, New Technologies, Volunteering, Culture.	Students have been assessed on the standard of work completed throughout the course comprising classwork, homework, assignments, projects etc.	
Maximum mark	40	46	66	20	
Geography	Students were assessed on tectonics and globalisation.	Students were assessed on coasts and regenerating places	Students were assessed on tectonics and globalisation.	Students have completed a range of exam style written work through year 12 which has been marked using exam assessment criteria.	Limited
Maximum mark	62	44	72	20	

History	Students were assessed on a source-based question on reasons for the Communist victory in the Russian civil war, and a 25 mark essay question on Henry VII and the establishment of the Tudor dynasty.	Students were assessed on the Russian section of the course through an essay on the New Economic Policy, in the years 1921 – 1929.	Students were assessed using an extract question on Henry VII's consolidation of royal authority & an essay question on the reformation.	Students were assessed on a range of topics from both units of the AS specification, including government finance and foreign policy under Henry VII, for HIS1C and the impact of WW1, reasons for the 1917 October revolution and the reasons for Red victory in the civil war, for HIS2N. The assessments included extract-based questions and essay questions.	Limited
Maximum mark	55	25	55	100	
Latin	Students were assessed on an AS standard passage that they translated in exam conditions remotely.	Students were assessed on a prose translation passage	Students were assessed on their knowledge of the prose literature text and on verse literature text.	A range of classwork (including in-class tests) and homework assignments covering language prose translation, and both prose and verse literature units.	Limited & Medium
Maximum mark	50	55	53	20	
Maths	Students have been assessed on Pure Mathematics chapters 7 and 8.	Students have been assessed on Applied Mathematics (Statistics chapters 1-4 and 6-7, Mechanics chapter 9).	Students have been assessed on Pure Mathematics (Coordinate geometry chapters 5 & 6, Algebraic methods chapters 7 & 8 (with no proofs), Trigonometry chapters 9 & 10 and Differentiation chapter 12) Students also needed to know the introductory skills material from chapters 1-4 in the textbook to access the higher level maths in this assessment.	This mark is a weighted average of end of topic assessments completed in year 12, covering material from Pure chapters 1-6 and Applied chapters 6 and 7.	High
Maximum mark	20	39	75	50	

Physics	Students have been assessed on their knowledge and understanding of Stationary waves, Quarks and Leptons, Projectile Motion and Required practical 1.	Students have been assessed on their knowledge and understanding of Optics and Static Forces.	Students have been assessed on their knowledge and understanding of Matter and radiation, Quarks and Leptons, Quantum phenomena, Waves, On the Move and Electric current.	Students have been assessed on their knowledge and understanding of Waves, Optics, Forces in motion, Projectiles, Particles, Quarks and Leptons and Required practical write ups.	Medium
Maximum mark	100	100	100	100	
Politics	Students were assessed on their knowledge of voting behaviour in the UK and the topic on the judiciary in the UK. The tests each consisted of a 9 mark and a 25 mark question, including a range of the different styles of question that are used.	Students were assessed using a 6 mark question on political parties and a 12 mark extract question on elections and referendums.	Students were assessed on 6 mark question on devolution in the UK, a 12 mark question on the House of Lords reform and a 25 mark essay question on devolution in the UK.	Students were assessed on a range of topics, with the assessments consisting of 9 and 25 mark questions. The topics covered included the UK constitution, voting behaviour and the UK parliament.	Limited
Maximum mark	76	21	43	76	
Psychology	Students were assessed on their knowledge and understanding of social psychology and approaches.	Students have been assessed on their knowledge and understanding of attachment and social influence.	Students have been assessed on their knowledge and understanding of research methods, psychopathology and memory.	All available classwork, homework and end of topic assessments were taken into account this includes Issues and debates that was the only topic not tested in formal assessments. All assessments are made using questions and mark schemes from AQA and assessing all AOs including AO2 - design skills not covered in the previous assessments.	Limited
Maximum mark	48	48	72	100	

RS	Students were assessed on philosophy of religion and ethics.	Students were assessed on natural moral law & cloning and religious experience.	Students were assessed on virtue ethics applied to capital punishment, the design argument and the problem of evil.	Students were assessed on philosophy of religion and ethics.	Limited
Maximum mark	50	60	60	30	
Spanish	Students have been assessed on the topics of family and equality.	Students have been assessed on their knowledge of the idols and culture topics through a vocabulary test, reading comprehension and translation into English.	Students have been assessed using a synoptic paper which tested listening, reading, translation skills on 4 of 6 modules - Women in Spanish speaking countries /New Technologies/ Festivals.	Students have been assessed on the standard of work completed throughout the course comprising classwork, homework, assignments, projects etc.	
Maximum mark	36	56	53	20	