

GCSE Assessments used for the determination of Teacher Assessed Grades – Summer 2021

Assessments carried out in December, April and May were undertaken under high control. Work used to contribute to the “Other information” column was carried out under a range of conditions depending on the nature of the assessment used.

- Key**
 High control = formal supervision, with restricted resources and no assistance
 Medium control = informal supervision in the classroom, access to limited resources and some assistance
 Limited control = work completed outside of the classroom, access to a wide range of resources and help as required

Subject	December Assessments	April Assessments	May Assessments	Other Information	Control
Art	N/A	N/A	N/A	Art is 100% NEA this year. Students were assessed on evidence for the AQA assessment objectives evidenced in their portfolio. This work was produced throughout the GCSE course in lesson time, with teacher support and tutorials to set clear targets as work progressed.	Medium
Maximum mark				96	
Graphics	N/A	N/A	N/A	Art is 100% NEA this year. Students were assessed on evidence for the AQA assessment objectives evidenced in their portfolio. This work was produced throughout the GCSE course in lesson time, with teacher support and tutorials to set clear targets as work progressed.	Medium
Maximum mark				96	

Biology	Students were assessed on mitosis, circulation, cell membrane transport, disease and aseptic technique, diet and digestion, ecological techniques, energy transfers in food chains.	Students were assessed on the homeostasis and response topic: nervous system, reflexes, menstrual cycle, fertility treatment, plant hormones, kidney, sugar regulation.	Students were assessed on adaptation and competition, nutrient cycles, photosynthesis, non-communicable disease, the eye and brain, body temperature regulation, respiration, plant transport, lungs and gas exchange.	The end of topic tests on i) respiration & photosynthesis and ii) ecology were used for this component. An average mark for the tests completed by each student was used; ensuring that no student was penalised for missing an assessment.	High
Maximum mark	100	100	100	100	
Chemistry	Students were assessed on structure and bonding, quantitative chemistry, rates of reaction, using resources.	Students were assessed on atomic structure & the periodic table, chemical analysis, chemistry of the atmosphere, alkanes & alkenes.	Students were assessed on Year 11 topics - energy changes, organic, chemical changes, and quantitative chemistry.	Students were assessed on the energy changes topic and the chemical changes topic in two separate short tests. An average mark for the tests completed by each student was used; ensuring that no student was penalised for missing an assessment.	Limited
Maximum mark	100	100	100	100	
Computer Science	Students were assessed on systems architecture, memory and storage as well as some additional programming questions.	Students were assessed on networks (not cyber-security), coding and binary, logic and data. There were some elements requiring information that was assessed in December.	Students were assessed on algorithms and programming as the major part of the assessment which also included an essay question. In addition, binary, computational logic and a small section on data will also be assessed.	Average percentage grade across unit tests recorded in the department tracking spreadsheet. Some of these were conducted during lockdown and some included pupil self-assessment.	Limited
Maximum mark	59	55	88	100	

Drama	Students were assessed on Section A and B of GCSE written paper (no Section C included).	Students were assessed on Component 1, Section C - Live theatre response.	Students were assessed on Component 1 Sections A, B and C - small adjustments were made to Section B to allow for timing requirements.	Students were all able to complete a full NEA unit (Devising drama). This incorporated elements of both written and practical work and represents the full unit set by the exam board.	Medium
Maximum mark	48	32	60	80	
English Language	Students were assessed on English Language Paper 2: Writing (Transactional writing).	Students were assessed on English Language Paper 1: Reading section.	Students were assessed on English Language Paper 2: Reading section.	Students were assessed on English Language Paper 1: Writing (Narrative/descriptive writing) Completed under timed conditions in classroom with access to limited resources.	Medium
Maximum mark	40	40	40	40	
English Literature	Students were assessed on Shakespeare (close analysis and thematic essay writing).	Students were assessed on Journey's End (thematic essay writing, including context).	Students were assessed on the 19th century novel set text (Jekyll & Hyde extract close analysis + context).	Students were assessed on their classwork and homework tasks throughout year 11	Limited
Maximum mark	40	40	20	22	
French	Students were assessed on their writing and translation into French skills.	Students were assessed on their listening and reading comprehension and translation into English skills based on the last two modules studied (Work and Education/Social Problems).	Students were assessed on their writing in foreign language, translating into foreign language, reading & comprehension skills on topics not yet assessed (Family/Relationships/New Technologies/Free Time).	Students have been assessed on the standard of work completed throughout the course comprising classwork, homework, assignments, projects etc.	Limited
Maximum mark	60	50	65	20	

German	Students were assessed on the skills of writing and translation into German.	Students were assessed on their listening and reading comprehension and translation into English skills based on the last two modules studied (Work and Future Plans/Environment).	Students were assessed on their writing in foreign language, translating into foreign language, reading & comprehension skills on topics not yet assessed (Family/Free Time/School).	Students have been assessed on the standard of work completed throughout the course comprising classwork, homework, assignments, projects etc.	Limited
Maximum mark	60	41	70	20	
Geography	Students were assessed on global geographical issues.	Students were assessed on UK geographical issues: human landscape.	Students were assessed on the tectonics section and the globalisation sections of the course.	Students have been assessed on the standard of work completed through the course including classwork, class tests and homework.	Medium
Maximum mark	94	50	94	20	
History	Students were assessed on Conflict & Tension - the Origins and Outbreak of the Second World War ['Steps to War' section].	Students were assessed on the Health and the People part of the specification.	Students were assessed on further aspects of the Health and the People part of the specification.	Students were assessed on the Period Study - Germany 1918 - 1945.	Medium
Maximum mark	40	24	40	88	
Latin	Students were assessed on their language skills, students were given support with any grammar that had not been taught being pre-translated on the question paper.	Students were assessed on the literature unit using contexts questions on 3 out of 7 of the literature texts and a synoptic essay.	Students had an additional opportunity to be assessed on their language skills.	A range of classwork and homework assignments for the literature unit.	Medium & Limited
Maximum mark	100	46	11	100	
Maths	Students have been assessed on Graphs, Area & Volume, Proportion, Percentages, Quadratics and Probability.	Students have been assessed on Statistics and Probability.	Students have been assessed on Number, Algebra, Geometry, Ratio & Proportion.	This mark consists of a weighted average of all topic assessments completed by each individual student across years 10 and 11.	High
Maximum mark	50	42	80	25	

Music	N/A	Students completed a Listening test on topics covered to date: The Concerto Through Time / Rhythms of the World / Popular Music /Film Music.	Students completed a Listening test on topics covered to date: The Concerto Through Time / Rhythms of the World / Popular Music / Film Music.	NEA including 1 Performance and 1 Free Composition.	Medium
Maximum mark		80	80	60	
Physics	Students were assessed on their knowledge of Energy and Electricity.	Students were assessed on their knowledge of Wave properties, Electromagnetic waves, Light.	Students were assessed on their knowledge of Molecules and Matter, Radioactivity, Moments and Centre of mass, Motion and Force and Motion.	Students were assessed on their knowledge of Energy, Electricity, End of year 9 assessments, Radioactivity, Particles and Forces in Motion.	Medium
Maximum mark	100	100	100	100	
Physical Education	Students were assessed on Sports Psychology, Socio-cultural influences, Health Fitness & well-being, Use of data.	Students were assessed on Anatomy & physiology, Movement analysis, Physical training, Data.	Students were assessed on Anatomy & physiology, Movement analysis, Physical training, Data.	NEA a) Practical Performance b) Analysis and Evaluation of Performance	High Medium
Maximum mark	100	100	78	100	
RS	Students were assessed on Christianity practices, Relationships and families and Sikh beliefs and teachings.	Students were assessed on Religion, crime and punishment.	Students were assessed on Sikh practices, relationships and families.	Students were assessed on The existence of God and revelation and Sikh practices.	Medium & Limited
Maximum mark	75	34	48	48	
Spanish	Students were assessed on their writing and translation into Spanish.	Students were assessed on their listening and reading comprehension and translation into English skills based on the last two modules studied (Future Plans/Work/Festivals).	Students were assessed on their writing in foreign language, translating into foreign language, reading & comprehension skills on topics not yet assessed (Relationships/Free Time/School life/Holidays).	Students have been assessed on the standard of work completed throughout the course comprising classwork, homework, assignments, projects etc.	Limited
Maximum mark	60	52	64	20	

