

## Supporting our children to use AI safely, respectfully and responsibly

Artificial intelligence is becoming part of everyday life. Young people may use it to answer questions, generate images, plan ideas or support their schoolwork. AI can be a useful tool, but children need guidance to understand its limitations and use it in ways that protect themselves and others.

### What is generative AI?

Generative AI creates new content in response to a request, known as a prompt. It can produce text, images, videos, music and computer code. Popular tools include ChatGPT, Google Gemini, Microsoft Copilot and image generators. AI can sound confident and convincing, but this does not mean that everything it creates is accurate, appropriate or fair.

### How might AI be used in the wrong way?

Young people may rely on AI to complete schoolwork, trust inaccurate information or share personal details without understanding the risks. AI can also be misused to create fake or sexualised images, impersonate others, spread harmful content or bully and humiliate someone. What begins as a joke can have a serious impact on another person's wellbeing, reputation and safety.

### Using AI safely

Children should never enter personal information, photographs, passwords or private details into an AI tool. They should check age requirements and tell an adult if AI produces anything upsetting, sexual or unsafe.

### Using AI respectfully

AI should never be used to embarrass, bully or impersonate someone. Children must ask permission before using another person's image, voice or information and consider how their creation could impact them and others.

### Using AI responsibly

AI should support children's thinking, not replace it. They should check information carefully, follow school rules and be honest when AI has helped with their work.

Children should check information against reliable sources, rewrite ideas in their own words and be honest when AI has contributed to their work.

01

#### Explore AI together

Ask which AI tools your child uses and invite them to show you how they work. Discuss how AI can support their ideas and learning without replacing their own thinking or effort.

02

#### Encourage critical thinking

Remind your child that AI can produce inaccurate, biased or outdated information. Encourage them to question its answers, check reliable sources and avoid using it for important personal advice.

#### Agree clear boundaries

Decide together what AI can be used for and what information must never be shared. Make sure your child knows when to stop and seek help from an adult.

04

#### Protect other people

Make it clear that AI should never be used to impersonate, embarrass or harm someone. Your child should always seek permission before using another person's name, image or voice.

03

FOUR WAYS  
TO HELP  
YOUR CHILD  
USE AI WELL

# SPOTLIGHT ON SAFEGUARDING

## What is Character.AI?

Character.AI is an entertainment platform where users interact with AI-generated characters. These may be fictional characters, celebrities, historical figures or completely invented personalities. The conversations can feel personal and realistic, but the characters are not real people. They do not have feelings or genuine understanding, and their responses may be inaccurate.

## Important age information

Character.AI states that users in Europe must be at least 16. Users identified as under 18 are placed in *Reading Mode*, where they can view content and use some creative features, but cannot have open-ended chats. Age checks are not foolproof, so parents and carers should check that their child has entered their correct age and is using the appropriate version.

## Why might young people be attracted to it?

Character.AI can feel entertaining, creative and free from judgement. Some young people may also use it for companionship, reassurance or a space to discuss feelings they find difficult to share with others.

## What are the risks?

### • Inappropriate content

AI safeguards are not perfect. Characters may produce sexual, violent, discriminatory or otherwise unsuitable responses.

### • Emotional attachment

Characters can appear caring and understanding. Some young people may become emotionally dependent on them or prefer AI conversations to real relationships.

### • Unreliable advice

AI can give inaccurate or unsafe information. It should not be trusted for advice about health, relationships, sex, self-harm or personal safety.

### • Unhealthy relationship messages

Some characters may present jealousy, control, coercion or sexual pressure as normal or romantic behaviour.

### • Privacy

Young people may share personal information because the conversation feels private. They should never disclose identifying details, photographs, passwords or their location.

### • Excessive use

Frequent use may affect sleep, schoolwork, hobbies and relationships. Secrecy, withdrawal or distress when access is interrupted may indicate a problem.

**5 HELPFUL SCRIPTS FOR PARENTS AND CARERS IF THEIR CHILD IS ALREADY USING CHARACTER.AI**

**01** If you have just discovered your child is using it:  
"I'm not here to tell you off. I'd like to understand what you use it for and what you enjoy about it. Then we can think together about how to keep you safe."

**02** If your child says, "It's only AI":  
"You're right that it isn't a real person. My concern is that the conversation can still affect how someone feels, and the information it gives isn't always safe or accurate."

**03** If they are embarrassed about their conversations:  
"You don't have to tell me everything now. But know that you can come to me if a conversation feels uncomfortable"

**04** If they feel attached to a character:  
"I understand why it feels important when something is always available to listen. Your feelings are real, even though the character isn't. Let's think about what support you need away from the app too."

**05** If you need to introduce a boundary:  
"This isn't a punishment. My role as your parent is to keep you safe. Let's agree when and where it can be used, what must never be shared and what you should do if a conversation becomes harmful."

## If you are concerned

If you are concerned about your child's use of AI, please contact the school. A member of the safeguarding or pastoral team can offer advice, discuss any concerns and help you identify the right support for your child.