



**KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS**

KEVI CAMP HILL GIRLS

KEY STAGE 3 HOMEWORK POLICY

From: September 2021 Date of Review: July 2023

Homework refers to any piece of work or activity which students are asked to undertake outside lesson time. We believe that the core purpose of homework is to help students make progress in their learning, whether that be in their knowledge, skills, understanding or in their own personal growth. **Teachers will set homework for a variety of reasons that might include:**

- Preparation for lesson/s to come
- Consolidation of what has been learned during a lesson
- To stretch and challenge students
- To broaden personal development.

We do not believe in setting homework for the sake of it. We will adopt a flexible approach to setting homework in Key Stage 3, allowing Subject Teachers to use their discretion and set homework when deemed necessary. We recognise that many of our students have extensive extra-curricular commitments outside of school, and we value family life. To support the wellbeing of our students, we do not set homework during the holiday periods for students in Key Stage 3 (*please be aware that for English, Mathematics and Science subjects that begin teaching GCSE content in Year 9 this may not always be the case*). Instead, enrichment type activities may be encouraged during holidays, e.g.: gallery visits.

Our Aims and Responsibilities

- To promote a positive attitude towards homework that encourages students to become flexible, independent learners
- To promote students' self-discipline and personal responsibility for their learning and organisation
- To set homework which is appropriately challenging for all students
- To establish the aims and objectives of each task, and make clear the assessment criteria
- To issue a Homework Timetable which will outline which day of the week each subject area may set homework, in order to limit to the amount of homework any student can receive on a given day
- To ensure that each piece of subject homework can be completed within 30 minutes, or the equivalent amount of time if a project based homework is set over a series of weeks
- To use a range of strategies to feed back to students on completion of homework, examples of which can be found in the **Feedback Toolkit (see Appendix A)**.

Parental Support

To ensure homework is as effective as possible, parents/carers can support their child with homework by:

- Taking an interest, but not completing the work for them
- Finding their child an appropriate space to work
- Contacting their child's Form Tutor should they have any concerns about homework.

Student Responsibilities

All students should:

- Listen to homework instructions in class and record them in their Student Planner
- Attempt all work and give their best
- Inform the class teacher of any difficulties they may have with the task as quickly as possible
- Ensure that homework is completed and handed in by the deadline

Rewards and Sanctions

There is an expectation that if homework is set then it should be completed on time and to a high standard. This is to promote a good work ethic.

High quality homework and a good work ethos should be sensitively praised in class. Where appropriate, homework should be included in display work. House Points for achievement and sustained effort may be awarded for good homework. For exceptional pieces of homework, a department letter or postcard may be sent home.

Please refer to the school's Behaviour Policy, within the 'Sanctions' section for further details about how the school deals with students' persistent failure to complete homework tasks to an appropriate standard.