

# Feedback Toolkit

## When and how will I get feedback about my work?



<p><b><u>IMMEDIATELY</u></b></p> <p>Given at various points during lessons, activities and tasks, allowing you to take action straight away</p>	<p><b><u>AFTER A TASK OR AT THE END OF A LESSON</u></b></p> <p>This will usually be a summary to help you understand how well you / a group / the whole class are progressing. Sometimes written comments may be given at the teacher's discretion</p>	<p><b><u>AFTER A TOPIC OR SERIES OF LESSONS</u></b></p> <p>This will often be a written comment (with/without a mark) and may be for individual pieces of work / a test / a body of work</p>
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### What might my feedback look like and how can I use it to help me progress?

<ul style="list-style-type: none"> <li>● <b>Verbal target/comment</b> – allows you to make immediate improvements or correct misunderstandings (you can make brief notes of these in the back of your books or within your lesson notes)</li> <li>● <b>Teacher questions to develop thinking</b> – this can help you to develop your understanding of an idea or concept</li> <li>● <b>Teacher responds to my questions</b> – this helps you check your own understanding and put right misconceptions</li> <li>● <b>On-the-spot positive feedback, such as ticks, stamps, verbal praise</b> – this confirms you're doing a good job!</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Teacher feedback to the whole class using whiteboards, traffic lights, summary quizzes etc.</b> – this will help you assess <b>your own</b> progress and understanding of ideas</li> <li>● <b>Use of success criteria / mark scheme</b> – to help you to identify which ideas or concepts you have understood, or where there are still gaps in your knowledge</li> <li>● <b>Peer assessment</b> – this will help you gain a different perspective on your work and even learn from others</li> <li>● <b>Teachers re-teaching a topic</b> – this will help reinforce difficult ideas or common class misunderstandings</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Written comments from my teacher, including targets for improvement</b> – this will help you to make <b>specific</b> improvements to your work and set targets to develop your learning</li> <li>● <b>Detailed verbal comments from my teacher</b> – again, this will help you to make <b>specific</b> changes to improve your work and develop your understanding (you can make brief notes of these in the back of your books/in your lesson notes)</li> <li>● <b>Sample or model responses to the task undertaken</b> – to help you understand how to meet success / assessment criteria and see how to improve your work.</li> <li>● <b>Whole class feedback</b>, for example highlighting areas of strength, common misconceptions etc. – to allow you to identify which targets apply to your own work.</li> </ul>
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