



**KING EDWARD VI  
CAMP HILL  
SCHOOL FOR GIRLS**

## **Access Arrangements, Reasonable Adjustments and Special Consideration**

### **An Overview of Access Arrangements**

Arrangements are pre-examination adjustments for candidates based on evidence of need and normal way of working. Access Arrangements fall into two distinct categories: some arrangements are delegated to centres; others require prior JCQ awarding body approval.

Access Arrangements allow candidates/learners with special educational needs, disabilities or temporary injuries to access the assessment without changing the demands of the assessment. For example, readers, scribes and Braille question papers. In this way Awarding Bodies will comply with the duty of the Equality Act 2010 to make 'reasonable adjustments'.

#### ***Joint Council for Qualifications***

In order to comply with the regulations laid out by the Joint Council for Qualifications (JCQ), it is important that the school has sufficient time to collate evidence and make relevant applications for adjustments to be made. Evidence should be gathered over time and must show that the requested adjustments reflect your child's normal way of working.

Therefore, we would ask that if you have any questions or concerns about Access Arrangements, you contact Miss Orr at your earliest convenience to ensure that any adjustments that your child is entitled to are in place for their examinations.