

STATUTORY WEBSITE INFORMATION – 2025-2026

1 **Contact Details**

King Edward VI Camp Hill School for Girls
Vicarage Road,
Kings Heath
Birmingham
B14 7QJ
Telephone: 0121 444 2150
E-mail: enquiries@chg.kevibham.org
Website: www.kechg.org.uk
Headteacher – Ms K Stevens
Chair of Local Governing Body – Mrs J Swann
SENDCO – Ms Siobhan Tyrie (Mrs Clare Stanton)
Careers Leader – Dr J Rose: j.rose@chg.kevibham.org

The school became part of the King Edward VI Academy Trust Birmingham in September 2017; the Local Governing Body of King Edward VI Camp Hill School for Girls can be contacted at the school address.

Please send queries about school related matters to enquiries@chg.kevibham.org in the first instance. If you need to contact the Chair of the Local Governing Body or the SEN Co-ordinator (SENCO), please use the school address.

We are part of the King Edward VI Academy Trust
Foundation Office
Edgbaston Park Road
Birmingham
B15 2UD
Tel: 0121 472 1147
Email: office@kevibham.org
(<https://www.schoolsofkingedwardvi.co.uk/>)

2 **Admissions Arrangements**

The full School Admissions Policy can be obtained by contacting the school or from the [Admissions and Open Days section](#) of the school website. In addition, please look at the material below:

- (a) Admission to the school in Y7 is by examination only. For more information visit <https://kingedwardvifoundation.co.uk/admissions/>
- (b) A few students may be admitted to the school in Years 7 – 10 if places become available; further information is available from our [website](#).
- (c) Admission into Y12. Every year, we offer places to students from outside the School. Applicants will need to complete an application form and are strongly recommended to attend the November Open Evening and to apply early. Students may be invited into School to discuss their subject choices. Please visit the [website](#) to see our up-to-date information about the admission process and Open Days.
- (d) Our Open Days are published on the [school website](#).
- (e) The school follows the Birmingham LA appeals process, for more information contact: office@kevibham.org

3 **Annual Reports & Accounts**

DfE information relating to the school finances can be found [here](#), with more detailed information including the annual accounts on the academy trust school website [here](#).

4 Behaviour Policy

The relational behaviour policy and our antibullying policy can be located in the [Policy section](#) of the school website.

5 Careers programme information

The careers programme is available on the [school website](#). The programme is reviewed and updated on an annual basis. This information includes a provider access legislation statement as part of our careers policy.

6 Charging & Remissions Policy

The School's Charging & Remission Policy is available on the [school website](#).

7 School Complaints Procedure

can be located in the [Policy section](#) of the school website. Information in relation to complaints relating to support for students with SEN can be found in our SEN information report which can be accessed from the same page on the school website. Our Whistleblowing policy is also available on the same page.

8 Curriculum

- (a) The school RSHE Policy is available [here](#).
- (b) Information about the content of the curriculum content for each subject can be found from our departmental pages [here](#).
- (c) Information about the subjects offered and the timetable allocations for our subjects are also available on the website [here](#).
- (d) Parents should contact Mrs Neal, in the first instance, if they wish to discuss their child's curriculum; this also includes their right to withdraw their child from all or part of RE.
- (e) Please contact the school using the enquiries@chg.kevibham.org email address if you wish to find out more about our curriculum.
- (f) Information about our Key Stage 4 courses can be found [here](#).
- (g) Information about our A level courses and how the curriculum meets the 16-19 study programme guidance can be found [here](#).
- (h) Our accessibility plan that sets out how disabled pupils access the curriculum can be found [here](#).
- (i) For further information about how our curriculum complies with our duties under the Equality Act 2010 and the SEND Regulations 2014 can be found within our SEN Information report, published on our website.

9 Ethos and Values

The School's vision is to provide the fullest range of quality experiences in a forward-thinking and supportive Grammar school environment. More information can be found [here](#).

10 Executive Pay (including pay gap reporting)

Academy Trust financial Information about the salaries of higher paid staff can be found [here](#); and this page also provides a link to reports on gender pay gap reporting.

11 Governance Information

The statutory information about the governance arrangements of the school is available on the [school website](#); further information about the governance arrangements for the academy trust is available [here](#).

12 School Ofsted Reports

can be located on the [Ofsted website](#). Our last full inspection took place on 17th & 18th November 2021. The school was graded as Outstanding in all categories.

13 Public Sector Equality Duty

The School's Equality Policy is available on the [school website](#), and the King Edward VI Foundation Public Sector Equality Duty (PSED) Statement is also available using the same link and clicking on the link to the Equality, Diversity and Inclusion Statement.

14 Pupil Premium and Recovery Premium

Our Pupil Premium Strategy Document is updated annually and can be found on the [school website](#).

15 Remote Education Provision.

Our Remote Education Policy is found in the list of school policies in the [Policy section](#) of the school website.

16 School Opening Hours

Information about the school day and our opening hours can be found [here](#). The formal school day starts at 08.50 and ends at 15.35. This is the equivalent of 33 hours and 45 minutes a week.

17 School Uniform

Information about our school uniform can be found [here](#).

18 Special Educational Needs and Disabilities (SEND)

All key information in relation to SEND is available on our [school website](#).
The accessibility plan can be located in the [Policy section](#) of the school website.

19 Test, Exam and Assessment Results

School Performance Tables, including more information about our examination results, published by the Secretary of State can be found on the school and college performance measures website - <https://www.gov.uk/school-performance-tables>. The link to the school's performance measures page is [here](#).

Key Stage 4 Results - Our [Key Stage 4 Exam Results](#) can be found on our website, please also see the headlines below.

GCSE Performance Criteria	2025 (School)	2024 (DfE)	2023 (DfE)
Progress 8	None – no SATs	0.96	0.90
Attainment 8	80.38	82.3	81.2
% achieving a strong pass (Grade 5 or above) in English	100	100	100
% achieving a strong pass (Grade 5 or above) in maths	98	100	99.3
% achieving a strong pass (Grade 5 or above) in English & Maths	98	100	99.3
% entering the English Baccalaureate	87.8	85.1	92.6
English Baccalaureate - Average point score (APS)	7.82	7.96	7.93

% staying in education or employment after Key Stage 4	99	99	100
--	----	----	-----

Key Stage 5 Results – Our [Key Stage 5 Exam Results](#) can be found on our website, please also see the headlines below.

Performance Criteria	2025 (School)	2024 (DfE)	2023 (DfE)
Progress made compared with students across the country at A level	0.19 (SISRA 2025 data)	0.02	N/A due to Covid recovery
Average point score per A level entry expressed as a grade	A- (46.70)	A (48.38)	A- (46.28)
Average point score for a student's best 3 A levels expressed as a grade	A- (46.79)	A- (48.24)	A- (46.29)
English and Maths Progress Measure*	N/A	N/A	N/A
Retention %	100	97.8	99.4
Destinations %**	Not yet known	Not yet published	87% (78.7% national)

**All of our students have gained at least a grade 6 in English and Maths at GCSE before joining the school and so none of our students are within the scope of the English & Mathematics progress measure.*

***This is the national data obtained from <https://explore-education-statistics.service.gov.uk/find-statistics/16-18-destination-measures/2023-24> website and is the latest data published for destinations*

Post-18 Destinations (as indicated by our students) the term after leaving Year 13

	2025	2024	2023
Cohort Size	184	187	171
University/Higher Education/continuing education	163	166	142
Gap Year	16	7	26
Employment	2	1	1
Apprenticeship	1	1	0
Unknown	2	12	2

Ms K Stevens
Headteacher

October 2025