

STATUTORY WEBSITE INFORMATION – 2024-2025

1 **Contact Details**

King Edward VI Camp Hill School for Girls
Vicarage Road,
Kings Heath
Birmingham
B14 7QJ
Telephone: 0121 444 2150
E-mail: head@kechg.org.uk
Website: www.kechg.org.uk
Headteacher – Ms K Stevens: head@kechg.org.uk
Chair of Local Governing Body – Mrs J Swann
SENDCO – Miss L Orr
Careers Leader – Dr J Rose: j.rose@kechg.org.uk

The school became part of the King Edward VI Academy Trust Birmingham in September 2017; the Local Governing Body of King Edward VI Camp Hill School for Girls can be contacted at the school address.

Please send queries about school related matters to head@kechg.org.uk in the first instance. If you need to contact the Chair of the Local Governing Body or the SEN Co-ordinator (SENCO), please use the school address.

We are part of the King Edward VI Academy Trust
Foundation Office
Edgbaston Park Road
Birmingham
B15 2UD
Tel: 0121 472 1147
Email: office@kevibham.org
<https://kingedwardvifoundation.co.uk/>

2 **Admissions Arrangements**

The full School Admissions Policy can be obtained by contacting the school or from the [Admissions and Open Days section](#) of the school website. In addition, please look at the material below:

- (a) Admission to the school in Y7 is by examination only. For more information visit <https://kingedwardvifoundation.co.uk/admissions>
- (b) A few students may be admitted to the school in Years 7 – 10 if places become available; further information is available from our [website](#).
- (c) Admission into Y12. Every year, we offer places to students from outside the School. Applicants will need to complete an application form using Applicaa (there is a link to this on our website) and are strongly recommended to attend the November Open Evening and to apply early. Students may be invited into School to discuss their subject choices. Please visit the [website](#) to see our up-to-date information about the admission process and Open Days.
- (d) Our Open Days are published on the [school website](#).
- (e) The school follows the Birmingham LA appeals process, for more information contact: office@kevibham.org

3 **School Uniform**

Information about our school uniform can be found [here](#)

4 School Ofsted Reports can be located on the [Ofsted website](#). Our last full inspection took place on 17th & 18th November 2021. The school was graded as Outstanding in all categories.

5 Test, exam and Assessment Results

The government’s compare school and college performance service can be accessed using this link - <https://www.gov.uk/school-performance-tables>.

For data relating specifically to King Edward VI Camp Hill School for Girls, please use this link - <https://www.compare-school-performance.service.gov.uk/school/137044/king-edward-vi-camp-hill-school-for-girls>

Key Stage 2 Results – not applicable.

Key Stage 4 Results - Our [Key Stage 4 Exam Results](#) can be found on our website, please also see the headlines below.

GCSE Performance Criteria	2024 Data from FFT early results service	2023	2022
Progress 8	1.04	0.90	0.74
Attainment 8	8.2	81.2	83.65
% achieving Grade 5 or above in English & Maths	100	99	100
% entering the English Baccalaureate	85.1	93	89.8
English Baccalaureate - Average point score (APS)	8.4	7.93	8.16
% staying in education or employment after Key Stage 4	100	100	100

Key Stage 5 Results – Our [Key Stage 5 Exam Results](#) can be found on our website, please also see the headlines below.

Performance Criteria	2024 (school data)	2023	2022
Progress made compared with students across the country at A level	Not yet available	N/A due to Covid recovery	
Average point score per A level entry expressed as a grade	A (48.43)	A- (46.42)	A- (47.86)
Average point score for a student’s best 3 A levels expressed as a grade	A- (48.20)	A- (46.09)	A- (47.78)
English & Mathematics Progress*	N/A	N/A	N/A
Retention	Not yet available	99.4%	
Destinations	Not yet available	92% (2021 leavers)	98% (2020 leavers)

**All of our students have gained at least a grade 6 in English and Maths at GCSE before joining the school and so none of our students are within the scope of the English & Mathematics progress measure.*

6 School Opening Hours

Information about the school day and our opening hours can be found [here](#). The formal school day starts at 08.50 and ends at 15.35. This is the equivalent of 33 hours and 45 minutes a week.

7 Curriculum

- (a) General information about our curriculum can be found on the curriculum section of the [school website](#). Information about what is taught within each year for each subject can be found on the departmental pages [here](#).
- (b) A link to our Music Development Plan is included [here](#).
- (c) Information about the subjects offered from KS3 to KS5 and the timetable allocations for our subjects are also available on our [website](#).
- (d) Our 16-19 provision meets the requirements of the 16-19 study programme requirements in the following ways:
- ◆ All of the students in our sixth form have met the maths and English Condition of Funding as they have a grade 6 or above for entry to the sixth form.
 - ◆ The majority of our students are highly able (average GCSE APS is higher than a grade 8) and as a result of their high previous attainment, they are enrolled on an A level study programme.
 - ◆ We offer two level 3 maths qualifications, A level Mathematics and A level Further Mathematics; with around 50% of our Year 12 students studying Mathematics and 10% of Year 12 will also be study Further Maths. A significant proportion of these students continue their study of maths into Year 13.
 - ◆ In Year 12, students combine four A level subjects, a PHSE course and a period of Games in alternate weeks. They also have the opportunity to undertake a Work Experience placement tailored to their post-18 plans for a week in June.
 - ◆ In Year 13, the majority of students move to a three A level curriculum which is more closely tailored to their post-18 plans. In addition to this they also undertake a PHSE course, and can select between Games, studying for an EPQ or undertaking a voluntary Work Experience placement to support their post-18 plans.

Our PSHE courses, and the time in the morning that the students spend with their tutors are both designed to support character development, broader skills, attitudes and confidence as well as supporting student's progression into post-18 choices. Students have the opportunity to cover a wide range of topics through their PSHE studies including:

- ◆ Team building and study skills
- ◆ Aspects of careers through using Unifrog, planning for Post-18 including UCAS and apprenticeships and interviews
- ◆ Prevent
- ◆ Finance – both personal and student finance
- ◆ Wellbeing and mental health
- ◆ Contraception, sexual health and consent
- ◆ Cooking on a budget
- ◆ British values

◆ Exam preparation

In addition to the above, students in our sixth form have a significant number of further opportunities to develop their skills in readiness for work through our programme of house activities where the sixth form plan and lead activities for the rest of the school, such as the Macmillan Coffee Morning, House Sporting events including Sports Day, House Fair and House Festival to name a few. Many of our societies and clubs are run by the sixth form students for the benefit of younger students.

All of our study programmes are delivered face-to-face with students attending on-site every week during term time. A typical student has 828 planned hours during Y12, and 693 in Year 13 (see below).

Planned hours for Academic Study Programme	Year 12		Year 13	
	Qualification hours	Non-qualification hours	Qualification hours	Non-qualification hours
A levels (Core Aims) 4 in Year 12 & 3 in Year 13	684		513	
Morning Tutor Time		90		90
PShE – including Preparation for Post-18 plans		36		18
Games/EPQ/Work Experience		18		72
Total planned hours by type	684	144	513	180
Total planned hours	828		693	

- (e) Please contact the school using the head@kechg.org.uk email address if you wish to find out more about our curriculum, or to request to withdraw your child from all or part of the RE curriculum.
- (f) For further information about how our curriculum complies with our duties under the Equality Act 2010 and the SEND Regulations 2014 can be found within our SEN Information report, published on our website.
- (g) Our policy on relationships and sex education (RSE 2024) can be found on our [school website](#).

9 Remote Education Provision.

Our Remote Education Policy is found in the list of statutory policies in the [Policy section](#) of the school website.

10 Behaviour Policy

Our behaviour and anti-bullying policies can be located in the [Policy section](#) of the school website.

11 Pupil Premium and Recovery Premium

Our Pupil Premium Strategy Document is updated annually and can be found on the [school website](#).

12 Public Sector Equality Duty

The School's Equality Policy is available on the [school website](#), and the King Edward VI Foundation Public Sector Equality Duty (PSED) Statement is also available using the same link and clicking on the link to the Equality, Diversity and Inclusion Statement.

13 Special Educational Needs and Disabilities (SEND)

All key information in relation to SEND is available on our [school website](#).

14 Careers programme information

The careers programme is available on the [school website](#). The programme is reviewed and updated on an annual basis.

15 Complaints Procedure

This can be located in the [Policy section](#) of the school website.

16 Annual Reports & Accounts

DfE information relating to the school finances can be found [here](#), with more detailed information including the annual accounts on the school website [here](#).

17 Governance Information

The statutory information about the governance arrangements of the school is available on the [school website](#). Further information about the Academy Trust Governance can be found [here](#).

18 Executive Pay and Pay Gap reporting

Information about executive pay and pay gap information can be found on the [academy trust website](#).

19 Charging & Remissions Policy

The School's Charging & Remission Policy is available on the [school website](#).

20 Ethos and Values

The School's vision is to provide the fullest range of quality experiences in a forward-thinking and supportive Grammar school environment. More information can be found [here](#).

21 Requests for paper copies

Paper copies of school policies are available by post on request.

**Ms K Stevens
Headteacher**

October 2024