

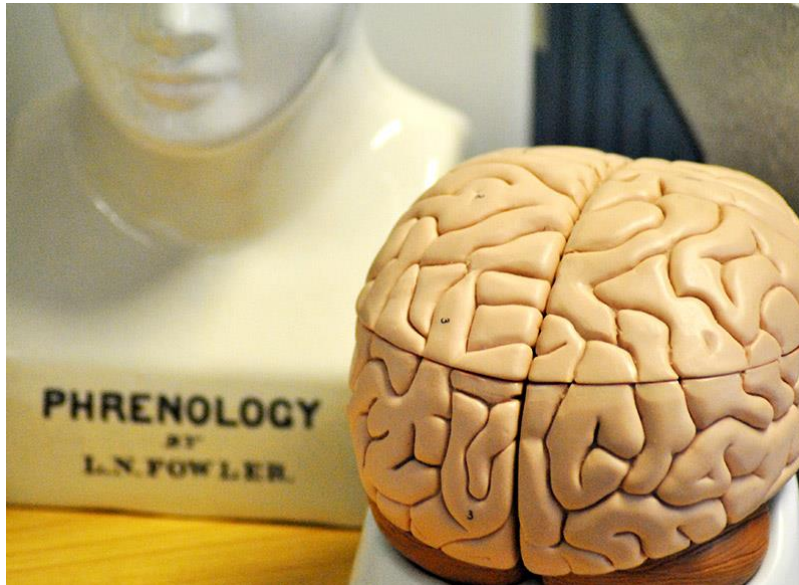


**KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS**

**Part-time Psychology Teacher
(up to 0.5)**

Full time considered if a second subject meets the school needs

**Information Pack
March 2021**



March 2021

Dear Applicant,

Thank you for requesting information about our post. In the enclosed booklet you will find information about the department and the role, as well as information about the School.

As you will see, academic results are outstanding and girls make excellent progress as they move through the different key stages.

Pupils tell us that they also find this a happy and caring place to be, with excellent relationships between the girls and with staff.

This is an exciting school where pupils experience a high quality range of curricular and extra-curricular opportunities and where they can develop a love of learning, respect for each other and the leadership skills needed for successful careers.

The School also provides a sustained professional development programme and an opportunity to work with talented staff and congenial colleagues.

We look forward to hearing from you.

Best wishes

Linda Johnson
Head Teacher

Required for September 2021

THE PSYCHOLOGY DEPARTMENT

SPECIALIST Psychology Teacher To teach Advanced Level

STAFFING

The Psychology Department

Ms Sally Morris Subject Leader
Miss Marie Meredith Psychology and HoY7

The department is small - consisting of one other member – the subject leader. Previous members of department are very supportive of one another. Moderation of assessments, sharing of good practice and resources is the norm. The Subject Leader actively encourages colleagues to develop their own style of lesson delivery, to try new ideas in their teaching, assessment and feedback within a framework of key assessment points throughout the academic year.

ACCOMMODATION AND RESOURCES

There are two specialist teaching rooms located on separate floors of the sixth form building. There is a newly-refurbished office space, shared with economics, which provides an excellent work area for the department having close access to a photocopier, storage cupboard and kitchen.

The school has an increasingly impressive IT structure. IT expertise within the Psychology department has developed exponentially as a result of remote teaching. All teaching rooms have an LCD projector and interactive white board.

Students in both year 12 and 13 have access to an online learning resource, expanding on their textbook, provided through Illuminate Digital which also provides some useful teaching resources to support the delivery of the curriculum.

CURRICULUM

The take-up of Psychology at Advanced Level is very high. There are currently 4 teaching groups in year 12 and 3 in year 13 as students have the option to take an AS in their first year of study.

The Psychology department follows the AQA A level course supported by our own schemes of work. The department is very well resourced and this is an area of ongoing development. The Department consistently achieves excellent examination results.

ENRICHMENT ACTIVITIES

The department has organised visits to support aspects of the psychology curriculum including theatre productions and conferences. Within school the department has attended webinars and supports the sixth form with a psychology club open to KS4 and above. Directions to appropriate film, documentary or podcast support student learning.

STUDENTS

We are most fortunate in the skills, talents and qualities which our students possess. Their responsive nature, and willingness to learn and succeed, provide an exceptional teaching and learning environment. They offer an enthusiastic secondary teacher a fulfilling opportunity to truly enjoy the teaching of their subject at an intellectual level. Students appreciate teachers who are able to offer challenge and who are knowledgeable about their subject beyond the constraints of the curriculum but equally understand how to prepare them fully for the challenges of the A Level examination.

REQUIREMENTS AND RESPONSIBILITIES IN THE POST

We wish to appoint a well-qualified graduate who can contribute to a talented and successful department, teaching A Level as a subject specialist.

Colleagues about to enter teaching are very welcome to apply. There is a clearly articulated and detailed programme for NQTs, as well as induction arrangements for all colleagues joining the school. Experienced teachers interested in widening their experience in a well-resourced school are equally encouraged to submit an application.

MAKING AN APPLICATION

Applicants should complete the application form, which includes the names, addresses, telephone numbers and e-mail addresses of two referees. A concise but comprehensive letter of application is expected. The details should reach the Headteacher **no later than Friday 19 March by midday**. Please leave a message with Sally Morris, Subject Leader Psychology, if you have any specific questions, or you can e-mail her on: s.morris@kechg.org.uk

INTERVIEW ARRANGEMENTS

Interviews are likely to be held late March 2021.

It is our regular practice to ask short-listed candidates to teach a short lesson of 20-25 minutes. The group to be taught will be determined to some extent by the background and experience of the candidate, and the school's timetable on the day of interview. Candidates will find our students accepting and welcoming.

TRAVEL EXPENSES AND REIMBURSEMENTS

Normal second-class travel is payable to all applicants who attend for interview, plus reasonable overnight expenses where this applies. Candidates from abroad receive travel expenses paid from the port of entry or airport.

We look forward to receiving your application.

Linda Johnson,
March 2021

Job Description Qualified Teacher:

Core purpose:

To provide a high quality educational experience for all students.

General duties and responsibilities:

To carry out the duties of a schoolteacher as set out in the "School Teacher Pay and Conditions" document.

To continue to meet the required National Standards for Qualified Teacher status.

Knowledge and understanding:

- Be familiar with the school's current systems and structures as outlined in policy documents including Health, Safeguarding and Keeping Children Safe in Education Policies, Behaviour Policy and implement them.
- Have a secure knowledge and understanding of the concepts and skills in specialist subject(s) and a detailed knowledge and understanding of the National Curriculum programmes of study.
- Understand specialist subject(s) framework of 14-19 qualifications and the routes of progression through it.
- Select and make good use of IT where appropriate within subject teaching.
- Understand and know how national, local comparative and school data can be used to set clear targets for student's achievement.
- Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development.
- Be familiar with subject-specific health and safety requirements, where relevant, and plan lessons to avoid potential hazards.

Planning, teaching and class management

- Plan and deliver in relation with regard for the school's aims and objectives, own policies and schemes of work, the teaching programme for all students within the class.
- Provide clear structures for lessons and for sequence of lessons, which maintain pace, motivation and challenge.
- Make effective use of assessment information on students' attainment and progress and in planning future lessons.
- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met.
- Ensure coverage of the relevant examination syllabuses and School Programmes of Study.
- Exploit opportunities to improve students' basis skills in literacy, numeracy and IT.
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which students feel confident, both in the classroom and around school.
- Use a variety of teaching and learning styles to keep all students engaged.
- Be familiar with Codes of Practice and identification, assessment and support of students with special educational needs.
- Evaluate own teaching critically to improve effectiveness.

Monitoring, Assessment, Recording, Reporting and Accountability

- Assess and record each student's progress systematically with reference to the school's current Assessment Policy and use the results to inform planning.
- Mark and monitor class work and homework, providing constructive feedback and setting targets for future progress.
- Provide reports on individual progress to the Headteacher and parents as required.

Other Professional Requirements

- Establish and maintain effective working relationships with professional colleague and parents.
- Participate effectively and appropriately in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post.
- Be aware of the need to take responsibility for your own professional development.

This job description may be amended at any time, following consultation between the Headteacher and member of staff and will be reviewed annually.

King Edward VI Camp Hill Girls' School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undergo a Disclosure and Barring Service check.

Person Specification:

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Appropriate subject degree • Qualified teacher status/PGCE 	<ul style="list-style-type: none"> • Good honours degree
Experience	<ul style="list-style-type: none"> • Experience of teaching in the secondary phase 	<ul style="list-style-type: none"> • Pastoral experience • Sixth form teaching experience.
Classroom teaching skill	<ul style="list-style-type: none"> • Record of successful teaching • Meeting national standards 	<ul style="list-style-type: none"> • Innovative and creative approaches to teaching and evidence of strong performance • Confident use of IT
Knowledge and understanding	<ul style="list-style-type: none"> • A clear philosophy about the teaching of the subject • Knowledge of appropriate teaching methods for delivering the subject • Subject knowledge sufficient to challenge able students and achieve high outcomes. 	<ul style="list-style-type: none"> • Ability to take responsibility for own professional development • Awareness of strategies for improving learning and achievement for high ability students
Curriculum	<ul style="list-style-type: none"> • Familiarity with the nature and purpose of assessment/ reporting particularly re enabling students to improve 	<ul style="list-style-type: none"> • Familiarity with current initiatives.
Personal attributes	<ul style="list-style-type: none"> • Ability to work under pressure and meet deadlines • Good personal organisation • Good interpersonal skills • Ability to work independently and cooperatively as a member of the team • Reliability and integrity • Applicant required to demonstrate their suitability to work with children – this will include motivation, ability to maintain appropriate relationships with children, emotional resilience to challenging behaviour and attitudes to the use of authority and maintenance of discipline. 	<ul style="list-style-type: none"> • Range of interests and willingness to participate in extra-curricular activities