

Camp Hill Girls' Chronicle



KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS

Educational excellence for our City

Spring First Half Term 2026

Tinsel Day and Pyjama Day Haania Shah 12X and Beulah Thavasekaran

On Thursday 18th December, our school community came together to take part in a Charity Pyjamarama in support of Children with Cancer UK. This year, Tinsel Day was a little different, as students and staff swapped their usual uniforms for pyjamas and loungewear to raise awareness and funds for this vital cause.

Many children undergoing cancer treatment spend long periods staying overnight in hospitals, and wearing their familiar pyjamas can be a huge source of comfort during an incredibly challenging time. Pyjamarama gave our school the opportunity to stand in solidarity with children across the UK who face cancer.

Thanks to the incredible generosity of our student body and staff, we raised an impressive **£462.10**. The money will go towards lifesaving research, the development of better treatments, and emotional and financial support for families supported by Children with Cancer UK.

We hope you enjoy a snapshot of the day through the photos of everyone at our school proudly dressed up and supporting such a meaningful cause.



Diwali Celebration

Neeva Vishnupurikar, 10M



On the 15th of October, we held Camp Hill Girl's first ever Diwali Celebration! The event was organised and run by Akshita and I, and it ran from 5-8pm. It was a jam-packed evening full of food and fun. Students from Years 8-13 attended, and everybody looked stunning, decked up in their colourful lehengas, salwar kameezes, saris, kurtis and shararas.

The evening began with an aarti/puja (a religious ritual done to worship the Gods), and it was lovely to see everyone who participated in the puja come together and pray as a group. Shortly after the aarti, due to requests from everyone (mainly Mr Shaw), we served the samosas, drinks and chutneys (which was a HUGE hit!). Everybody enjoyed talking with one another, while eating their well-earned (and well-awaited) samosas.

The games came next on the list of events for the evening. The first was a fun, multiple-choice quiz. The questions in the quiz ranged from common knowledge to hard questions and special facts. Table teams were created and it was a race to get the answers right. The quiz and Bollywood music in the background was a huge success and added to the upbeat mood and light-hearted atmosphere.

The second game was Antakshari, a common game played in South Asia. Antakshari is a singing game. The studio was split into two teams, and each team had to come up with a song lyric starting from the last letter of the previous lyric. However, it only counts if you sing the lyric! This game was a fun mix of Bollywood and Western songs, and ended up being quite intense, as both teams competed to win. The game ended in fun and laughs as we heard each other sing (most of the time out of tune!).

To finish off the games section of the night with a bang, the last game was "Guess the hookstep". The 'hookstep' of a song is the main/iconic dance step in that song. Songs like "Saki Saki", "Tum Tum" and "What Jhumka" were played, and everyone ended up having a go at dancing. Rules were simple: you hear the song and the beat, and you run as fast as you can into the middle to do the hookstep. Teams A and B were up against each other again, and although it was tight, Team B was the winner of the night. It was so nice to see everyone cheering each other on and encouraging their friends to go up and dance.

There's no other way to finish off a Diwali Party other than a disco, and that is exactly what we did. Pre-made mashups were made, and high heels were taken off, as everyone rushed to our mini dance floor to dance and scream our lungs out. Needless to say, many people lost their voices by the next day! Classic dance numbers, slow songs, and even a scream song like "Why This Kolaverdi?" was played, as we all stood in a huge circle dancing and singing to close off our eventful evening.

Thank you so much to everybody who attended – you all really made our year with this event, and hopefully we can get this to be an annual thing! Also, a huge thank you to Mr Shaw, for putting up with our endless emails and requests, and helping us make this event happen. Keep an eye out around school, as the 'Showcase' is yet to happen!

Our Trip to St Martin in the Bullring Church

Doralia Sutton and ETTY Hayes 7W

On the 19th and 21st of January, the Year 7 Camp Hill Girls all went on a trip to St Martin's in the Bullring church. It was named after a Roman soldier, who gave up half of his cloak to an enemy beggar (a vital piece of equipment for a Roman soldier), before becoming a devout Christian, after Jesus visited him in a dream.

We looked around the church and all its fascinating architecture, such as the cruciform (cross shaped) structure of the building. One of the brilliant members at the church taught us about the history of it and all its characteristics.

There were many awe-inspiring features: choir pews carved from the churches old roof, vast stained-glass windows (one of which designed by Pre-Raphaelite artist Edward Burne-Jones), a sculpture behind the alter showing the story of the holy week, and a sculpture of an angel on the beautiful stone walls. It seemed everything in the church had a different story to tell!

As we went around the church, we answered questions on our paper, such as 'How do you feel in the church?'. This helped us to notice more of the smaller details, allowing us to pay attention to features on the beautiful font (a basin for baptisms) as you go in. It tied in perfectly with what we had been learning at school. We found out more about God and the life of Jesus. We also learnt about his miracles, crucifixion and agape (a Christian love for all, usually given by God). Seeing a real place of worship helped us to understand what we had been learning, especially as our guide taught us even more remarkable stories of God and Jesus.

We really enjoyed learning about the story of Christ and Christianity. It was also fascinating to learn more about Birmingham throughout the ages! One of our favourite facts was that Birmingham gets its name from the Norman family who owned the land- the De Bermingham family!

Overall, the trip to St Martin's church was riveting, fascinating and all-round fun. We all really appreciated the opportunity!



Geography Trip to Lapworth

By Japmeh Gujral and Sophie Howman 9X

A group of around 30 lucky students from Year 9 got to travel to The Lapworth Museum of Geology on the 29th of January! We learnt about how our Earth formed and how it may look in the future. We got the opportunity to explore the museum and had the chance to see an Allosaurus skeleton, which the museum nicknamed 'Rory'!

We saw old human skulls and how they evolved and learnt about the old volcanos in Scotland. They had an interactive Globe which showed us how the earth looked through the ages, movements of tectonic plates and surface temperature.

Overall- it was such an amazing and informative experience and everyone who went is extremely grateful for the opportunity. Thank you to Mrs Warwood and Mr Lang for taking us!



Drama Department Careers Updates

To support our students' careers education programme by giving them experiences engaging in workplace situations, the Drama department has been thrilled to host some industry professionals recently to work with our students on various projects.



At the end of the Autumn Term, actor Edward Bennett was in school for the day to work with our sixth form students on their production of "As You Like It". During the course of the day, Edward directed the students and helped to build their understanding of the text and characters to shape an impactful, fun and joyful performance. As a highly experienced associate actor of the RSC, his input and suggestions were hugely beneficial! As with his previous visits to us, Edward was incredibly supportive of the students, and throughout, he gave them a real sense of what it is like to be directed professionally and how to bring a text to life for an audience.

Edward has worked with the department several times in the past and has spent time with our students explaining his route into the professional world of acting and theatre education (as well as giving them gossip from the set of Bridgerton!) We look forward to welcoming him back later this year for more!



Meanwhile, earlier this year students from years 9-13 were invited to apply to participate in the National Theatre's playwriting programme "New Views". There were 13 students selected for the programme, and they have been busy attending after school sessions to shape their understanding of how to create, structure and refine scripts for stage performance -while also working on drafts of their ideas. As well as stretching their creativity and skills, the programme has been a great chance for the students to learn about a new career pathway, having been mentored by professional award-winning playwright, Lorna French. Lorna has recently been in school to give students personalised feedback on their scripts and advice on how they could continue developing their writing. Her suggestions and positive feedback have been very gratefully received! The students are now entering the final phase of the programme - completing their scripts- which will be submitted to the National Theatre later this term: we wish them all the best!

Edward has been kind enough to answer some questions about his career especially for our students!

Do you have a key piece of advice for anyone looking to follow a career path like yours?

Edward: “First of all...get involved in as much as you can - youth theatre, national theatre, am dram...anything! And see as much as you can. Things that challenge you and things you would not normally see. The good, the bad and the bizarre. Write and create your own work. Have other strings to the bow (if you can) as it will help in the tough times.”

What are some of the best bits of your job?

Edward: “The people. To feel you are understood by likeminded storytellers and to share the ups and downs and to support each other. The work. To be able to function as a conduit for extraordinary writers to show a little glimpse of the truth of humanity. The process. I love rehearsal, trying things out and testing my own creativity. The audience. To feel like whatever gift you have is worth being shared and enjoyed by others.”

How would you define some of the biggest challenges of your job?

Edward: “Maintaining a sense of artistic relevance- even when not actively in work. Dealing with your own and others’ egos...but I think that is the case in any job!”

Drama Shows Update

We’ve been really pleased to see so many of our main school students auditioning for our next school show - “Alice in Wonderland” - which is coming in July 2026! Students have been committing hard to our group and solo audition process, with the final cast list to be announced soon. Thank you to all students who have participated in the auditions and to the Year 12 drama students for supporting us in this process



Careers Visit to Chemistry

Mr Clements

On 19th January, Year 12 Chemistry students were given an exciting insight into careers in Chemistry through a visit from Sophie Cable, a toxicologist at Unilever and former student at Camp Hill. Sophie spent the day sharing her experiences and expertise from working at Unilever and gave our students real food for thought around careers relating to Chemistry. During her talk, Sophie explained what toxicology is and why it plays such a vital role in ensuring the safety of everyday products. She discussed the wide range of products developed by Unilever, from personal care items to household cleaning products, and how toxicologists help assess ingredients to make sure they are safe for consumers and the environment. Sophie also gave students a clear overview of her own university and career pathway, focusing on how studying chemistry at degree level provided the essential knowledge and skills needed for her role. She highlighted how topics covered in school chemistry, such as calculating moles, reaction kinetics and equilibria, form the foundation for real-world scientific careers.

In addition, she spoke about the range of career opportunities available to chemistry graduates beyond traditional laboratory roles. The visit was informative and inspiring and gave students an idea of the wider ranging roles that could be pursued if students decide to take a Chemistry- or Science-based route. Year 12 students found the session engaging and valuable as they consider their future study and career choices. A huge thank you to Sophie for spending the day with us.



Spring Term 1 Sports Round Up

Cricket

Hunain Zaman

On Monday 12th January (after school) the cricket team played an exciting match against King Edward VI Five Ways School. From the very start, there was great teamwork and lots of encouragement from players both on and off the field, creating a positive and supportive atmosphere throughout the game.

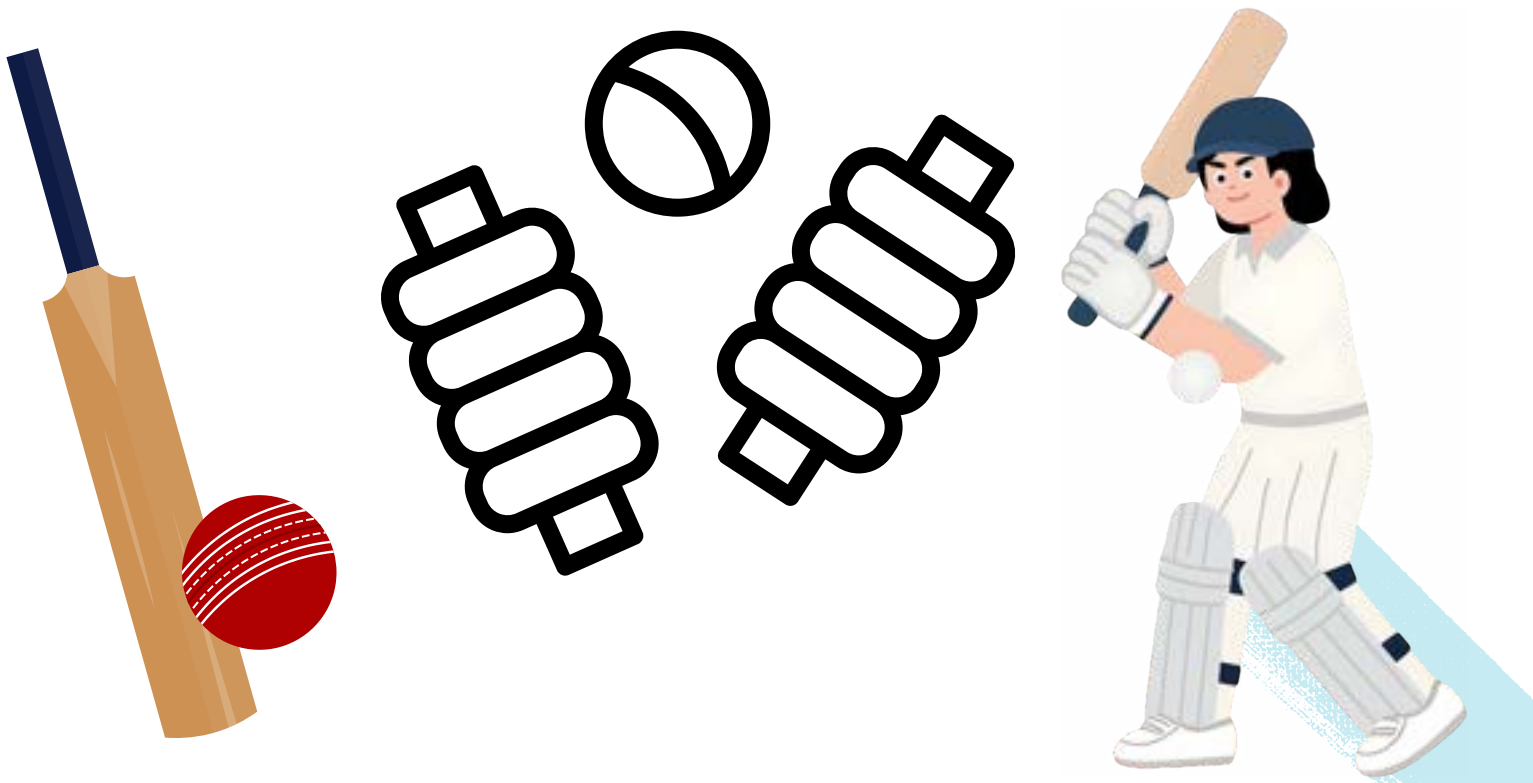
Five Ways batted first and scored 87 runs. Our team worked extremely hard in the field, showing strong bowling, determination, and excellent teamwork. When it was our turn to bat, we showed great effort and resilience, finishing on 67 runs. Although we lost by 20 runs, the team never gave up and continued to support one another until the very end.

After school, on Monday 26th January, the team played their second match against Selly Park School, and delivered a fantastic performance. We bowled first and put Selly Park under pressure with disciplined bowling and sharp fielding, restricting them to just 41 runs. When batting, the team played with confidence and control, finishing on 71 runs and securing an impressive 30-run victory.

Special congratulations go to Hunain Zaman, who was awarded Best Batter in the match against Five Ways, Neeva Vishnupurikar, who received Best Bowler in both matches for her outstanding bowling, and Muskaan Gautam, who was named Best Batter in the match against Selly Park. Well done to all players for their excellent performances.

Overall, both matches were played with great teamwork, sportsmanship, and determination. The team learnt a lot from the first match and showed clear improvement in the second. A big thank you to Ms Keane and Ms Palmer for supporting the team and making both matches possible.

Cricket Club runs on Mondays for KS3 students, so if you want to make new friends, improve your skills, and have fun, make sure to come along and give it a try!





Netball Maisha Gull

The U13 netball team played an excellent match against Bartley Green earlier this term. Throughout the game, the team demonstrated excellent teamwork and determination through the match. There were some brilliant passes across court and some wonderful interceptions and tips. Despite tough opposition, the girls showcased their perseverance. After some wonderful shots and passes, the U13 team's hard work resulted in a well-deserved win. Fantastic effort from those involved. Well done and congratulations to the U13 netball team!



KS4 Football Coaching Programme Divine Fakeye

Over the past term, a dedicated Key Stage 4 Football coaching programme has been running for 10 enthusiastic students in years 10 and 11, focusing on building both practical coaching skills and a solid understanding of the game's fundamentals. Led by hands-on sessions, participating students explored core coaching methods – including how to deliver clear instructions and how to provide constructive feedback to peers – while mastering basic football rules (such as how to correctly execute corners, shooting techniques, and throw-in procedures).

Each session blended theory with practice, giving students the chance to take turns leading small-group activities and apply their knowledge in simulated match scenarios. The programme hopes to not only encourage development on the pitch, but also develop transferable skills like communication, leadership, and teamwork.

Coming Soon: KS3 Football Club

Exciting news for younger football fans: a Key Stage 3 football club will launch in the coming weeks! Open to all KS3 students, regardless of experience, the club will offer fun training sessions, friendly matches, and the chance to learn from the KS4 coaches. Keep an eye on school noticeboards and emails for registration details and start dates.



UPCOMING KS3 BENCHBALL CLUB

Sukhmani Kang & Hibba Hussain

A new KS3 Bench Ball Club will be starting soon, and will run during lunchtime, giving students a fun and active way to spend their break.

The club is open to Year 7, 8 and 9 students of all abilities. Whether you are new to bench ball, or already enjoy playing, everyone is welcome. Sessions will focus on teamwork, quick passing, movement, and match play (in a friendly and supportive environment).

Bench ball is a fast-paced game that helps improve fitness, communication, and confidence, while also encouraging cooperation and fair play. It's a great way to stay active and enjoy lunchtime with friends.

More details about which days the club will run and how to join will be shared soon.

Coming Soon...

Swimming Pool Blocks

Lauren Walker 12Z

I am pleased to announce that on Thursday 11th December the swimming pool was fitted with brand new swimming starting blocks. These have been generously gifted to the school from Camp Hill Swimming Club, a competitive swimming club and longstanding hirer of the school pool. These new blocks will allow dives to be practiced from proper racing blocks, tailored specifically for our pool. Unlike the previous blocks, the new ones have wedges which swimmers can adjust in order to get the most power out of their dive, and a step to make them accessible to all. The blocks will be able to be used within school swimming lessons and galas - and having used them myself I can confirm that they are amazing!



SPORT CLUBS AT SCHOOL THIS TERM

This term's extra-curricular sport opportunities include a wide range of lunchtime and after-school activities, giving all students the chance to stay active, try something new, and get involved in school sport.

There are team sports such as netball, football, cricket, basketball, hockey, badminton and volleyball, alongside more fitness-based options including running club, the fitness room, martial arts and dance. Clubs are available for all year groups, from KS3 recreational sessions to KS4/5 and GCSE PE practical support, as well as competitive fixtures for students who enjoy representing the school.

Trampolining is also available as a paid after-school activity, and is a great way to improve confidence, co-ordination and overall fitness in a fun, energetic environment. It's a brilliant option for anyone looking to try something a little different.

Whether you want to compete, build skills, or simply stay active with friends, there is something for everyone. Check the timetable for times and locations and get involved in a club next half term!

Below are more details on football and an upcoming KS3 bench ball club.

	Lunchtime 12.40-1.15pm	After School 3.45 - 5.00pm
Monday	Netball Teams - U15, U14, U13, U12 - GCSE PE DZP/ CXC/BAO (Meet in the sports hall. Collect bibs and netballs.) Cricket - Sports Hall - KKK	School Competitions And Fixtures CXC/KKK/DZP Dance Team - CEB
Tuesday	Badminton KS3 Recreational - (please complete form and you will allocated sessions to attend) cxc Football leadership - club Dance Competition Team Conditioning/Technique class - CEB	Martial Arts - Aimran Majid Paid activity - see Byer. Meet in the gym. 3.45pm -4.45pm.
Wednesday	Cricket - CHG Volleyball KS4 - CHB - BAO/ CXC	Competition And Fixtures CXC/KKK/DZP Dance Team - CEB
Thursday	KS4/5 Basketball club BAO Fitness room KS4- CXC Year 7 Dance Club	Martial Arts Paid activity. Meet in the gym. Competition And Fixtures CXC
Friday	Year 10 & 11 GCSE PE - Practical sports - CXC Meet in the sports hall/ KKK theory Start of lunch. Running club Week B - Mrs Housley Hockey Club - MUGA - (must have shin pads and Gum shield to play)	Trampolining CXC Paid activity. Meet in the sports hall. KS4/5 Dance

eBook and Audiobook Library



We are all members of our eBooks and Audio books library of CHG.

- Your Username is your school email.
- Your password is your school password.

Two ways to access the library are:

1. On your landing page, our school eBook and Audiobook Library has its own blue landing page button.
2. Also, you might wish to search ePlatform by Wheelers in your device store.
 - a. Install the app free of charge.
 - b. In the app, type in King Edward VI Camp Hill School for Girls.
 - c. Single Sign On with your school email and your own school password.
 - d. You can then listen or read on your device.

To Find eBooks and Audiobooks:

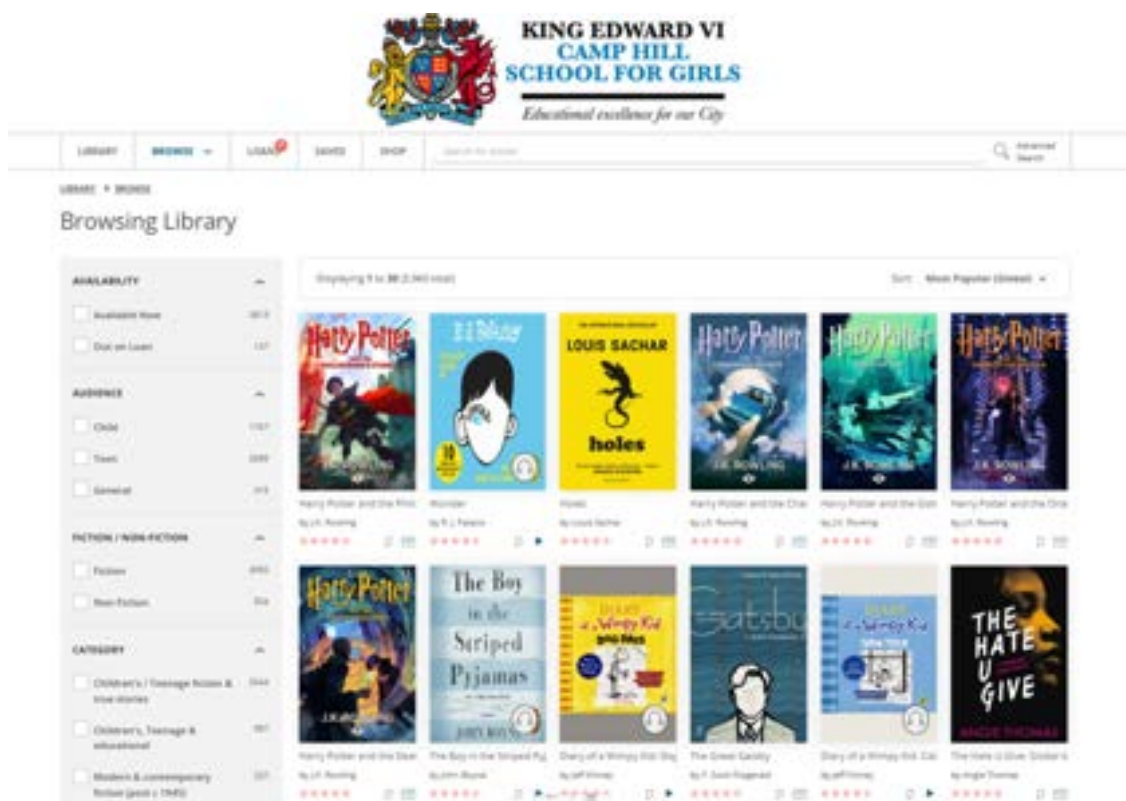
There are browsing options by age, lots of genres, fiction, non-fiction and whether eBook or Audiobook.

Additionally, you could search by specific author, title, or series by entering the author, title or series in the search box.

Loans are for two weeks. You can renew your loan two days before the due date. An exception is when a reservation is attached to the loan by another reader. (In this case your borrow will lapse. The book would be returned. Suggestion: reserve it to borrow it again and you would be informed when the book is available again.)

Up to two items can be borrowed at a time.

Top tip, use the Sample option, not Borrow to see if you like the book before you borrow.



Edulink and Arbor



As you are aware, we recently migrated to Arbor from SIMS. The migration went well but there have been some minor teething issues along the way.

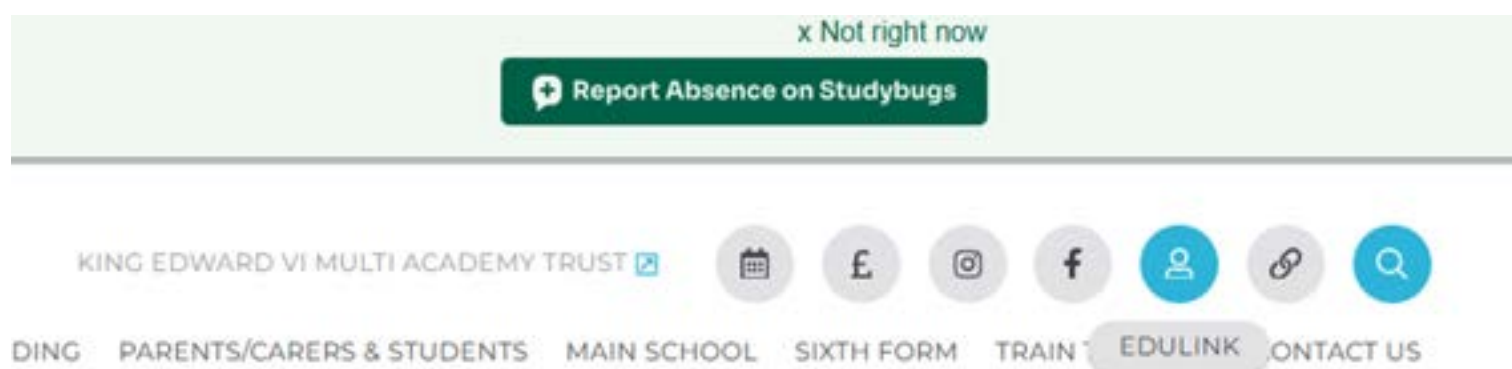
We recently communicated to you that due to the migration, our Edulink system had been updated, and ALL users will need to login to the new system, using new login credentials. If you have the app installed on a device, you will need to uninstall and reinstall the app, to connect to the new system.

Login details have been emailed to all Parents/Carers over the last week. Please follow the instructions in this email.

Edulink: [Add a little bit of body text](#)

Code to login: camphillgirls (please do NOT enter the school postcode).

You can also access Edulink from our school website: [Add a little bit of body text](#)



You will notice the old system now has the following logo, to alert all users that this system is no longer in use.



We encourage all Parents/Carers to login to Edulink as you will find useful information on your child, such as attendance, house points, timetable and much more. All our Progress Evenings are also booked via Edulink and any virtual Progress Evenings will be hosted on Edulink.

Our Trauma-Informed Approach and exciting plans for the NEW Wellbeing Hub

At KECHG, we know that every young person arrives each day with their own experiences, strengths, and challenges. Some may be carrying worries or difficulties that aren't always visible, and it's our role to make sure they feel safe, understood, and supported. This is why we are committed to a trauma-informed approach (TIAAS) across the whole school. Next stop: GOLD TIAAS status!

Being trauma-informed means recognising that behaviour is a form of communication. Instead of asking, "What's wrong with this student?", we ask, "What might this student be experiencing?" Staff are trained to respond with empathy, consistency, and predictable routines. We focus on building strong relationships, reducing triggers, and helping students develop the emotional tools they need to thrive. All staff use emotion coaching as part of our everyday practice.

To strengthen this work even further, we are thrilled to share that plans for our new Wellbeing Hub are now underway!

What will the Wellbeing Hub include?

Our hub is designed to be a calm, welcoming, and comfortable space at the heart of the school. It will feature:

- Plenty of sofas and comfy chairs – a homely, relaxed environment where students can decompress and regulate.
- A dedicated sensory room – perfect for students who need a quiet, regulated space to reset and feel grounded.
- Private 1:1 rooms for counselling, mentoring, and supportive conversations.
- The SEND office, bringing our specialist team into the centre of the hub so support is easier and more accessible.
- And of course... plenty of cups of tea, because sometimes comfort comes in the smallest gestures.

Why is this so important?

The Wellbeing Hub will allow us to expand our trauma-informed practice, offering students a consistent space where they are listened to, cared for, and encouraged to succeed. It will also give staff a central base from which to work collaboratively to meet students' needs. We can't wait to update you as the project develops, and we're excited for the positive impact this space will have on our school community. Some photos of the project are included in this article.

If you have any questions or would like to know more about our approach, please do get in touch—with the Wellbeing Prefects, or just email Ms Maginnis directly!



Mental Health Week (9 – 15 February 2026)

Mental Health Week (9 – 15 February 2026)

Children's Mental Health Week is an annual UK-wide campaign led by the charity Place2Be, aimed at raising awareness of the importance of children and young people's emotional wellbeing. In 2026 it takes place from 9–15 February, with the theme "This Is My Place", focusing on the importance of belonging in school, at home, and in the community.

Why is it important to recognise Children's Mental Health Week?

1. It raises awareness and reduces stigma

Children today face pressures from school, friendships, social media and global uncertainty. The week encourages open conversations, helping to normalise talking about feelings and reducing the shame or stigma around mental health struggles.

2. Early recognition means earlier support

Spotting signs of emotional distress early can make a huge difference. The resources offered during the week give adults practical tools to identify when a child may be struggling and to respond supportively.

3. Belonging supports wellbeing

This year's theme highlights that when children feel they belong, they:

- Develop resilience
- Build stronger relationships
- Experience less anxiety and loneliness
- Feel more confident and motivated

Belonging is described as a protective factor—a key ingredient in helping children thrive emotionally, socially, and academically.

4. It empowers communities to take action

Schools, families and youth organisations often work together during this week to create kind, inclusive environments, emphasising connection, listening, and valuing every child's identity and experiences.

We pride the work we do to support young people with their mental health and wellbeing at KECHG; if you need support make sure to check out the posters the Wellbeing Prefects have put together to remind you of all the support you can access.

COMING SOON: Wellbeing Census 2026!!

Take
Care of
Your
Mind



Mental Health

SERVICES
AT
KECHU

Monday:

Aspire counselling with Andy talking therapy

Wednesday:

Holistic strategy based therapy with Kat
(wellbeing crew)



**Both currently based in room 6, but once completed, they will be in the wellbeing hub.*

Wellbeing



LET'S
TALK
ABOUT IT.

CSG room is open every lunchtime from 1pm and there are wellbeing prefects in there who are always happy to have a chat about anything you would like!

Various workshops run by the wellbeing prefects occasionally, keep an eye on email for any upcoming activities!

There should be photos of counsellors on the pastoral board outside the hall.

Please don't hesitate to talk to someone in school, whether it be through a teacher of your choice, an adult you want to confide in, or taking the first steps through a wellbeing prefect or Ms Maginnis - there is always someone there to support you and guide you through anything you are facing - you are never alone! If you feel you would benefit from any of these services, speak to anyone you trust in school and they will help and guide you towards the next steps.

Careers at Camp Hill Girls - Spring Term 2026

Dr Rose - Assistant Headteacher

We have been busy updating our careers programme -the full version is available for you on the [school website](#); there is a lot going on this term as it is National Apprenticeship Week and National Careers Week. Please encourage your child to look out for the opportunities that are available to them online in the evenings, which are regularly shared with them by email.

Whilst the activities taking place are too numerous to list individually – this should give you a flavour of some of the key events this term; many of which are to support the students in making appropriate choices for their next steps.

Year 7	Introduction to Unifrog and the Future Skills Questionnaires
Year 8	Careers involving PE & Cyberfirst competition
Year 9	Discussion of GCSE subject choices in PHSE GCSE Options Evening Group Career conversations with our Career Coach – Mrs Fawke
Year 10	
Year 11	Discussion of mock outcomes and post-16 plans with school staff Submission of A level subject choices Careers Fair on Post-18 day Arranging Work Experience Placements for after the GCSE exams
Year 12	Discussion of Year 13 A level choices Post-18 applications and Post-18 day Arranging Work Experience Placements for Enrichment Week
Year 13	University Interviews and visits A level preparation for exams

Parents & Carers play a key part in supporting the students to make appropriate choices for their next steps. Please have a look at the following resources and discuss them at home:

- Information on the school [website](#)
- The Parent & Student Guide – [Step into your future: Careers & Opportunities in Birmingham](#)
- Information from Unifrog (which all students have access to) on how to start [conversations about Careers](#)

National Apprenticeship Week : 9th -15th February

Did you know that the University and Colleges Application website (UCAS) now has information on apprenticeships – this [search](#) gives you those currently on offer in the West Midlands.

If you would like to find out more about modern apprenticeship, or your child would like to earn whilst they are studying, why not have a look at this [apprenticeship guide](#) from Amazing Apprenticeships.

National Careers Week – 2nd – 7th March

Over the coming weeks –there will be more resources coming out – but if you want a change from using Unifrog, perhaps explore some of the jobs that use various school subjects from Art & Design to Geography, History and RS, as well as going on to Science – all available on the BBC website [here](#).

Careers in the curriculum

Most departments have activities throughout the year to provide information to help the students make informed choices about their next steps. Over the last few weeks, Chemistry and Drama have both welcomed visitors into the department to share their knowledge and expertise; please see the articles elsewhere in this edition.

Legends at Lunchtime

We also welcome alumni to contribute to our “Legends at Lunchtime” talks. Last term the topics included

- Marketing
- Accounting/Auditing
- Educational and policy research

Later this term we hope to welcome students to share their experience in:




- Dermatology
- Architecture
- Environmental Science

We hope you will encourage your child to attend (if possible) and we look forward to sharing next term’s programme with you in the future.

As the school’s Careers Lead, I am happy to answer any Careers related questions, or pass you on to the most appropriate person to answer your question. Please feel free to contact me at school, and particularly if you are able to contribute to our programme in any way.



House Points

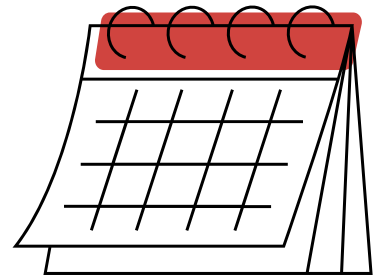
	House	Points
	Cartland	5094
	Lichfield	5759
	Meriden	5431

	House	Points
	Priory	4866
	Stratford	5299
	Warwick	5150



Dates for Your Diary

March



**Wednesday
4th**

**Post-18 Day
Othello - Sixth Form**



**Thursday
5th**

**Yr 9 Progress
Meeting**



**Friday
6th**

Philosphon



**Tuesday
10th**

**Yr 13 Psychology Freud
Museum**



**Thursday
12th**

GCSE Options Evening



**Friday
14th**

**Shakespeare Festival at
Solihull School**



**Thursday
19th**

**Intermediate Maths
Kangaroo**



**Monday
23rd**

Teatime Concert at CHB