

# Camp Hill Girls' Chronicle

Spring Second Half Term 2026



KING EDWARD VI  
CAMP HILL  
SCHOOL FOR GIRLS

Educational excellence for our City

## Charity Fundraising at KECHG

Ms Maginnis (on behalf of all the incredible hard work the Camp Hill community has put in to raise money for charities this term)

Students and staff at Camp Hill continue to impress with their commitment to charity work. Whether this is to support a local community, national disaster or conflict around the world, the money raised this year already reflects their generosity and commitment to supporting those in need. In the Autumn term we saw students and staff raise **£4183.04** in their charity work, including charities such as Young Minds, The Poppy Appeal, Shoebox Appeal (T4U), Pyjamarama and Kings Heath Food Bank to name but a few.

This term, students and staff have continued in their endeavours to raise money and have raised over **£1140.52** (before House Fair) bringing our year to date efforts to over **£5323.56\*!!**

\*before House Fair

Charities that have been supported this term and last term include, but aren't all of the charities:



CANCER  
RESEARCH  
UK

#HelloYellow

YOUNG MINDS



BSWA

Birmingham & Solihull Women's Aid

In addition to this we held our Annual House Fair on Thursday 26th March. Congratulations to all of Year 12 for their incredible hard work to raise over **£4197.70** during the 40 minutes House Fair ran for. Lichfield raised over £1000!

The **overall winner of House Fair was Meriden!** Well done to all Houses for their tremendous efforts!

This brings the total raised for charities this academic year so far to **£9521.78!**



# Ovid for All - Mythology Competition

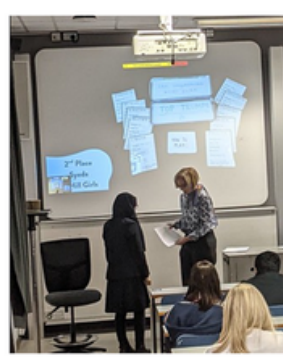
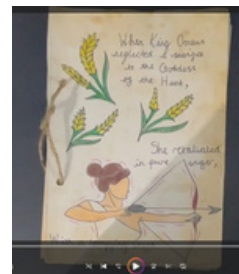
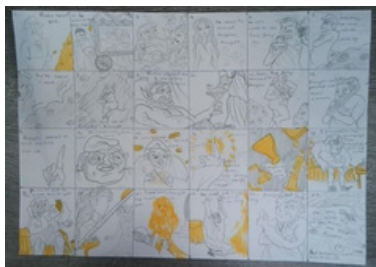
Yuvanthikha Raj Mohan 9Y

In November, Year 9 had the exciting opportunity to participate in the Ovid for All myth competition. The competition required us to create our own imaginative interpretations of one of two fascinating Greek myths: King Midas and the Calydonian Boar Hunt. Of these entries, only 3 were selected to be sent on to the West Midland's final.

Everyone in Year 9 sent in an incredible range of entries, from several impressive artworks and pieces of poetry to self-scripted dramas (and the occasional themed baked goods). It was clear to see the amazing effort and creativity that the students put in, and it all culminated in a celebratory assembly in February, recognising the best entries. In this assembly, Dr Kerr and Ms Simmons hand-picked their favourite pieces from each class, divided into different categories, before finally announcing an ultimate class winner. I loved seeing how varied each interpretation was – the entries were so unique but managed to convey the message of the age-old myth, with each student's individual flair. Prizes for each winner were distributed shortly after the assembly in our Latin lessons, which consisted of a classy certificate and (perhaps an even more classy) pencil with 'Caecilius est in horto' written on it.

Despite the astounding talent shown in the entries, Dr Kerr and Ms Simmons couldn't send every entry on to the final. Therefore, they had the extremely difficult job of picking only three pieces to be judged in the West Midlands final. I was lucky enough to have been chosen, alongside Claire and Syeda.

The final was held in Birmingham University (which Dr Kerr also attended). I vividly remember Claire and I enjoying some of the treats offered by the organisers! Students from many different schools came to the final, along with their families. The awards ceremony was a chance for us to see the entries and hear the judges' lovely comments about them. However, the most eye-catching part for me was the diverse range of books on display before the ceremony. All of them had connections to mythology, from direct translations of iconic myths to modern fiction inspired by the ancient stories. We all won book tokens, which we could use to purchase the books displayed at the beginning! I loved this opportunity, and I hope those of you who decide to enter this competition are inspired and enjoy mythology- just as much as we do!



# West End success – Across the Line

Aamna Qazi, 10P



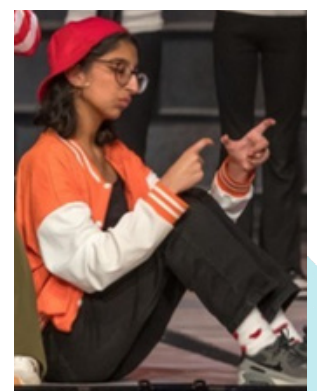
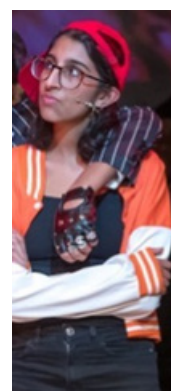
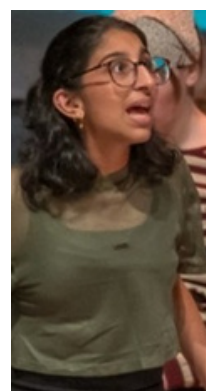
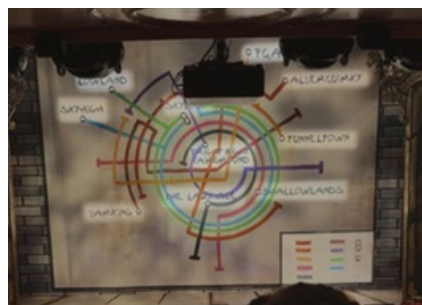
On the 1<sup>st</sup> February, I had the exciting opportunity to perform in a West End production of an original musical called Across the Line with Pauline Quirke Academy, PQA. Performing in a professional theatre in London (which is currently home to Phantom of the Opera!) was an incredible experience and one that I will never forget. For many performers, the West End is somewhere they can only imagine performing, so being able to step onto that stage was truly thrilling.

In the weeks leading up to the performance, our cast spent a great deal of time rehearsing and preparing. This involved learning lines, developing characters, learning songs and dances, and working together to create an amazing show. Rehearsals were challenging but also rewarding, as everyone in the cast was committed to putting on the best performance possible- this commitment and anticipation only grew as the show date got closer.

Arriving at the theatre on the day of the performance was an unforgettable moment. Seeing the stage, the lighting, the backstage areas, and even the set and props for 'Phantom of the Opera' (including the infamous chandelier), made the experience even more astonishing. There was a mixture of nerves and excitement as we prepared to go on stage, frantically running through lines and dances and encouraging one another before the performance began. However, once the show started, those nerves quickly turned into adrenaline and enjoyment. Of course, the most memorable part of the experience was performing in front of a live audience. Hearing their reactions and feeling their engagement with the performance made the whole experience incredibly special.

Beyond the performance itself, the experience taught us a great deal about teamwork and commitment. Putting on a production requires everyone to work together (on stage and behind the scenes). From remembering cues and timing, to supporting one another during rehearsals, every member of the group played an important role in making the performance successful. It was also a wonderful opportunity to build friendships with people who share the same passion for performing.

Taking part in performing arts is a fantastic way to develop confidence, creativity, and communication skills. It encourages people to step outside their comfort zones and try something new, whether that is acting, singing, dancing, or helping backstage. Experiences like this show how rewarding it can be to be involved in theatre. Finally, for anyone who is interested in performing, or even curious about trying something different, I would strongly encourage you to get involved in theatre whenever the opportunity arises. Performing can be both challenging and exciting, but it is also an extremely rewarding and great way to create long lasting memories.



# Applying to Oxbridge (Oxford and Cambridge)

## Presentation for Year 12

Noelle Yuen 12W

On 4<sup>th</sup> February, KEVI Five Ways School invited Year 12 students at Camp Hill Girls to attend a talk on Oxbridge admissions. It was delivered by Dr Sam Lucy, the Director of Admissions at Cambridge University from 2016-2023, and current Admissions Tutor at Newnham College, Cambridge.

Within an hour and a half, Sam walked us through the entire admission process, highlighting Oxbridge's expectations and the importance of admission tests. She gave us an insight into what their admission teams look for in applicants, as well as some admission statistics. She explained the reason for admission tests, in addition to A Levels: they allow identification of the small proportion of elite students within the top tier. She also mentioned a few key differences between Oxbridge and other universities, including Oxbridge's offer given per available place is roughly 1.1:1 places, whereas other universities may give around 5 offers per available place, as Oxbridge is almost certainly the firm choice of its offer holders. Oxbridge also offers students tutorials/supervisions – intended as small group teaching to encourage discussion, analysis and debate.

Oxbridge has a collegiate system where students can choose to apply to a specific college, whereas most universities do not, and this allows students to find a college which suits their needs. The college system is where Oxford and Cambridge's admission process differs slightly from one another. One of the reasons why Cambridge releases its offers later than Oxford is because of its winter pool process – where strong applicants (whose applications were unsuccessful at the college they had interviews with), are redistributed to other colleges for potential offers. They may have to sit another interview with the college they have been reallocated to. On the other hand, Oxford follows a different system, where the pooling process could begin pre-interview. Applicants may be invited to interviews with multiple colleges during the interview season.

I learnt that Oxford has recently changed some of the admission tests it requires for specific subjects, including maths, computer science and economics. It is essential to check the university's website for any updates in admission requirements.

Overall, it was a wonderful session where we were given advice on how to prepare for a competitive application. I am incredibly grateful for the informative session Dr Sam Lucy delivered. I would also like to thank KEVI Five Ways School (who hosted this event) as well as our teachers for co-ordinating this event and making this happen.



# Year 12 Trip to Rome

Fatima Tabib



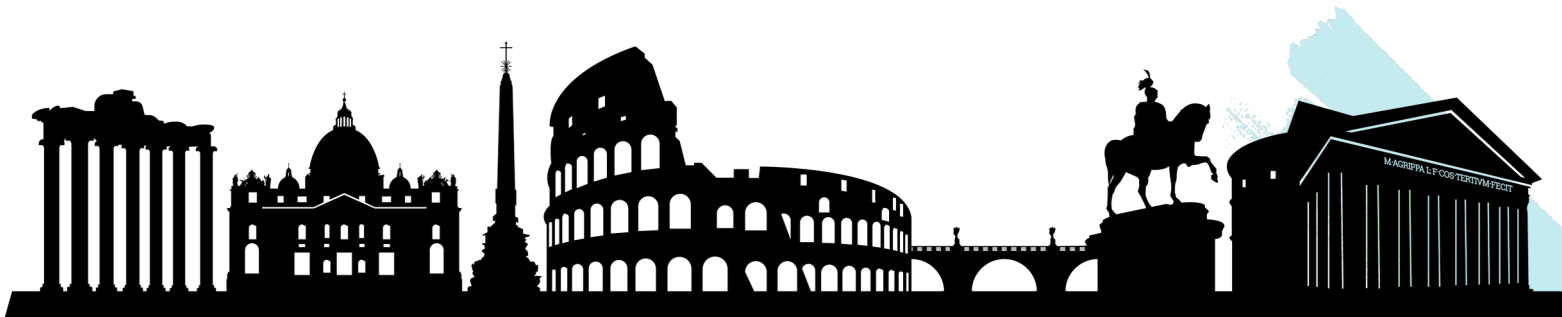
On Thursday 12th February, a group of around 40 Year 12 students set off for Rome. On the first day, we visited the Basilica di Santa Maria in Trastevere, the oldest church in Rome, and the first of many we would visit. The interior was breathtaking, from its mosaic tiled floor to the ceiling, displaying intricately carved frames of gold. Later, we trekked up to a spot with a perfect view of the city, just in time for the sunset. What struck me was the city's distinct silhouette: an endless number of church domes, bell towers, and, of course, the iconic Roman pine trees. After a dinner of bruschetta and pasta, we enjoyed some authentic tiramisu, which we got to see made in front of us! On Friday, we left the hotel at 7am to walk to the Vatican City. Our first stop was the Vatican Museum, made up of 26 mini museums, including a 120m long gallery- dedicated solely to maps of Italy. It was surreal, being able to see Michelangelo's Sistine Chapel ceiling and Raphael's 'School of Athens', with all the little "easter eggs" in the painting being pointed out to us by our lovely tour guide. If we thought the other churches were impressive, we were not prepared for the sheer scale and grandeur of St Peter's Basilica. Sadly, the Pope didn't end up making an appearance, but we got to see mass being called-which is a close second. After lunch just outside of St Peter's Square, we used the metro to get to the Priscilla Catacombs. It was hauntingly beautiful, and a highlight was being able to see some of the earliest Christian paintings in history. Following dinner at Ristorante al Picchio, we were given time to explore the Trevi Fountain and the surrounding shops and gelaterias, before making it back to the hotel for 10pm, a truly long day!



On Saturday, with our legs still aching from the previous day, we made our way to the Colosseum. We had about 10 minutes to get some nice pictures before the torrential rain hit. Nevertheless, the guided tour was an unforgettable experience, especially when we got to explore the Forum, just outside the Colosseum. This was my favourite part of the trip, we saw the aqueducts, the Arch of Constantine, and what remains of the House of the Vestals. Lastly, we visited two more churches, Santa Maria della Vittoria and Santa Maria Di Maggiore (where Pope Francis is buried), before enjoying at the Spanish Steps.

On our last day in Rome, we explored the Pantheon, which houses the tombs of Italian royalty and the artist Raphael (as well as many ornate chapels). We then spent our last next three and a half hours in the city, shopping for more souvenirs and savouring our last taste of gelato.

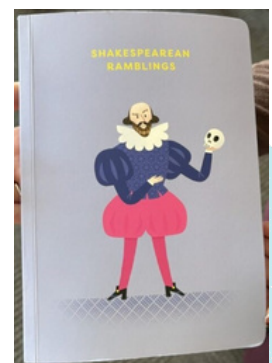
Overall, the trip was incredible. We managed to capture the quintessential Roman experience in just four days: Renaissance art, Baroque churches, ancient ruins, delicious food, and over 100,000 steps in total. The moment the plane landed in Birmingham, we were already complaining about how we missed the city and its (mostly) amazing weather.



# Shakespeare Festival

## Maanya 12S and Mia 12T

On Saturday 14th March, a selection of A-level English students, accompanied by Mrs McDermott, attended the Shakespeare Festival, which was hosted at Solihull School. From 10am until 4pm, our minds were inundated with the bard's words, as we heard from renowned Shakespearean scholars on topics ranging from how 'Hamlet' is a message of rebellion in war-torn Ukraine, to the language variation in the use of "O" and "ha ha ha". It's more significant than you might think! After an enchanting rendition of Purcell's "If music be the food of love" and a warm welcome from the Solihull School faculty, we launched straight into a day full of insightful discussion about Shakespeare's works and impressive legacy. My favourite talk was from Professor Michael Dobson, who told us about how Shakespeare takes on a completely different meaning abroad: not of school curriculums, but a message of artistry, politics, emotion and human connection. The celebrated actor Ion Caramitrou used his performance as Hamlet to comment on Romania's communist dictator, turning the play into a form of rebellion. Professor Dobson also recounted various performances he found striking, such as a version of 'Macbeth' which replaced the witches with large screens, perhaps to comment on disinformation in the age of the internet. I loved how this talk opened my eyes to how Shakespeare today doesn't need to be about archaic language, but can adapt to show modern worries, technology and politics, whilst also still being recognisable. Another interesting talk which was relevant to our current study of 'Othello' was conducted by Dr Sophie Duncan (who enlightened us about the importance of women in Shakespearean plays). By examining characters, such as Hermione, from 'The Winter's Tale' to Ophelia from 'Hamlet', we explored Shakespeare's intentions when portraying women, and how they shape the themes and conflicts within the plays. This lecture allowed me to consider how women were, and are still in certain cases, subject to expectations of loyalty, obedience, and honour. The final talk of the day by Professor Emma Smith discussed the historical context of Shakespeare's works. It encouraged me to view Shakespeare's plays as they were originally intended: not as sermons, lectures, or forms of preaching, but as entertainment. This perspective encouraged me to reflect on Shakespeare's work and appreciate it more as a form of art, rather than solely as complex literature. It also enabled me to understand that Shakespeare was meant to be accessible and appreciated by everyone, not just studied in an academic way. However, the best part of the day was undoubtedly the Shakespeare-inspired lunch and free goodies – I'm sure Mrs McDermott enjoyed her Shakespeare squishy! A huge thank you to Mrs McDermott for organising this trip and accompanying us throughout the day!



# Our CyberFirst Girls Trip to Glasgow

Joy, Shivali, Efrata, Lina 8V

From Friday 6th March to Sunday 8th March, the four of us were fortunate to go on an all-expenses-paid trip to Glasgow after earning first place in the CyberFirst Girls Competition for the West Midlands through our skill and teamwork. The competition, open to all Y8 girls across the UK, included a variety of Computer Science challenges, from Python programming to Cryptography, making it a fun and engaging team-building experience.

Day one began with great excitement as we arrived at the fancy Glasgow Argyle Hotel, eager to settle in and begin the experience. Our enthusiasm kept us up late, so the next morning we woke up feeling exhausted. However, our tiredness quickly disappeared after having a lovely buffet breakfast and heading to the Glasgow Science Centre, where we competed against other teams in a computing workshop and listened to inspiring speeches from the event managers – we also met a spy called ‘Beth’! Afterwards, we had the chance to explore the Centre, which was fascinating and full of interactive exhibits. We tried activities such as large hamster wheels, heart-pumping simulators, tilted floors that tested our balance, and machines that measured brain activity. Once we finished and listened to one final presentation, we returned to the hotel by coach and had an hour to get ready for the gala! After leaving the hotel in our glamorous outfits, we travelled with other regional winners back to the Science Centre, where we had free time to explore experiments and activities while sipping cranberry juice from fancy glasses. The Gala then began, and although we didn’t win a cash prize, we received several exciting prizes, including a laptop, power bank, customized AirPods, a backpack, a laptop case, and badges. The food was somewhat questionable but still enjoyable. Once we got our prizes, we then visited the planetarium which was highly interesting and had information about the topics of Mars, Venus and the Milky Way and much more. Once the event concluded around 10 pm, we returned to the hotel with the other winners, with the evening being a truly exhilarating experience.

The next day, we woke up around 8 am, had breakfast, and headed to the train for our journey home. After three days of excitement and a little sleep, we finally had time to relax and unwind. We safely returned to Birmingham New Street at around 3 pm. Overall, we were extremely grateful for this incredible opportunity, with special thanks to the Computing Department, Mr. Frost for organizing the trip, and Miss Zsar for supervising us throughout the journey.



# MEDSOC RAT DISSECTIONS

By Marriam Javed 12X

This term, Medical Society hosted an exciting and eye-opening rat dissection workshop that gave sixth formers the chance to explore anatomy in a hands-on way. Across two sessions, we learned about the structure and function of major organs while developing practical scientific skills. In the first session, we carefully began the dissection by cutting through the skin and muscle layers to expose the abdomen. This allowed us to see how the organs are arranged inside the body. Once the abdominal cavity was opened, a wide range of organs became visible. We were able to identify the liver, one of the largest organs, which plays a key role in processing nutrients and detoxifying the body. Nearby, we could see the stomach, which helps break down food, and the intestines, which are responsible for absorbing nutrients. We also spotted the spleen, a small but important organ involved in the immune system and blood filtration. Seeing these organs together helped us understand how closely connected different systems of the body are. Some groups even managed to identify additional structures - one group successfully located the testes, which sparked plenty of discussion about reproductive anatomy. During the final session, we focused on the thoracic cavity and brain. The lungs were soft and spongy in texture, designed to expand and contract as they bring oxygen into the body. The heart, although small, was fascinating to observe up close, as the powerful pump that circulates blood throughout the body. Being able to see these organs directly helped bring topics we normally only read about in textbooks to life. The workshop was both educational and memorable, giving us a deeper appreciation for anatomy and the complexity of biological systems. It was also a great opportunity for members of the society to collaborate, ask questions, and experience a small taste of what studying medicine or biology might involve in the future. A huge thank you goes to Dr White for supporting Medical Society and guiding us through the dissection. She is always open to my crazy ideas, and her explanations and enthusiasm made the sessions incredibly engaging.



# The Philosothon Annual Event

**Mariam Mohammed**

The Philosothon is a unique annual event, where students from different schools and year groups gather together to explore big ideas and challenging questions. Rather than competing in the traditional sense, participants engage in thoughtful discussions about philosophical topics, learning to listen carefully, build on each other's ideas, and consider and reflect on different perspectives.

At the event, students are grouped with others from the same year group and placed in a room together. Everyone sits in a circle, creating an open, equal and welcoming space for discussion. The conversations take place over three rounds, each lasting twenty minutes. In every round, the group is given a question from a new stimulus to explore, and students work together to discuss it as thoroughly, fairly, and thoughtfully as possible. Topics ranged from questions about morality, identity and suffering.

Fortunately, we were kindly offered some delicious refreshments, which helped soak up some of the deeply thought- provoking questions!

What makes the Philosothon special is the focus on collaboration and reasoning, rather than simply giving the "right" answer. We were encouraged to justify our ideas, challenge assumptions respectfully, and build on the thoughts of others, whilst being the helping hand to pull others into the conversation. It creates an environment where curiosity and careful thinking are valued and respected.

This year, I was honoured to be selected as the winner within my year group, and our school achieved an impressive second place!! The Philosothon was a memorable opportunity, and I am sure we were all immensely grateful to be a part of it. I cannot wait to see what next year's future CHG philosophers have in store!



# Work Experience at Lloyds Banking Group

Noelle Yuen 12W

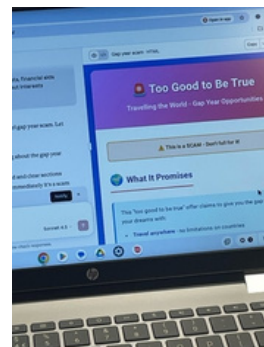
I recently had the opportunity to attend the Lloyds Banking Group 'Skills-fest' in Birmingham, thanks to one of the many useful emails Dr Rose sends out about Career related opportunities in the city (and beyond!).

The event kicked off with three apprentices sharing their career journeys. We heard from the apprentices working towards different qualifications and departments, ranging from security to management (Level 4 to Level 7). They reflected on how their apprenticeships have opened many doors for them and given them the opportunity to advance in their fields, with a view to future leadership aspirations.

Next, there was a workshop relating to fraud. In teams of 11, attendees were given a scenario where a teenager had unknowingly been involved in money laundering on social media. With a pack of information (and a few character cards) we tried to identify the victims, accomplices, and the perpetrator. To our surprise, none of the teams were successful at identifying the perpetrator. This reflects how difficult it is for digital banks to identify criminals in real life. It is also upsetting to learn that the teenager was jailed as an accomplice for money laundering, which demonstrates the threat teenagers and young adults are exposed to, and how important it is to take care online.

This was followed by a demonstration of three 'too good to be true' frauds: £200 per month for a new car every three years, a gap year opportunity abroad at a 'very low' price and a £20 subscription fee for a new pair of shoes every month. We then had the opportunity to question the promoter and see how they 'play it off' or hide useful information. For example, there's no listed price for the gap year scheme – students are told that the cost is so small and they shouldn't be concerned about it.

The event finished off with a team website-building project. In the same teams as the first workshop, we worked closely with one another to build a website to raise awareness of the common psychological tricks used by scammers to promote schemes that seem very appealing. This was a valuable experience for team working.



# Year 12 Visit to Brasenose and Lincoln Colleges

## University of Oxford.

### Manha Majid 12Z

On the 4th February, a group of Year 12 students got the chance to visit Oxford University (in conjunction with Camp Hill Boys' school). It was an amazing opportunity to visit Lincoln and Brasenose Colleges. To begin the day, after getting off the coach, we walked through the gorgeous city, filled with sunshine, towards our first destination at Lincoln College.

In Lincoln, the first-year student ambassador showed us the student common room, the library, and the courtyard, and graciously answered all our questions about the college and student life. Following the tour, we had lunch in the College Dining Room, provided by Lincoln College. Afterwards, we were able to visit the Bodleian library, and we had a chance to explore the gift shop and the various exhibitions open. Nothing was more lovely than the surprise appearance of ex-Camp Hillian Amina (who is currently studying Law at Christ Church College). It felt reassuring to see an alumnus who had left school. Whilst she gave us advice, she also inspired us, as we could see the real possibility of studying at Oxbridge- if we worked hard.

Afterwards, we made our way to Brasenose College, otherwise known as Oxford's friendliest college, but not without a reluctant goodbye to Amina. At Brasenose, we met a whole variety of student ambassadors- who were all incredibly warm and welcoming. We split into smaller groups and toured around the College. We were met with yet another welcome surprise, as two more ambassadors joined: an ex-Camp Hill boy, and none other than the wonderful ex-Head Prefect Sanaa!

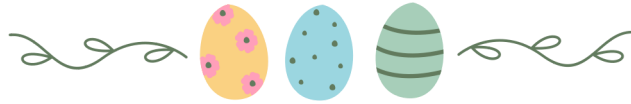
During our tour, we visited the gorgeous library and met George (the skeleton) but not before getting an exclusive tour of a dorm. We visited the Common Room, the old "Deer Park" quad (which, to our dismay, didn't have any deer), and, most fun of all, the underground pub space where we got to play a bit of foosball and the student ambassadors divulged information about the buzzing nightlife and parties. We returned to the courtyard and had a little Q&A about Oxford as a city, a campus and the general rhythm of student routine. More than anything, it was surprising to find out that the "Work hard, play hard" mantra underlined the spirit of the university. For every gruelling moment, we were told, it was important to have just as much fun.

In the end, we all gathered to say our farewells and leave for the coach, despite our unwillingness to leave the bright city of Oxford for Birmingham.

So, in Camp Hill tradition, I will leave you with a quote from one of the student ambassadors: "Camp Hill is really taking over today!" Hopefully, in the future too!



# The Great Pastoral Bunny Hunt

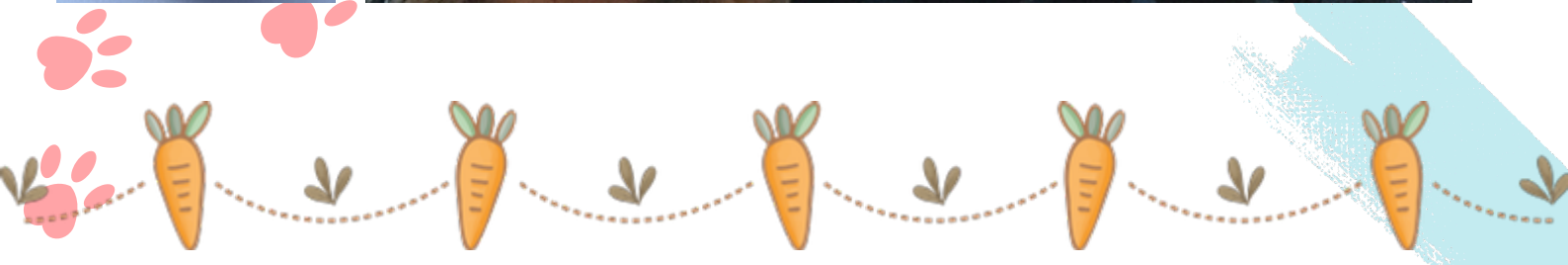


The Pastoral Team once again found themselves in a bit of a muddle with their furry friends, accidentally releasing 100 bunnies around the school for pupils to discover.

Some of the bunnies were even found by members of staff, who could only be “rescued” by saying a special phrase or completing a fun action.

A small reward was offered for each successful find, and thankfully, every bunny was safely returned to its hutch.

We would like to thank everyone who joined in the fun and helped with the great bunny hunt. Who knows when they might go missing again?



# Spring Term 2 Sports Round Up

## Year 7 District Netball Tournament

### Hiba Cheema

Our matches have greatly lessened this half term, as netball season ends. However, the Year 7 A and B team were lucky enough to participate in the District Netball Tournament this spring. The tournament consisted of many fast-paced matches, starting off with Camp Hill A's match against EHS. They showcased incredible grit and determination throughout, but despite their best efforts, the match ended in a 6-0 loss. They did not let this stop them, as they persisted through their next game against Queensbridge, scoring them a close 2-1 win. The Camp Hill B team also contributed to many captivating games, securing a 2-1 win against Selly Park, and even our own A and B teams ended up facing off against each other, making for an incredibly thrilling game which resulted in the A team's 3-0 win. Camp Hill displayed fabulous perseverance and teamwork throughout the tournament, leading to the A team placing 3<sup>rd</sup> overall, and the B team placing 4<sup>th</sup>, which they should both be incredibly proud of! Many thanks to the staff involved in organising the games, and congratulations and thank you to all the Year 7s who contributed.

As earlier mentioned, netball season is approaching a close, but we are incredibly excited to see everyone working hard again next year. We would like to extend our thanks to all the staff members who tirelessly organised fixtures and training sessions, and to all the students who have contributed throughout this academic year. I look forward to seeing you all through the rest of this season and the next!



# U15 Cricket Team vs KEHS

HunainZaman

On Wednesday 11th February, the U15 cricket team played against King Edward VI High School (KEHS). Although we lost, there were many positives from the match, and the team showed excellent teamwork and determination throughout.

The team bowled first, delivering disciplined and focused overs. One of the standout achievements was the fielding performance - KEHS were restricted to their lowest score in the tournament so far, demonstrating how effective our bowling and fielding were. Everyone worked hard to keep the pressure on the opposition, showing great commitment and focus. When it was our turn to bat, the team showed resilience and determination. Best Batter of the match was Hunain Zaman, with one of the highlights being that she opened the batting as number one and stayed in until the end, facing all bowlers without getting out. Best Bowler was Neeva Vishnupurikar, whose consistent and precise bowling helped the team restrict KEHS and set a great example on the field.

Despite the loss, the team's effort and sportsmanship were excellent. Players encouraged one another throughout the match, making it a great learning experience and a chance to build confidence, skills, and teamwork.

A big thank you to Ms Keane and Ms Palmer for supporting the team and making the match possible.

Cricket Club runs on Mondays for U15 students, and is a fantastic opportunity to improve skills, make friends, and enjoy being part of a team.



# U15 Cricket Team vs EHS

HunainZaman

On Monday 23rd February, the U15 cricket team played against EHS. Although the match ended in a loss, the team performed with great determination and positivity throughout. The team bowled first, delivering disciplined and strategic overs. Fielding was energetic, and every player contributed to keeping the opposition under pressure.

During our batting innings, the team faced good pace bowling, and some styles we had not seen before, including leg spin. Despite this challenge, the team adapted brilliantly and worked together to make an impressive total, showing skill, focus, and resilience.

Best batter of the match was Liyana Chowdhury, who earned the award thanks to her three outstanding catches in a single over, highlighting her athleticism and alertness in the field.

Best bowler was Neeva Vishnupurikar, recognised once again for her consistent and effective bowling across both matches this half term.

Despite the challenging outcome, the team displayed excellent sportsmanship, effort, and support for one another. These matches were excellent learning experiences that will help the team grow in confidence and skill for future games.

A big thank you to Ms Keane and Ms Palmer for supporting the team and making both matches possible. Cricket Club runs on Mondays for U15 students, offering a perfect chance to improve cricket skills, make friends, and enjoy being part of a team.

## My Figure Skating Journey

MoneyHau(7Z)



On the 17th February, I competed at a figure skating competition - The North East Open. I really enjoyed this because it was fun looking at other people ice skate to their own music. In addition, there were so many unique costumes, difficult spins and jumps.

My favourite part of the competition was performing to my friends and family along with supporting my friends who also took part in the competition. However, my least favourite part of the competition was when it all ended as it was really exciting and engaging.

In the end, I placed 4<sup>th</sup> in the North East Open which I'm really proud of as I got my new personal best score. This competition has taught me to be more confident and to always persevere no matter what.



# Dance

**Esther Ebube Awunor**

Dance continues to be an exciting part of school life, and the KS3 and KS4 dance teams are a great example of the talent and dedication within our school. This year, both teams have been working hard to prepare contemporary dance routines that showcase creativity, expression and teamwork. Our rehearsals are always lively and full of energy. We are always practicing helping each other get the timing right, and working on making every step look smooth. Contemporary dance lets each one of us tell a story with our movements, and it's both amazing and inspiring to see how much effort goes into making each performance feel and look effortless. The KS3 and KS4 dance teams are currently preparing to compete in the Great Big Dance Off on Tuesday 23 March in Dudley. This exciting competition will give all of us the chance to take the stage, show off our routines, and represent Camp Hill Girls with pride. Being part of the dance team is not just about performing – it's about building confidence, making friends, and having fun along the way. With our energy, teamwork and dedication, the KS3 and KS4 dancers are ready to wow the audience and bring our passion for dance to life. Wish us luck!



# Sports Colours Assembly

Maira Gull

Recently, the school held its twice yearly Sports Colours Assembly for main school and 6<sup>th</sup> form, celebrating the dedication, commitment, and achievements of students involved in school sport. The assembly recognised those who have represented the school in inter-school competitions and demonstrated outstanding sportsmanship, teamwork, and reliability throughout the year.

The highest award presented was Colours, which is given to students who have consistently shown exceptional playing ability, commitment to their sport, and loyalty to the school (while competing regularly against other schools). Students receiving this award have demonstrated not only talent, but also a strong sense of sportsmanship and collaboration with teammates and staff.

The Commendation award was also presented to students who have represented the school and met many of the criteria for Colours, showing a high standard of performance and dedication to their sport.

In addition, the Commitment award recognised students who have regularly attended clubs and practices, shown enthusiasm, and contributed positively to their teams.

The assembly was a wonderful opportunity to celebrate the hard work and enthusiasm of our students, as well as to highlight the importance of teamwork, perseverance, and school spirit in sport. Congratulations to all students who received awards and thank you to the staff who support and organise the school's sporting activities.



NETBALL

CRICKET

TENNIS



# Sports Photos

Askin Tenekeci

Our recent sports photo sessions were a great opportunity to celebrate the wide range of sporting activities taking place across the school. Sports teams came together to capture photos that highlight the dedication, teamwork, and enthusiasm shown by students throughout the year. The Year 7 to 11 netball teams all took part in the photos, proudly representing their year groups. Netball continues to be a very popular sport in our school, with students showing excellent teamwork and determination during training and matches. The dance team and the dance committee were also involved in the photos. Dance plays an important role in school sport and performance. Other sports that participated include badminton, cricket, and trampolining. Each of these activities allows students to develop different skills, such as coordination, fitness, and confidence, while also enjoying being part of a team or club. Photos were also taken of our Sports Council and the Football Leadership Team. These groups play an important role in supporting PE and sport across the school by helping organise activities, encouraging participation, and representing student voices in sporting decisions.



# GCSE PE moderation

Askin Tenekeci

As part of the GCSE PE examination, our school took part in the GCSE PE moderation process on Monday 23<sup>rd</sup> March. This is an important part of the GCSE PE course, where external moderators visit schools to ensure that students are being assessed fairly and consistently across the country.

During the moderation visit, GCSE PE students will perform one of their chosen sports or activities. The moderator will observe their performance and check that the marks given by teachers match the national GCSE assessment standards.

Students may demonstrate a range of skills depending on their activity, including technique, teamwork, decision-making, and overall performance. The moderation process helps ensure that every student's work is graded fairly.

We wished the GCSE PE students the best of luck as they prepared for the moderation visit and were excited to see them showcase their skills and dedication in their chosen sports.

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## House Matches

Maira Gull

This half term, House Matches took place for KS3, bringing plenty of energy, teamwork and competition to their game's sessions. Each student had the opportunity to represent their house and work together with teammates in sports such as football, netball and dance. It was a great chance for students to take part in friendly competition, while showing pride in their house.

Each year group competed enthusiastically, demonstrating determination, resilience and excellent sportsmanship throughout the matches. Students supported one another, worked together as part of a team, and encouraged their housemates from the sidelines (helping to create a lively and positive atmosphere during the sessions).

The matches are a great way to get students involved in sports, while building confidence, teamwork and house spirit. They also give students the opportunity to try different activities and develop their skills in a supportive environment.

The results from these matches will be taken into consideration when deciding the House Awards at the end-of-year assembly, making every match an important contribution to the overall house competition.

House matches are always a highlight, and we look forward to seeing the same enthusiasm and competitive spirit continue as the summer sports house matches begin next term!

# Year 7 Badminton Club

**AnoushkaHari**

Badminton club has had a very positive start this term! As the main helper of the club, it has been encouraging to see how quickly the Year 7's are developing their skills and confidence on the court. Recently, we have been focusing on important techniques (such as serves and net shots) which form the foundation of strong play.

Year 7 have shown great enthusiasm and commitment during each session, and their progress is clearly shown on court during match play. Badminton is a widely recognised and engaging sport, and we hope to see our Year 7 teams' performance shine throughout the year with their newly acquired skill sets!



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## New Clubs

**Maira Gull**

Next term, the club's timetable will change to focus more on the summer sports.

Here are some examples of the new additions:

Tennis club will give students the opportunity to practise important skills like serving, rallying and improving their accuracy on the court. Whether you are new to tennis, or already enjoy playing, the club is a great way to stay active and develop your technique while having fun.

Rounders Club: a fast-paced team sport where students can work on their batting, bowling and fielding. It's a great way to build teamwork and confidence, while taking part in friendly games and learning the rules of the sport.

Cricket Club: we will focus on the key elements of batting, bowling and fielding. Students will be able to practise their skills and take part in small matches to improve their understanding of the game. The club welcomes both beginners and experienced players.

These clubs are a great opportunity to enjoy the warmer weather, try new sports and spend time being active with friends. Look out for team trials for these summer sports- if you want to represent the school team in matches and competitions.

**COMING SOON**

# Tennis Leadership Course

## Aditi Vijayakumar

Next term, we're launching the official LTA Youth Tennis Leaders course. It's a fantastic opportunity to turn your passion for the game into real-world leadership skills that look great on a CV or a university application. This isn't just about perfecting your swing; it's about mastering the "how" and "why" behind the game. This course is the first step on the LTA coaching pathway, designed for students who want to become more than just players.

### What Will You Learn?

The course is split into practical modules that give you a 360-degree view of the sport. We'll be covering:

- Core Module: An introduction to the principles of leadership and communication.
- Leading a Practice Session: How to run drills and keep a group of players engaged.
- Helping at a Competition: The "behind-the-scenes" of officiating, scoring, and organising tournaments.
- Supporting Your Venue: Understanding how a club or school programme runs.

Upon completion, you'll be a certified LTA Tennis Leader and will receive an official LTA T-shirt and certificate to recognise your achievement.

To make sure everyone gets plenty of on-court practice and feedback, we are capping the group at 15 spaces.

- When: Starting next term.
- Who: Anyone years 7-11 with a love for the game and a desire to lead.

### How to Grab a Spot:

We aren't doing a first-come, first-served sign-up sheet. We want to know who is keen to make a difference in our tennis community.

If you want to join, send me an email explaining why you're interested in becoming a Tennis Leader.

What do you want to get out of the course, and why should one of those 15 spots be yours? Don't overthink it—just let me know why you're ready to lead.



# National Trampolining Finals

On Saturday 14th March, four students from Camp Hill travelled to Derby Arena to compete in the BSGA Schools National Trampolining Finals. After qualifying at the previous Zonal round, our Year 10-12 team were excited to compete against some of the best trampolinists in the country. Our team consisted of Grace Evans (11W), Alice Chapman (12C), Maia Spencer (11S), and Violet Mason (10W). In our division, six teams took part in the competition, with each team performing a series of routines with an impressive range of technical skills. There was great music playing throughout the event and the atmosphere in the arena was fantastic, which made the competition even more exciting to be a part of. Before we competed, we all got to march out, one by one, with flags and music, followed by a 15-minute practice before we competed our two routines in front of the judges. All four of our students performed extremely well, delivering confident routines and representing Camp Hill Girls brilliantly. At the end of the competition, the results were in, and our team were delighted to discover that we had achieved an impressive 2<sup>nd</sup> place overall, making us National Runners Up. Maia Spencer also competed in the individual competition and performed well, finishing 6<sup>th</sup> overall. Congratulations to all four students for their excellent performances on the weekend and for representing our school so well at a national level.



# STUDENT SUCCESSES



Kathrine Homer (12W) recently competed at a British Showjumping First Rounds qualifier with her horse "Lakota 1". She competed in the 1.05 metre class, jumping clear to come third place, and qualifying for the Second Round to progress towards the Championships.



My name is Felicity Kim and I am in 7W. I recently joined the City of Birmingham (CoB) Development Squad, where I train for around 15 hours a week across different swimming pools in Birmingham. If I keep improving, it is a squad which will help me to qualify and do well in regional and national competitions. I have learnt that swimming is not about racing in the water. Through competitions and training, I am learning to set goals, manage fear and frustration, enjoy the feelings of achievement and build friendships with swimmers across Birmingham.

At the Wolverhampton SC Spring Open Meeting (14th-15th of March), I competed in seven different events over the weekend. In the 100m breaststroke, I won a silver medal in the 12-year-old girl's category, and achieved a new personal best of 1:29:67.

My next goal is to improve by 1 second so that I can qualify for the Swim England West Midlands Summer Championships in 2026.



My experience at the Dance Show was spectacular! I loved how organised it was, and you could really tell how much effort was put into the show, and that's what made it so special. I loved every second- from the whistles and screams of the audience- to the panicked runs in between the changing rooms; my favourite moment of the show was being on stage and dancing my heart out. Thank you for giving me an experience I will never forget!

Veera Sevak 7Z



# eBook and Audiobook Library

We are all members of our eBooks and Audio books library of CHG.

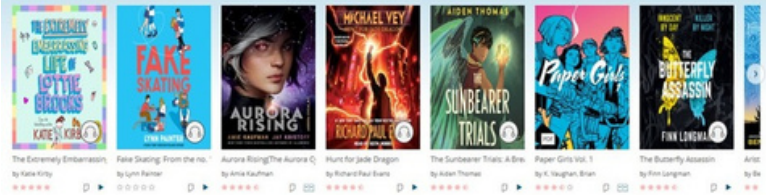
- Your Username is your school email.
- Your password is your school password.

King Edward VI Camp Hill Girls School

Access your eLibrary anywhere, anytime, on multiple devices.

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Two ways to access the library are:

1. On your landing page, our school eBook and Audiobook Library has its own blue landing page button.
2. Also, you might wish to search ePlatform by Wheelers in your device store.
  - a. Install the app free of charge.
  - b. In the app, type in King Edward VI Camp Hill School for Girls.
  - c. Single Sign On with your school email and your own school password.
  - d. You can then listen or read on your device.

To Find eBooks and Audiobooks:

There are browsing options by age, lots of genres, fiction, non-fiction and whether eBook or Audiobook.

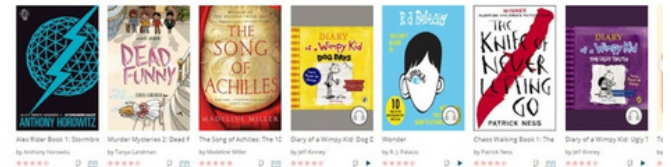
Additionally, you could search by specific author, title, or series by entering the author, title or series in the search box.

Loans are for two weeks. You can renew your loan two days before the due date. An exception is when a reservation is attached to the loan by another reader. (In this case your borrow will lapse. The book would be returned. Suggestion: reserve it to borrow it again and you would be informed when the book is available again.)

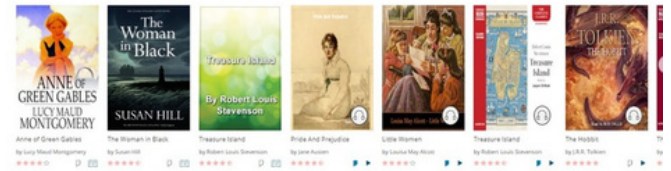
Up to two items can be borrowed at a time.

Top tip, use the Sample option, not Borrow to see if you like the book before you borrow.

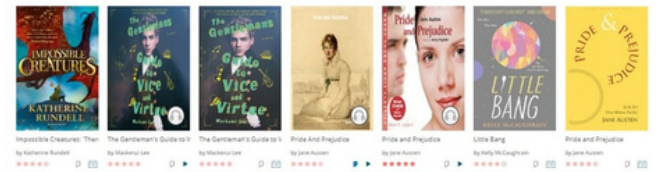
Popular Titles



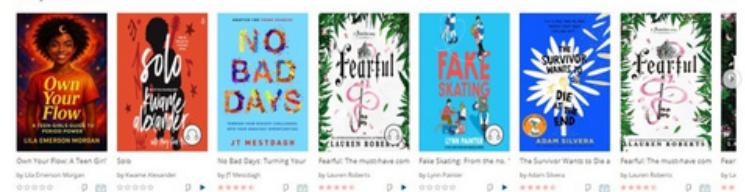
17 Must Read Classics



Books of the month 2025/2026



Newly Published



Wellness Collection



## EduLink and Arbor

As you are aware, we recently migrated to Arbor from SIMS. The migration went well but there have been some minor teething issues along the way.

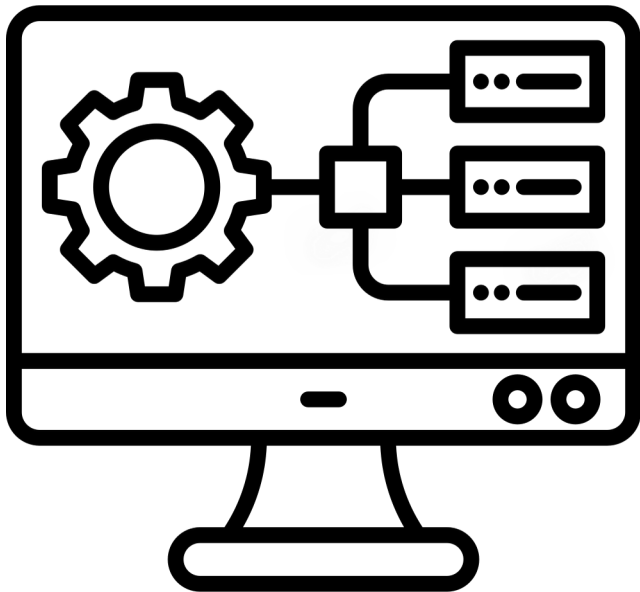
We recently communicated to you that due to the migration, our EduLink system had been updated, and ALL users will need to login to the new system, using new login credentials. If you have the app installed on a device, you will need to uninstall and reinstall the app, to connect to the new system.

Login details have been emailed to all Parents/Carers over the last week. Please follow the instructions in this email.

EduLink: Add a little bit of body text

Code to login: camphillgirls (please do NOT enter the school postcode).

You can also access EduLink from our school website: Add a little bit of body text



# Arbor

edulinkone

The logo for EduLink One is displayed on a dark blue rectangular background. The word "edulink" is in white, lowercase letters. The word "one" is in a multi-colored font: "o" is pink, "n" is green, and "e" is blue. A small orange arc is positioned below the "e".

# Unifrog – The Complete Destinations Platform

As a school we are always looking to support our learners to make educated choices about their next steps, whether that be for subject choices at age 14, pathways post-16 or their progression routes at post-18.

To help us provide students with outstanding careers guidance and tailored support when choosing their next steps, we are using Unifrog. This is an award-winning, online destinations platform. All students in Years 8 – 13 currently have access to this platform. Year 7 will have access shared with them during the summer term.

Unifrog is designed to support learners in making informed decisions about their futures, with a range of tools that are suitable for all year groups. Each student has their own account that provides a range of information related to their interests and aspirations.

Key features of the platform for students include:

- Psychometric testing quizzes
- Career and subject exploration
- Webinars and interactive short courses
- Self-reflection and portfolio building tools
- Search tools for live apprenticeship and employer opportunities, and university courses
- Application and essay-building tools

Students can log in from any computer, tablet, or smartphone. We encourage you to use the platform with your child so you can support them through the process of deciding on their next steps.

We have now updated our access so that you can create your own parent/carers account, where you'll be able to see any interactions tagged against your child's name and any upcoming events that we have logged for them, including their work experience placements. You will also be able to use all the same tools that the students can to support them on their Unifrog journey (including up to date information about employment and labour market information in various career areas).

If you wish to open an account, please go to [www.unifrog.org/parent](http://www.unifrog.org/parent). You can open your account using the email address currently held by us in school or using Single Sign-On with a Microsoft or Google email account. If you have any issues signing in, please contact me at school.

We have used the basis of legitimate interest to share your email address with Unifrog to help you support your child in relation to their decisions about careers, apprenticeships and higher education, in an aim to improve outcomes for children. If you wish to find out more about this, please look at Unifrog's privacy policy and legitimate interest assessment. If you decide that you do not want your email address to be shared with Unifrog, please let me know and I will remove it.

You will also have the option to sign up to Unifrog's parent / caregiver newsletter to get expert advice and guidance on supporting your child with their next steps.

For more information, go to [www.unifrog.org](http://www.unifrog.org) or contact me at school, Dr Janet Rose ([j.rose@chg.kevibham.org](mailto:j.rose@chg.kevibham.org))

# EASTER

feast

TALKING  
FAITH  
MAKING  
FRIENDS  
CHANGING  
LIVES

## HOLIDAY PROGRAMME 2026

Sign up deadline: Wednesday 25<sup>th</sup> March. Free events for 11 - 18 year olds with dialogue about faith, belief, and issues that impact young people. Meal provided. Book onto one or more events by scanning the QR code and completing the online consent form. Limited places available for each event. For more information email [Josh@thefeast.org.uk](mailto:Josh@thefeast.org.uk) or call 07867796530



**COMMUNITY  
FUND**



**TUESDAY  
31ST MARCH**



**CANNON HILL PARK**

We will be spending the day at Cannon Hill Park, taking part in fun activities and a photo scavenger hunt. Where? Cannon Hill, B13 8RD When? 10:30-3:00pm

**THURSDAY  
2ND APRIL**



**ADVENTURE GOLF**

A fun-filled day out at Mulligans Mini Golf where you will take part in mini golf and arcade games. Where? Mulligans Birmingham, B16 8LP When? 10:30am - 2:30pm



**MONDAY  
30TH MARCH**



**CREATIVE CREATIONS**

Join us for a day of hands-on arts and crafts followed by a fun seasonal biscuit decorating activity. Where? Christ Church, B11 1LS  
When? 10:30 - 3:30pm



**WEDNESDAY  
1ST APRIL**

**FUN GAMES DAY**

Join us and take part in a mix of fun games and challenges for everyone to enjoy. Where? Christ Church, B11 1LS  
When? 10:30 - 3:30pm



The Feast is a charity based in Birmingham, working to enable young people of different faiths to become confident to enjoy each other's company, discuss their faith appropriately, and live peacefully with each other by forming real friendships. We work in partnership with local schools, youth groups and different faith communities.



FREE FOR ALL

FUN WITH ART



# Kids Easter FESTIVE ACTIVITIES



ST PETERS CHURCH  
HIGHFIELD ROAD  
HALL GREEN  
B28 0BT



FOOD MONDAY 30TH MARCH 2026  
&  
FRIDAY 10TH APRIL  
2026

GAMES



REGISTER VIA THE QR CODE

OR TURN UP ON THE DAY



Ways for Wellbeing UK CIC





# WILD HOLIDAY BUNCH

2026 Spring Days!






Birmingham's all outdoor holiday club for nature explorers aged 6+ is back for nature connection adventures this spring.

**WED 1<sup>ST</sup> & WED 8<sup>TH</sup> APRIL**  
**10AM-4PM - LUNCH & SNAKS INCL.**  
KNOWLE ROAD ALLOTMENTS, KNOWLE ROAD,  
SPARKHILL, BIRMINGHAM, B11 3AW



*Scan Me*

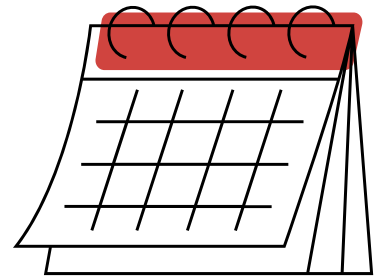
# House Points

House	Points
 <b>Cartland</b>	<b>7191</b>
 <b>Lichfield</b>	<b>8007</b>
 <b>Meriden</b>	<b>7625</b>

House	Points
 <b>Priory</b>	<b>6790</b>
 <b>Stratford</b>	<b>7364</b>
 <b>Warwick</b>	<b>7306</b>



## Dates for Your Diary



# APRIL



**Term Starts**



**Yr 10 Carding Mill Valley**



**Yr 10 Author Visit  
Heath Bookshop Event**



**Yr 12 Bristol Trip**



**Yr 10 Latin Trip to Bath  
Yr 9 Vaccinations**



**Yr 10 Progress Evening**



**Chamber Choir Recital at  
Birmingham Cathedral**



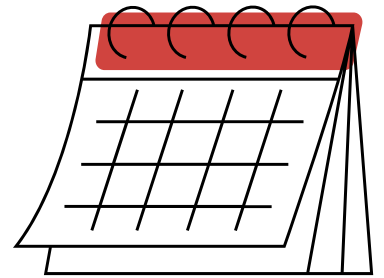
**Old Girls Event**



**Yr 8 Progress Evening**

## *Dates for Your Diary*

# May



**Culture Day**



**Bank Holiday**



**Yr 6 Parents' Welcome  
Eveing**



**Yr 13 Stand Down  
Yr 12 Study Leave**



**Whole School Internal  
Exams Start**



**End of Half Term**



**Training Day**