

Camp Hill Girls' Chronicle



KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS

Educational excellence for our City

Summer First Half Term 2026

Walk to School Week

The third annual 'Walk to School Week' took place this half term - a week bringing together students across the school to promote active travel with one main goal: to improve mental health. The 'Active Travel' ambassadors decided on this theme, to coincide with the run-up to both the internal and external exams – encouraging students to walk, cycle, or be a little more active to improve their mental health. The 'Active Travel' ambassadors were aided in promoting and running this week by the Sustainability Student Council (as well as Ecosoc), bringing together a team to put on this fantastic week of events.

Each morning, we brought back the KS3 walking bus, with nearly 600 attendees throughout the week. It was our best turnout so far. Each morning there was something going on to encourage students to walk that little further than normal- helped by the lovely weather!



Alongside the walking bus, there were many other events – chalking the drive, and sustainable crafts at lunchtimes, plus a walk to school day (with a raffle). There were discounts for Sixth Form students to use on King's Heath High Street to support the local community, as well as a selfie competition throughout the week.

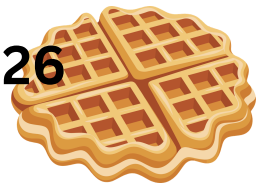
Thank you to everyone who took part! I hope some of you keep up the habits formed this week. Getting dropped off a little further away from the school site will give you a chance to prepare for the day mentally, as well as reducing the traffic on Vicarage Road, making our school environment nicer for everyone who travels nearby. If it is too far to walk, take the bus, train or consider car sharing – find out the best way to get to school and make use of the nicer weather this summer will hopefully bring.

Mr Kiely (Physics Dept)



A Level French trip to Belgium – March 2026

Maanya Agarwal 12S and Mia Lowry 12T



During the Easter holidays, A-Level students studying French, Politics, and Economics travelled to Belgium for a trip filled with sight-seeing, history, chocolate, and the sampling of new foods.

On the first day, we met at school (very early in the morning) and finally arrived in Brussels- after around 10 hours of travelling by coach and ferry. After dropping off our bags, we immediately began exploring the city centre, getting our first glimpse of Belgian streets, shops, and cafés.

That evening, we visited La Grand Place, an impressive central square surrounded by historic buildings, ranging from Gothic to more modern styles. The gold-covered buildings looked especially striking when illuminated at night and provided the perfect introduction to Brussels, even if our navigation skills occasionally failed us along the way!

Day two began with a visit to the impressive European Parliament, where we learned how decisions affecting millions across Europe are made. We even had the exciting opportunity to enter the Hemicycle- the chamber where debates and votes take place. Next came a highlight for many students: Choco-Story. We learned about the history of chocolate production, from the Aztecs cultivating cacao, to modern production lines. We took part in interactive activities and even sampled authentic Belgian praline chocolate (purely for educational purposes, of course). We were also lucky enough to watch a live demonstration, showing how Belgium's iconic chocolates are carefully made.

We visited the Musée de la Bande Dessinée, exploring Belgium's rich comic book history, before taking part in a comic mural tour around Brussels, where we discovered colourful artwork hidden across the city's streets. We got to practise French with our guide, everyone enjoyed seeing the art styles and famous comic characters, including the Smurfs (who originate from Belgium).

On the third day, we participated in a historical walking tour of Brussels, learning about key landmarks and discovering the famous Manneken Pis: a surprisingly small statue, despite its unexpectedly large reputation (and impressive wardrobe of costumes). Our guide told us about many of the hilarious stories surrounding the statue's origin – we found out the one on display was a fake, and the original sat in the museum (after having been stolen some years before).

We then travelled to Ghent to visit the Castle of the Counts, guided by an entertaining audio tour that kept everyone engaged, as we climbed to the top for views across the city. At the STAM Museum, both students and teachers tested their language skills through role-play activities about the city's trading history, attempting French, German, and even Italian, with varying levels of success.

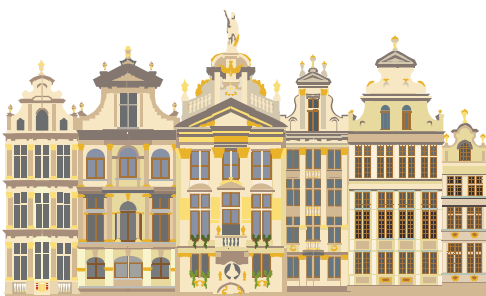
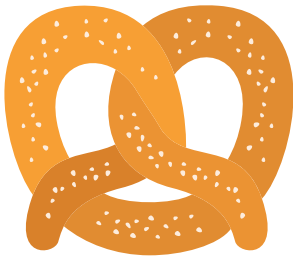




The evening ended with a challenging escape room that tested not only our teamwork and problem-solving skills, but also our speed and agility. From weaving between lasers, to racing around the rooms, we reached the final challenge exhausted. Unfortunately, every group failed to defuse the paint bomb in time, and we were promptly splashed in neon paint: a memorable (and slightly messy) end to a busy day.

Our final stop was Bruges, a picturesque city known for its canals and historic streets. Students were able to explore the city, buy souvenirs, and enjoy classic Belgian food, from waffles to chips. It was then time to begin the journey home but not before having picked up a bit of Flemish (as it is the preferred language in Bruges).

Overall, the trip was a fantastic balance of education and fun, allowing us to experience Belgian culture, practise our language skills, and spend unforgettable time together outside the classroom. A huge thank you to Madame Housley, Madame Parfitt, and Mr Frost, for organising and accompanying us on the trip, as well as for keeping spirits high during the long coach journeys, where daily French jokes quickly became part of the travel routine.



Diamond Light Source Physics Trip

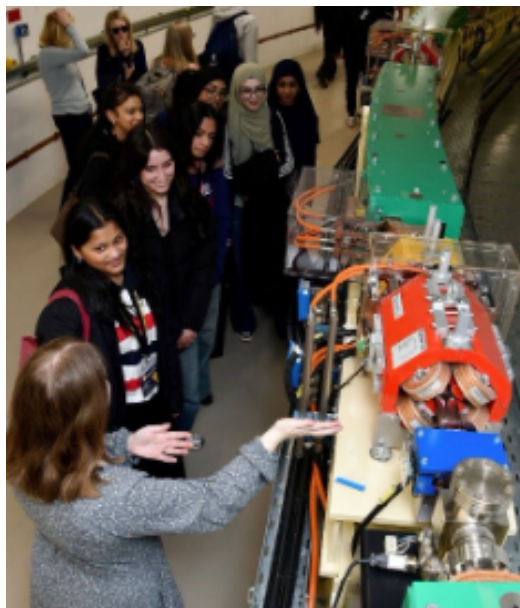
Kiran Arvapalli 12X and Nadia Sutcliffe 12Z

Before Easter, a group of Year 12 and 13 physics students went on a trip to the Diamond Light Source facility. The Diamond Light Source is the UK's largest particle accelerator, with its circumference being 561 meters! It acts as an extremely powerful microscope to help study materials at an atomic and molecular level.

Upon arriving at the innovation campus, we headed to the main building to join the other schools that were there that day. Were given a presentation by one of the employees. This consisted of giving a basic explanation of the history behind the facility and what exactly it does with its particle accelerator. The land accelerator is built on land that was used for RAF planes. We were also given a preview of what the renovations being done on the particle accelerator would look like once completion.

After finishing the presentation, we split into smaller groups. A scientist gave us a tour around the site, whilst explaining the different areas of work that happens there. During this tour, we were even able to enter the actual chamber where the particle accelerator was held! Usually, visitors are not allowed to go into this chamber, but the facility is preparing to go into a 'dark period' for renovations (November 2027 - June 2029). We then ended the day off with some lunch and the dreadful two-hour journey back home.

Overall, this trip was super enjoyable! We were able to physically see what we learned in class. Highlights from this trip include seeing the particle accelerator in real life and the cameraman, who worked for Diamond Light, following us around taking pictures! Thank you to the physics teachers who made this possible!



AT London Visit

Hannah Hoque (9W) and Heba Navqi (10M)

Visiting Parliament was a truly unforgettable. Only four of us attended—Manha and Anna (Year 12), Heba (Year 10), and Hannah H (Year 9)—all thanks to Mr Kiely for giving us the opportunity to represent the school at such a high pedestal and to Modeshift themselves! We set off early to Pineapple Road train station, which again encouraging sustainable travel.

After a short wait, we boarded the 10:54 train to Birmingham New Street and enjoyed a quick stop for tea samples and boba before continuing our journey.

Afterwards, we scanned our giant A4 printed tickets and boarded the train to London, which took around an hour. During the journey, some of us studied, some listened to music, and others spent the time doomscrolling through social media until we finally arrived at the bustling Euston, London train station.

Before our meeting at Parliament, we went on an amazing walk through the city. We went to Trafalgar Square and Buckingham Palace, where crowds of tourists were in awe of the soldiers and the huge golden gates. We may have also spotted Keir Starmer, the Prime Minister himself, speeding past in his sleek navy car! None of us were completely sure it was him, but we collectively decided the red tie gave it away.

After that interesting encounter, we began to walk towards Westminster. Along the way, there was some incredible scenery to take in, especially all the species of duck we saw in St. James's Park. And finally, at 15:55, we arrived at Parliament. After going through security checks and looking around the expensive gift shop, it was finally time for our talk at 16:30. We walked through exquisite halls on our way to the House of Lords, where we would speak about our Active Travel work that helps make our school a more environmentally friendly place. The interior was beautiful. Stained glass windows let fractured beams of light shine across the halls, and artwork surrounded us everywhere we looked. Joan of Arc was depicted in battle, while sculpted heads of Disraeli and Peel — two of Queen Victoria's many Prime Ministers — stood on display as well, our footsteps echoing on the marble floors. When we entered the House of Lords, there was an amazing piece of artwork at the front of the room, and we were introduced to the amazing baroness who would then allow us to speak about our impactful work.

Another school from Sheffield was also present and they spoke about their projects in their area as well. After the talks, we had the opportunity to speak with MPs and other attendees, leading to some vivid conversations about the environment, and the direction the world currently. It was interesting to hear different perspectives and to see how seriously these discussions are being taken at higher levels.

Once everything had finished, we made our way onto the infamous London Underground, which was an eye-opener, considering how busy – and arguably dangerous - London was at that time of day. After grabbing some food at the station, we finally boarded the 19.10 train home. Between visiting famous landmarks, speaking inside Parliament itself, and discussing ways to improve the environment, it ended up being a memorable experience that most of us will probably not forget anytime soon.



Geography Trip: Bristol

Darcy Taylor Year 12

On the 21st of April, 14 of us travelled down to Bristol for our A-Level fieldwork, where we went to learn about the different re-generation strategies we had learnt about in our previous lessons.

After the drive down (with only one service station stop!), we made it to Bristol and we were keen to get started on collecting all our data. We explored all around the harbourside and it was very exciting to see all the places which we had looked at in our textbooks. We had to do a whole variety of fieldwork tasks, from interviewing locals about their opinions on Bristol, to identifying all the different land uses (using the much-loved RICEPOTS). After having a much-needed lunch break at the M-shed, it was time to explore the other side of the harbour. We enjoyed looking at all the cool landmarks. My favourite had to be the SS Great Britain- it was really tall.

This was such a fun and interesting trip, so thank you to the Geography Department for organising it.



GEOGRAPHY

Innovative Safety Learning with Virtual Reality

Students at King Edward VI Camp Hill School for Girls recently took part in an exciting and immersive learning experience in partnership with West Midlands Police, using cutting-edge Virtual Reality (VR) technology to explore how to stay safe in the local community.

As part of our ongoing commitment to safeguarding and personal development, a group of Year 9 and Year 10 students were invited to participate in a series of interactive sessions delivered alongside officers from West Midlands Police. These sessions made use of VR headsets, allowing students to experience a range of realistic, age-appropriate scenarios designed to highlight potential risks they may encounter in Birmingham and beyond.

Through this immersive approach, students were able to step into real-life situations and consider how they might respond, helping them to build confidence and develop the knowledge needed to make safe, informed choices. The sessions complemented learning within PSHE lessons and provided a powerful opportunity to bring important safety messages to life in a memorable and impactful way.

The programme forms part of our strong partnership with West Midlands Police and the wider Police and Schools Panel, through which we work collaboratively to support young people in understanding how to keep themselves and others safe. This work has been very positively received across local schools, and we are delighted to be able to offer our students access to such innovative educational experiences.

Students responded enthusiastically to the sessions, demonstrating maturity, reflection, and thoughtful engagement with the scenarios presented. Opportunities like this play an important role in equipping young people with the skills and awareness they need to navigate an increasingly complex world with confidence.

We would like to thank our colleagues at West Midlands Police for their continued support and commitment to working with schools to promote the safety and wellbeing of young people across our community.

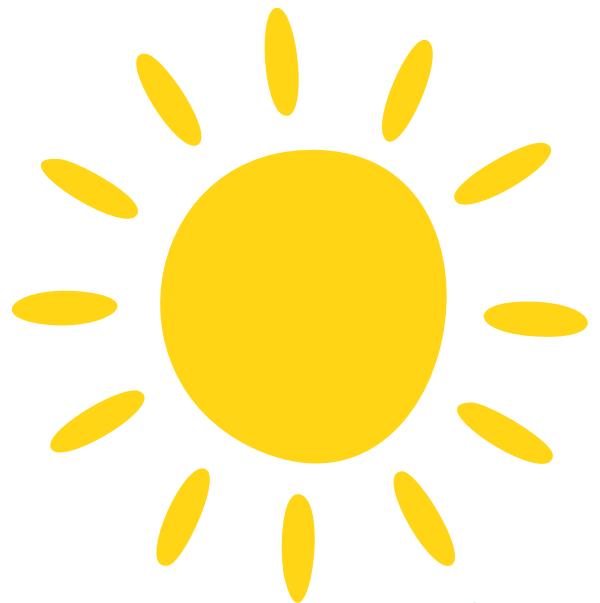
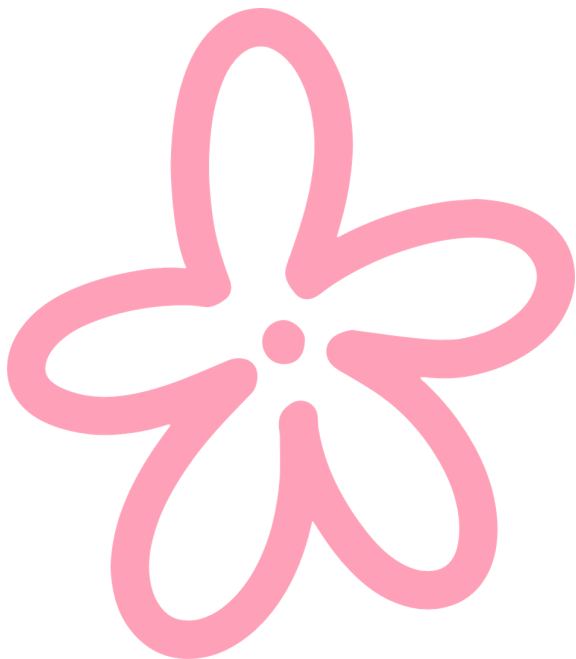



AFS Prize Draw

Thank you to the parents and friends of the school who have supported the AFS Prize Draw. We have made the difficult decision to close down the AFS Prize Draw. All current members have been contacted by email about the closure of the Prize Draw. If anyone has any questions about the closure, please email afs@chg.kevibham.org.



The final AFS Prize Draw took place on Friday 1st May. Once again, there were two prizes up for grabs. The first prize of £39 was won by Jonathan Bertram (number 75). The second prize of £13 was won by Suzy Roberts (number 61). Additionally, the previous AFS Prize Draw took place on 3rd December 2025. The first prize of £21.60 was won by Mary Marshall (number 64). The second prize of £7.20 was won by India Bellavitti (number 20).





**Main school drama production -
1st and 3rd July 2026**



**An original production of
"Alice In Wonderland"**

**Tickets will be on sale in school after Half Term and available
online (booking site details will be emailed out)**



Summer Term 1 Sports Round Up

Join Our Weekly Recreational Tennis Club!

Aditi Vijayakumar

If you are looking for a fun, active, and completely stress-free way to spend your Friday lunchtimes, the Recreational Tennis Club is the perfect place to be. Meeting every week on the courts, this club is all about enjoying the game, getting some fresh air, and hanging out with friends—with absolutely zero pressure.

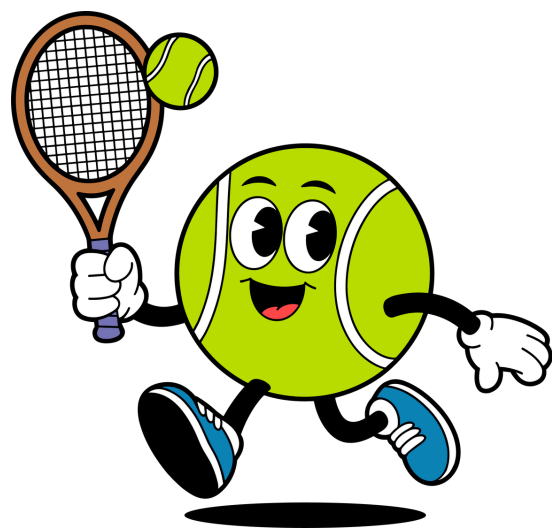
Unlike competitive squad training, our Friday lunchtime sessions are completely casual. There are no intense drills, no exhausting fitness tests, and nobody is keeping track of a ladder ranking.

Casual Singles and Doubles: Just turn up, jump onto a court, and start a friendly game.

We supply all the equipment, including rackets and tennis balls, so all you need to do is show up ready to play.

- When: Every Friday during lunch
- Where: The School Tennis Courts
- Who: Absolutely anyone!

There's no sign-up sheet or trial process required. Just grab your lunch, head down to the courts on Friday, and get involved. See you there!



Tennis Leaders

Aditi Vijayakumar

We have dived straight into the hands-on LTA modules to build up everyone's leadership skills. We started with the 'Core Module', where we worked on how to communicate confidently and lead a group effectively. After that, we moved on to 'Leading a Practice' session, where students switched from simply participating in drills, to running them, and keeping everyone engaged.



Tennis Match

Zahra and Aila Beech

On Wednesday 6th May, Camp Hill's Year 7 and 8 tennis team went to KEHS to play their inaugural match. Firstly, both teams played against KEHS in matches of singles and doubles. We fought well, but KEHS won overall. However, Camp Hill celebrated a victory against EHS, who was our school, in both singles and doubles! Overall, it was a great experience, and we are so grateful to Miss Chapman and Miss Seymour for helping to organise the match and getting us to KEHS and back to school safely. Well done to all the players: Joyce, Joy, Siyana, Jasmine, Chimamanda, Mariam, and Amulya (and us) for playing exceptionally well - we couldn't ask for a better tennis team!



Football Club

Divine Fakeye



Every Tuesday at lunchtime, the school pitch comes alive, as some of our enthusiastic Year 7 students gather for our Fun Football Club. Open to everyone—whether you’ve played for years or never kicked a ball before—it’s all about having fun, making friends, and enjoying the game.

Sessions start with targeted warm-ups and skill games, led by our amazing Year 10 coaches, followed by small-sided matches, where the focus is on teamwork, support and improving each player’s skills—not just winning.

Since launching the club in the autumn terms, there has been an array of great potential and phenomenal enthusiasm for football. The club has become a brilliant way for students to settle in, build confidence, and stay active, while making new friends or strengthening friendships through a sport all about teamwork and trusting the players around you.

If you’re in Year 7 and want to get involved, just turn up with your trainers—no experience needed.

And for the rest of KS3, football will be opening up to you guys after the half term so feel free to come a long for some great fun!

Football leadership

Fatimah Sulman and Malak Warda

Since it started, back in February, running the Year 7 football club has been a pleasure for the football leaders. To help Year 7 get better at the game, we run fun drills, share tips, and show them how teamwork really works. However, it’s not just about skills—it’s about having fun, gaining confidence, and making everyone feel welcome! Thanks to Divine, we have learnt many football skills ourselves (as well as leadership skills that will be useful throughout our lives). It has been a rewarding experience, and the club has been successful. We do really hope that more people join in the future- there are occasionally sweets for players of the match!!



My netball tournament outside school

Amaanah Visram

Last weekend, I had the amazing opportunity to take part in the MAMT (Mulla Asghar Memorial Tournament), where netball teams from across Europe came together to compete. I played in the 16+ category, alongside my teammates, and the atmosphere throughout the tournament was exciting and competitive. It was inspiring to meet (and play against) so many talented girls from different countries, all sharing the same passion for netball. Every match challenged us to work harder, communicate better, and stay determined as a team.

Throughout the tournament, our team showed great teamwork, resilience, and sportsmanship. Each game pushed us to give our best effort, whether we were attacking, defending, or encouraging one another from the sidelines. Although the competition was tough, we stayed focused and motivated, supporting each other through every quarter. The experience helped me improve my confidence and skills on the court, while also creating unforgettable memories with my teammates and coaches.

After all our hard work and dedication, our team proudly finished in first place in the 16+ category. Winning the trophy was an incredible moment for all of us, as it reflected the effort and commitment we had put in throughout the tournament. Holding the trophy and celebrating together was a memory I will never forget. The MAMT tournament was not only about winning, but also about friendship, teamwork, and representing our team with pride against players from across Europe.



Fun Rounders

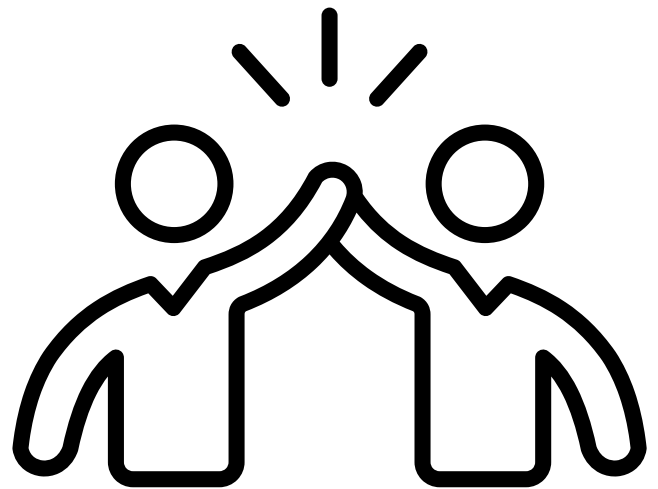
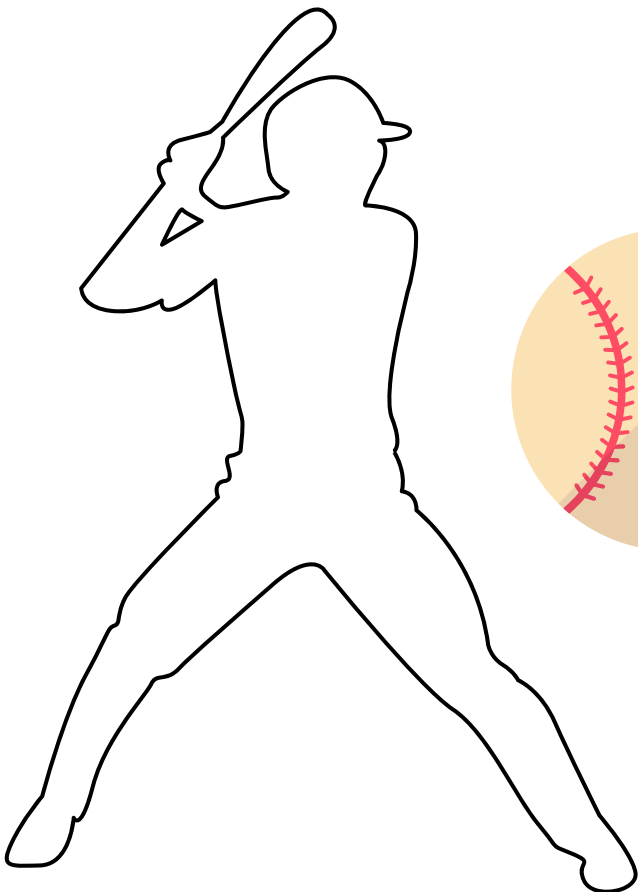
Eshal Malik

Fun Rounders Club is a club that runs every Thursday lunchtime, and it is a place to just enjoy playing some rounders with your friends!

Every Thursday, the club springs to life, as teams assemble on the pitch, ready to engage in some friendly competition. This is a place to just enjoy playing the amazing sport that Rounders is! Whether you're more of an experienced player, or someone who recently discovered that running after a ball counts as cardio, everyone is welcome at Fun Rounders Club.

This half-term, we've witnessed some truly remarkable displays of skill and sportsmanship. Players from various year groups have thrown themselves into the games with energy and enthusiasm, showing not just improvement in their batting, catching, and fielding, but also a growing sense of teamwork and sportsmanship. There have been moments of astonishing catches, impressive sprints, and (of course) plenty of laughter at the inevitable miss-hits and near-misses. Everybody has contributed to the welcoming and supportive atmosphere that makes the club so special.

So, whether it's perfecting your swing, or making that tricky catch, Fun Rounders Club is a place full of laughter, teamwork, and joy—proving that sport isn't just about winning but having fun too!



Cricket Season has arrived!

Hunain Zaman

This half-term has been an exciting and action-packed start to the cricket season, with growing enthusiasm and some fantastic performances across all our matches and tournaments.

We began with an impressive victory in a friendly match against King Edward VI Five Ways, where the team showed excellent teamwork, determination, and spirit throughout the game. Congratulations to Hana Sethi (for being named Best Batter) and Hunain Zaman (for Best Bowler), after stand-out performances that helped secure the win. The whole team played brilliantly and represented the school with great energy and sportsmanship.

Another major milestone this half-term was the school's first ever hardball cricket match against a boys' school. Although we faced a challenging opposition, and narrowly lost, the match was a huge achievement, and an important experience for the team. There were many positives to take away from the game, especially our bowling and fielding. In fact, the opposition's highest run scorer came from our bowling, rather than their batting, showing just how tight our fielding was, and how effectively we limited scoring opportunities. The effort, resilience, and confidence shown by the team was outstanding, which means we'll be coming back next time- ready to beat the boys properly!

The excitement continued at the Foundation Cricket Tournament, where we competed against both Five Ways and KEHS. Overall, although we finished in third place, the results were close and competitive, and there was a real sense of tension and excitement throughout the tournament, especially as our performance against KEHS was stronger than Five Ways' performance against them, proving just how much our game improved as the tournament progressed. The team showed huge growth, determination, and confidence in the competition, and every player contributed to a fantastic overall performance.

It has been a brilliant start to cricket this half term, and there is already a growing buzz around the sport within the school. We are especially looking forward to the school's first hardball cricket tournament participation, beginning on June 3rd, and we cannot wait to share more updates and results from those fixtures soon.

If you would like to keep up with match results, scores, teams, and up-coming games, keep an eye out for the brand-new cricket notice board coming soon...

Cricket Club also continues every Friday for KS3 students, so be sure to come along and invite your friends as well.

Finally, a special thank you goes to Ms Keane and Ms Palmer, for all the time, dedication, and effort they have put into building the team and organising fixtures. From giving up numerous lunchtimes, to supporting weekly training and matches, their commitment has made all these opportunities possible.



Rounders Weekend Practice

Madeleine Gunn

It is not every weekend that you choose to spend extra time at school, but on Saturday 25th April and 16th May, selected students from the year 7, 8, 9 and 10 rounders' teams got the option for extra rounders sessions. It was a fantastic opportunity to practice our skills (in both batting and fielding) for a couple hours, by playing several matches across the course of the day, as well as undergoing extra training to improve our standards.

We were privileged enough to be joined by members from Birmingham Rounders, who played matches against students in Year 10. This was a perfect opportunity to put our skills to the test (under the pressure of a real game) and have the challenge of playing against a high-quality adult team. All the teams in Year 10 were amazed by their excellent batting and fielding, which encouraged us to raise our game against them. After the matches, we got the chance to have extra coaching to improve our skills. We split into groups of bowlers, backstops, deep fielders, and posts, and got tips from them on effective play and how improvements could be made to our technical style. We even spent time finding the quickest way to run around the pitch! Afterwards, we were given batting practice using a tee, allowing us to perfect our technique and focus on power.




The older years then got a chance to play the younger years, coaching them and giving them the opportunity to receive advice on how to play the game, in order to maximise their score. After all this practice, we finished the day with a couple of further matches to put our skills into practice. It was amazing to see how the training helped us to become quicker, and a better team when fielding.




Overall, we had two good days, and we are sure that our skills will be seen in improved results for the rounders teams during the summer.



Weekend

House Points

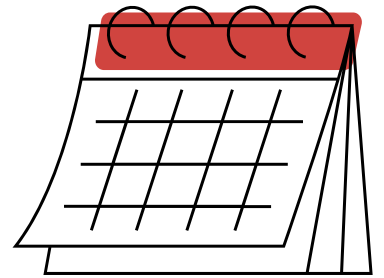
House	Points
 Cartland	7191
 Lichfield	8007
 Meriden	7625

House	Points
 Priory	6790
 Stratford	7364
 Warwick	7306



Dates for Your Diary

June



Term Starts



Yr 12 Weston Trip



Junior Maths Olympiad



Girls of Brum Showcase



Summer Soiree



Year 6 Induction



Yr 7 Progress Meeting



**Sports Day
Yr 10 Amsterdam Trip**



**Enrichment Week
IC Gold CAD**



Yr 7 Condoover

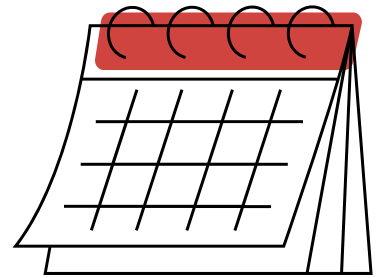


**Yr 8 Camp Hill Campout
Yr 9 France Trip**



Great British Dance Off

Dates for Your Diary



July



**Wednesday
1st**

**Yr 12 Biology CSI
Workshop
Alice in Wonderland**



**Thursday
2nd**

**Yr 12 Biology CSI
Workshop
Open Afternoon**



**Friday
3rd**

**Yr 12 Biology CSI
Workshop
Alice Workshop**



**Monday
6th**

Yr 12 Induction Day



**Tuesday
7th**

**Yr 12 RS Conference
Fry Cup**



**Friday
10th**

Summer Celebration



**Thursday
16th**

House Festival



**Friday
17th**

End of Term