

Camp Hill Girls' Chronicle



**KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS**
Educational excellence for our City

Summer Second Half Term 2026

House Festival 2026

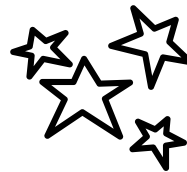
This year, Year 12 organised an amazing day, with the theme “Battle of the Bands.” They dressed to impress, ranging from Nicki Minaj, Britney Spears, The Wknd, the School of Rock, as well as Backstreet Boys vs Wham (from the SLT!). The day was as exciting - and noisy - as usual and it was incredible to see our new Year 7s embrace the “only at Camp Hill” approach to this day: solo singing, group singing, dancing, craft activities and quizzing. Some solo performances were so excellently performed in the final assembly of the year, there were performances from Zoe, Arushi, Heera and Aliyah.

Congratulations to Lichfield for winning the House Festival overall, but extended congratulations and thanks to ALL Houses, Mrs Strong, Mr Revitt, Mrs Parker-Hall, Mrs Akhtar and all of the Y12 Tutors & judges for making the day a truly memorable way to finish 2025-26!



HOUSE FESTIVAL

**1st: Lichfield
2nd: Stratford
3rd: Priory
4th Meriden
6th: Warwick & Cartland**





THE OVERALL WINNING HOUSE



1st: Lichfield
2nd: Stratford
3rd: Meriden
4th: Priory
5th: Cartland
6th: Warwick

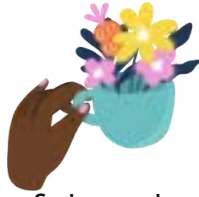
celebrate!



The Wellbeing Hub is Open!!

Lyndsey Maginnis

Officially opening in June 2026, the Wellbeing Hub is an integral part of school life and an essential part of what makes us uniquely different at CHG – putting wellbeing central to all students' education.



Purpose

We know that due to the age and design of the school building (1958) there are limited safe spaces. As a Trauma Informed Attachment Aware School (TIAAS) this space has been designed to be a safe space in school for all students to be able to use at any point during the school day to provide a calm environment for regulation.

The Wellbeing Hub

The Wellbeing Hub sits at the heart of the school with the Pastoral team for Main school and Designated Safeguarding Lead (DSL) in the same area, alongside the SENCO, therapy (counselling) spaces, meeting rooms and sensory room. The Hub is managed by our Pastoral Support & Mental Health First Aider – Caroline Fahy – who works closely with the wider pastoral team and Head of School (pastoral lead) to provide a well organised, calm space ensuring students' emotional needs are met, and regulated.

Regulate, calm, engage

The Wellbeing Hub is a unique space at CHG; with the gentle music and relaxing infusers the space is calm, relaxed and welcoming. The design of the space is calming – with colours to support wellbeing of students seen within the Hub: pastel shades to regulate overstimulation, creating calm, wellness and offer a soothing alternative to bolder, high-energy colours.

During the school day students can self-refer to the Wellbeing Hub, in agreement with their class teacher, to be checked in, have a short time to regular, calm the brain and then engage with their activities – whether this be a lesson, an extra-curricular activity, or a meeting. During recess and lunch times, Wellbeing Prefects are available to offer a listening ear, to support development of social skills and also provide kindness and friendship. The space allows students to engage their limbic system, handling logic and executive decision making. Understanding how their brains work is integral to what we do at CHG, hence a designated space to regulate.

The kitchen area

Within the Wellbeing Hub the kitchen space reinforces the warm, safe space for all students to be comfortable. When students come to the Hub, in need of regulation or emotional first aid, having a drink and snack can provide the comfort for students to feel safe and begin to regulate.

The Wellbeing Hub is Open!!

Lyndsey Maginnis



Meeting areas

The Wellbeing Hub is not a designated working space, although there are times when students may need to use the Meeting room space for private conversations with external agencies, or staff within school. The larger meeting room provides a space for external agencies to meet with the Pastoral team where needed. These spaces can be booked with Ms Fahy.

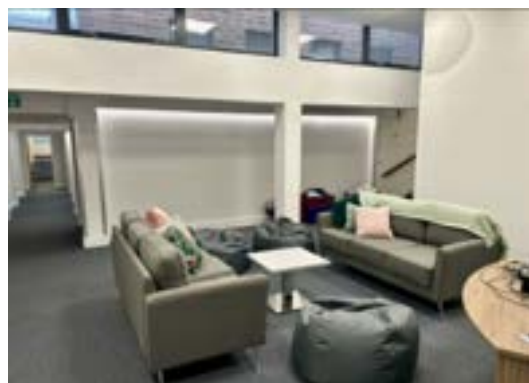
Therapy (counselling) room

The Wellbeing Hub has a therapy room in which external professionals – ASpire Counselling & The Wellbeing Crew – can meet students to offer 1:1 support. The room is a calm, relaxing space to host support sessions. The space may also be used for our other external agencies, such as Educational Psychologist, or Speech & Language Therapist, to meet students 1:1 And provide personalised support.

The sensory room

The Wellbeing Hub is a calm, warm space with gentle music playing, infused with calming notes. For some students, though, an even quieter, darker space may be needed – our sensory room offers this. It is an incredibly low stimulus environment that students can self-regulate if feeling overwhelmed or re dealing with a significant amount of sensory overload. The room has been designed to be calming, with the option of additional sensory lights, or fidget toys to be able to regulate and then be able to manage time in the main Hub environment.

Check out our website with details about our wellbeing hub on our website [here](#).



At KECHG we use emotion coaching to support regulation. Here is a helpful source of support for parents/carers to use: [Emotion Coaching Resources for Parents/Carers/Professionals](#)

Amsterdam Trip: 2026

Maryam Shah and Mahnoor Daoudi



At 3am on Monday morning (40 Year 10 students and 5 members of staff) gathered at school, half-awake but very excited, ready for the long, three-day trip ahead of us. After a coach to Manchester Airport, and an early flight, we arrived in Amsterdam ready to begin an incredibly hectic few days of sightseeing and exploring the city.

Our first stop was Camp Vught National Memorial. It was a sobering start to the trip, walking through a site with such a heavy history. The guided tour was emotional and thought-provoking, and it gave a powerful sense of just how important it is to remember the past. It wasn't an easy visit, but it was a meaningful one, and it set the tone for the historical side of the trip.

After checking into the hotel for a quick toilet break and outfit change, we headed to the Body Worlds exhibition. This was a complete contrast to the morning: it was fascinating, slightly uncomfortable, and one of the most unusual things we've ever seen on a school trip. Seeing the human body presented in that way made it oddly interesting and sparked plenty of discussion afterwards.

We then made our way to Sloterdijk for dinner, before navigating the trains and trams back to the hotel. For many, this was their first experience of Amsterdam's public transport system, which added a bit of confusion at times, but also a sense of adventure.

Tuesday was another jam-packed day of museum trips and sightseeing. We started at the Hollandsche Schouwburg Museum, which again explored deeply personal stories from the Holocaust. It was a moving experience and added further context to what we had already learned at Camp Vught.

Afterwards, we moved on to the Stedelijk Museum and the Van Gogh Museum, which brought a much lighter, but equally engaging, change of pace. From modern art installations to Van Gogh's iconic paintings, there was plenty to take in, even for those who wouldn't normally describe themselves as 'art people'. Somewhere in between, we squeezed in lunch and some well-earned free time, which mostly involved finding shade and ice cream in the intense Amsterdam heat. Later in the day, we went on a canal cruise, which was beautiful, if slightly suffocating in the direct sunlight. The views of Amsterdam from the water were worth it, even if everyone was quietly melting by the end. Dinner at the Hard Rock Cafe followed, before heading back to the hostel. The evening ended with a small group of students and staff watching the England vs Ghana match in the auditorium, which unfortunately ended 0-0. Spirits were still high, although perhaps slightly disappointed by the lack of goals.

On Wednesday, our last day in the Netherlands, we travelled to Haarlem to visit Corrie ten Boom's House. Exploring the hidden rooms and hearing her story was a real highlight of the trip and brought another powerful historical perspective to life in a very real way. After that, we had a few hours of free time to explore the city, pick up souvenirs, and enjoy the final few hours of our trip. Eventually, it was time to head back to the airport, get on the coach from Manchester, and return to Birmingham. By the time we arrived at school, everyone was tired and slightly sunburnt- but in the best way!

Overall, the trip was a mix of powerful historical learning, inspiring art, and plenty of memorable moments in between. It was a packed few days, but one that Year 10 won't forget anytime soon.



Four days, 60 pupils and infinite memories...!

Zoya Saeed 9Z

On Friday 26th June, a group of around 60 students from Year 9 had the once in a lifetime opportunity to travel to the countryside of France. For many, this was a chance to show off all the French vocabulary accumulated throughout the years.

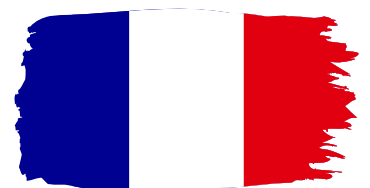
With suitcases packed, smiles wide and a buzz of excitement, our voyage to the Somme began. Our trip to Rue was more than just a few days travelling - it was a chance to connect as a community and explore the history of France. Arriving at school at 4am, we were met with a crisp sunrise. The coach ride flew by, and in just a few hours, we arrived at the ferry. Finally, we arrived in France and visited the Etaples Cemetery. This was a breathtaking cemetery with an astonishing amount of history, where we began to learn about the contributions of multiple countries during the First World War. We were able to pay our respects to all of those who sacrificed their lives for the greater good during the World Wars. After a long day of travelling, we arrived at the Château, had our evening meal and were issued our dorms.

After a restful night, we woke up early in the morning as we had a jam-packed day. We set off to the Albert Museum at 10 am, where we plunged into the history of the Battle of Somme. Furthermore, we also explored the Lochnagar Crater Memorial, which is the location of one of the first explosions in the battle. In the afternoon, we visited the Somme Battlefields, and we were fortunate enough to have a guided tour around the trenches which ensured a deep understanding of the history behind the battle. This battlefield is remembered for its brutal warfare and artillery bombardments, which caused thousands of lives to be lost. We then returned to the Château, had our evening meal, and enjoyed our free time.

On Sunday 28th June, we visited the St Valery Market, which is a staple when visiting Rue. We savoured the sunshine and devoured ice creams and pastries, whilst also buying gifts for family and friends. Later that day, we were surprised by a trip to the beach. Whilst we could not go to the sand, we enjoyed the views and our walk, making sure to take many pictures of the seals. We then ended our day with a memorable activity of making our own souvenirs.

Then the day that we were dreading- it was finally Monday and we had to leave France behind! However, we still had one more stop left. We visited the snail farm, where we learnt all about snails. We held them, and many students also tried eating them, with some appreciating the taste and going for more! We then headed home.

On behalf of all the students who attended this trip, I would like to thank all of the teachers who sacrificed their weekend to make sure that we all had a memorable experience. Furthermore, I would also like to thank all the staff who worked behind the scenes to ensure a smooth trip to and from France. We would not have been able to enjoy this trip without your kindness!



Taking PRIDE at Camp Hill Girls

The Wellbeing Prefects



On Friday 19th June, all the school corridors were filled with bright colours from across the rainbow, with students and staff wearing an item of colour, ranging from yellows, pinks and blues. It was an amazing day filled with smiles seeing everyone's coloured items!

During lunchtime, many students and staff gathered on the field in their colours to form a rainbow which Mr Revitt then bravely photographed from the roof of the art block! It was an amazing event which successfully portrayed our schools values of inclusivity, respect and belonging.

Similarly, many students filled out post-it notes in the atrium filled with kind and thoughtful words and placed them on a handmade rainbow from the Wellbeing Prefects, inducing smiles from all who read them!

During our Pride week at school leading up to this day, Archie also sold many handmade crocheted items to support the LGBT foundation in Birmingham and raised almost £180! There were also other buckets for donations and small treats being sold for similar causes.

Overall, it was an amazing day showing our inclusive nature as a school!



The MAT Dance Competition – June 17th 2026

On the 17th of June, our school hosted the King Edward VI Foundation's first ever MAT dance competition held in the Sports Hall. Students from across the trust came together and displayed incredible choreography, creativity and teamwork, making this event an outstanding showcase of each dancer's own journey throughout dance.

To prepare for the competition, we set up the Sports Hall to accommodate the judges and other teams. Once this was completed, Shae and Alice, who represented our school by performing a duet, lead our warm-up (as well as stretch). Shortly after, the competition commenced and the large group category began performing. The schools that competed were Sheldon Heath (who performed a spectacular lyrical dance to 'Die on This Hill'), Northfield Girls (entering a wonderful jazz dance to a mashup of 1970s songs), Camp Hill Boys (who executed an exceptional street dance to a mashup of songs, including 'Replay' and 'Watch Me Whip'), and Camp Hill Girls (showcasing a phenomenal lyrical dance to 'Rescue'). After all the performances, the judges revealed that the winning school was Camp Hill Girls.

Then we moved on to the small group category, which included a solo from Camp Hill Boys, a duet and solo from Sheldon Heath and a duet and trio from Camp Hill Girls. All the routines performed were exceptional and ranged from street dance and hip hop to lyrical and commercial. In the end, the Camp Hill Duet (performed by Alice and Shae in Year 12 to 'Dreamers') received first place in the small group category.

The following awards were presented to the judges' star dancer from each school. The Camp Hill Girls 'stand out dancer', was awarded to Isabella Cho (who was recognised for her enthusiasm and persistence while dancing).

We would like to give a special mention to our fantastic judges, who are currently doing a B-TEC in dance at Dudley College of Technology!

Overall, this competition was brilliant, and we are so excited to be able to make this event a yearly tradition!



Maths Trip: Cambridge

In April, Jaish and I had the privilege of visiting Cambridge University for a maths residential. We stayed at King's College and got to eat and sleep in halls -like real students. During the two days, we had many great lectures and workshops from fellows at the university. We got to meet other like-minded girls (who have a passion for maths) from all over the country.

On the first day, we had three workshops: spherical triangles, quantum computers and geometry. They were all very advanced, and a little confusing, but it was interesting to learn about areas of maths I hadn't discovered before. For me, quantum computers was my favourite as we were taught about the basic principles of quantum physics and got to build a model of a quantum computer that can hold both bits 0 and 1 at the same time (superposition). Dr James Taylor taught us about this. He is a physics professor, specialising in fluid mechanics and thermodynamics. It was fascinating to hear him talk about a subject he is passionate in and understand such a complex field.

In the evening, we got to explore the college and city at night on a scavenger hunt. We bonded with the other girls and got to learn about student life with one of the students.

My favourite part was a talk by Myfanwy Hill. She is the Senior Tutor at King's College, who researches neurology, as well as being a vet. Her talk was very inspirational, and informed us of the pathways to Cambridge, as well as the struggles of being a woman in STEM. We received very useful information and advice on Oxbridge applications, and it was very helpful to find out what we can do to become a competitive candidate.

Overall, the visit inspired me to want to go to Cambridge. Surrounded by the architecture and history, it was an incredible experience, and it helped me to imagine a future studying here.



RS Conference

Maha Hussain

On the 7th of July, the R.S department held an R.S Conference for Year 12 students, acting as an opportunity for the year group to delve into different topics of moral and philosophical debate for the day off timetable. Spread out across the Hall and the STEM classrooms, the day consisted of activities and the discussion of four different topics: human experimentation, organ transplantation, feminism, and philosophy. Even though we were constricted to a certain number of topics, we covered a broad range of sources for debate, from considering what the world would be like with a female God, to being made aware of the atrocities of Unit 713 and the Tuskegee Study (both of which prompted complete objection to the cruelty and inhumanity that made up these experiments). Not only did we learn about these topics, but we were also supplied with opportunities within these sessions to consider an array of dilemmas and questions to further our reasoning abilities and challenge our critical thinking.

Overall, this day acted as a refreshing break from our normal timetables and opened an opportunity to explore wider societal debates. It also fostered within us an ability to develop our own opinions and arguments.

Since only a proportion of the year group take A-Level R.S, this day was significant in acting as a reminder of the importance of ethics (which is very much linked to the field of medicine), and philosophical thinking: effective food for thought for the rest of the day. We can definitely assume that everyone was able to take away something valuable from this day, whether that be a new viewpoint, argument, or new area of moral debate when considering human experimentation or organ transplantation. It's safe to say that a number of people definitely missed the days of studying R.S.

Thank you to the R.S department for taking the time to organise and host this event with the whole year group – it was a very enjoyable experience!



Sixth Form Texts and Topics Conference

Layla Rafiq

On Thursday the 2nd of July, six A-level Latin students (and Dr Kerr) went to a fascinating Classics conference at KES.

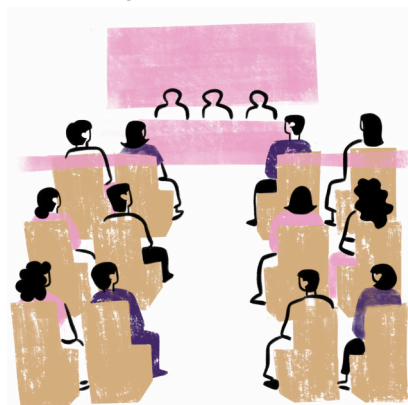
We made our way down the very long drive (!) to the performing arts building shared between KES and KEHS, where we met some students from other schools (and realised just how big our Latin class is compared to other schools!). We then attended a really interesting welcome talk on the myths and reality of Spartan boyhood, including a violent story involving a vicious fox cub.

Afterwards, we made our way to a talk about Tacitus, an author we study. The presenter, Dr Elena Theodorakopoulos, gave us some insightful context into Tacitus' portrayal of women. In particular, we looked at the emperor Nero's first wife, Octavia, who was (gross alert!) unfortunately posthumously beheaded and her head was presented as a gift to Nero's new wife Poppaea.

After we navigated our way out of the labyrinthine building, Dr Theodorakopoulos then took our class for a private tour to see the University of Birmingham's Classical Museum. It was full of ancient clay vases, figures and fragments from Rome, Greece, and Mesopotamia, and a very large and impressive Egyptian sarcophagus.

We made our way back to KES for a final talk on another text that we study, Virgil's 'Aeneid,' by Dr Silvia Speriania. This is a poem about a man called Aeneas, trekking across the Mediterranean and setting up an area that would later become Rome (and breaking some hearts along the way).

We ate our lunch outside the University's Lapworth Geology museum, and admired the beautiful crystals, before making it back to school in time for Open Afternoon. A huge thank you to the Latin department for making this trip happen: it was very fun!



Price Waterhouse Coopers (PwC) - Corporate Insights Day

Noelle Yuen (Yr12)

On Friday, 19th June, fifteen Year 12 students had the amazing opportunity to attend a Career Insight Day at PwC Birmingham Office. Our day started off with an introduction from Urban Synergy, a social mobility charity who helped to facilitate the event. They advertised the work they do, including giving more accessible opportunities to students from disadvantaged backgrounds, and their career mentorship programme (which pairs students with experts in the career sector of their interests) offering tailored support and advice.

The UK valuation leader at PwC highlighted the variety of sectors and roles at PwC, as well as their values focusing on DEI. Did you know that every employee is given 40 hours to do volunteering work, or serve their community, from working hours? They also guided us through the early career programs at PwC, including Flying Start Degree Programme, which students would apply to via UCAS.

We had the chance to meet panellists at different stages of their career in a wide range of sectors: from an apprentice studying a computer science degree whilst working in the technological field at PwC, to a manager who has switched his career from working in taxation to closing deals. Wonderful panellists introduced different sectors at PwC to us, including careers in tax, audit, and accounting. Apprentices shared their experience in applying and excelling their degree apprenticeship, giving useful advice on time management and work-life balance. The manager also talked us through his career change. from taxation to managing deals, exploring the flexibility that working with PwC provides.

Walking around the office was really inspirational. We were all imagining ourselves working in a beautiful, state-of-the-art corporate office- like the one we were in. Maybe one day!!....

A huge thank you to Mrs Neal for organising this insightful event, and to Mr Bettison for accompanying us throughout the day.



University of Warwick: 'Mother Tongue Other Tongue' Poetry Competition



In June, ten talented Camp Hill linguists entered the 'Mother Tongue Other Tongue' poetry competition. This competition is a multilingual poetry competition that celebrates cultural diversity and the many languages currently spoken in schools across the UK. This year's theme was nature and the environment. The regional competition is being led by 'Routes into Languages: West Midlands' at the University of Warwick.

Neeva Vishnupurikar (in Year 10) is one of our overall winners in KS4 for "Flower Walk" and Raghavy Dinesh (in Year 8) has been "Highly Commended" in KS3 Other Tongue for "Nature's Tears". The jury loved both poems. They praised Neeva's, as it had an impressive 5 different languages, and a beautifully clever connection with the national flowers from all 5 countries. Raghavy's poem in Tamil was passionate, and a real wake up call to protect nature. In addition, Sama Al Qassab's poem "When the Storm came" receives a "Highly Commended" award in KS5, as they loved the imagery of the storm and the connection with her home country of Iraq (and associated childhood memories).

Congratulations to all pupils involved from Madame Housley and the Y10 Language Champions.
Winners 2026

Biology: Year 12

In the first week of July, the Year 12 biology students were given an opportunity to put into practice what they had currently been learning in class (in the form of a murder mystery!). Across the three days, many of the teams managed to make their way onto the all-time leaderboard (from all KS5 teams competing in the country). However, Team Fleming and Team Luther (from the final day) beat the all-time record with the number of points scored. However, Team Fleming had scored more points, and so they were the overall winner.

On the day, we had many chances to experiment and receive 'hands on' experience that related to our A level work (which is connected to DNA). For example, the gel electrophoresis test allowed us to identify the suspects involved in the crime we were trying to solve. While we were under quite tight time restraints, we were still able to enjoy using a range of new equipment (which we managed extremely well, as our team had zero mistakes).

This experience was incredibly fascinating (and a wonderful opportunity). As a group, we were able to collaborate in a team, bringing together our ideas, which eventually led to our amazing, record-breaking victory. The activities stimulating DNA electrophoresis, tested our practical skills, which was exceptionally helpful in cementing our A-level Biology studies, in a way which couldn't be done in school. The various problem-solving activities fostered critical thinking (and decision-making) under time constraints, and high pressure. Many thanks to the school and to the CSI Thinkers organisation for providing us with such a unique, hands-on and fun-filled day!



Drama Department Careers Updates

To support our students' careers education programme by giving them experiences engaging in workplace situations, the Drama department has been thrilled to host some industry professionals recently to work with our students on various projects.



At the end of the Autumn Term, actor **Edward Bennett** was in school for the day to work with our sixth form students on their production of “**As You Like It**”. During the course of the day, Edward directed the students and helped to build their understanding of the text and characters to shape an impactful, fun and joyful performance. As a highly experienced associate actor of the RSC, his input and suggestions were hugely beneficial! As with his previous visits to us, Edward was incredibly supportive of the students, and throughout, he gave them a real sense of what it is like to be directed professionally and how to bring a text to life for an audience.

Edward has worked with the department several times in the past and has spent time with our students explaining his route into the professional world of acting and theatre education (as well as giving them gossip from the set of Bridgerton!) We look forward to welcoming him back later this year for more!

Meanwhile, earlier this year students from years 9-13 were invited to apply to participate in the **National Theatre's playwriting programme “New Views”**. There were 13 students selected for the programme, and they have been busy attending after school sessions to shape their understanding of how to create, structure and refine scripts for stage performance -while also working on drafts of their ideas. As well as stretching their creativity and skills, the programme has been a great chance for the students to learn about a new career pathway, having been mentored by professional award-winning playwright, **Lorna French**.



Lorna has recently been in school to give students personalised feedback on their scripts and advice on how they could continue developing their writing. Her suggestions and positive feedback have been very gratefully received! The students are now entering the final phase of the programme - completing their scripts- which will be submitted to the National Theatre later this term: we wish them all the best!



Edward has been kind enough to answer some questions about his career especially for our students!

Do you have a key piece of advice for anyone looking to follow a career path like yours?

Edward: “First of all...get involved in as much as you can - youth theatre, national theatre, am dram... anything! And see as much as you can. Things that challenge you and things you would not normally see. The good, the bad and the bizarre. Write and create your own work. Have other strings to the bow (if you can) as it will help in the tough times.”

What are some of the best bits of your job?

Edward: “The people. To feel you are understood by likeminded storytellers and to share the ups and downs and to support each other. The work. To be able to function as a conduit for extraordinary writers to show a little glimpse of the truth of humanity. The process. I love rehearsal, trying things out and testing my own creativity. The audience. To feel like whatever gift you have is worth being shared and enjoyed by others.”

How would you define some of the biggest challenges of your job?

Edward: “Maintaining a sense of artistic relevance- even when not actively in work. Dealing with your own and others' egos...but I think that is the case in any job!”

Alice In Wonderland

The start of July saw students from years 7-13 come together as a cast, crew and band to perform an original production of "Alice in Wonderland". The final performances were a culmination of months of hard work, creativity and effort and we're so proud of all the students involved! Well done and Thank you!



National Theatre New Views Programme



2025-26 marked the first time that KECHG have participated in the National Theatre's New Views programme. This has been an amazing opportunity for a number of students to work together in developing their script writing abilities before submitting their work to the National Theatre. At the end of the programme the work of one of our students, year 11 drama student Anbarien Moheb, was selected to be staged as part of the final festival on the National's Olivier stage (one of only six scripts selected from the entries submitted from across the country). We are hugely proud of her achievements and she has explained below what the experience meant to her:



"This past year, I have had the incredible opportunity to take place in the National Theatres New Views programme, a playwriting project that encourages young people all over the country to express their "new views" and explore issues that matter to them through writing a 30-minute script. What began as multiple drafts in my laptop became a finished script and before I knew it, my play "Big Hair, Big Problems" came to life on stage. One of the highlights of the programme was attending the festival at the National Theatre in London. An unforgettable moment happened during the morning of the performance day, where we got to sit in the Olivier Theatre with the wonderful director, Miranda Cromwell, and watch the cast rehearse my play. It was incredibly surreal seeing words that existed in my head become words performed by professional actors. Watching the rehearsals also offered a completely different perspective from simply sitting in the audience, the actors experimented with different deliveries of lines while the director also refined every scene before the final performance. What made the experience even more interesting was that we were given headsets, allowing us to listen to the live communication between the technical team. Hearing stage managers call cues, lighting technicians prepare changes and even the countdown to lunchtime gave an insight into how productions don't only rely on performers, but also the often overlooked but imperative roles of the people backstage and the way they tie together the visions of the director and the show. Of course, nothing compared to watching the play with an audience, watching people not only engage with the story but also laugh at the comedy made the experience even more meaningful. The live Q&A afterwards took place on stage with the poet Deanna Rodger. As exciting as it was, it was also incredibly nerve wracking but thankfully Deanna came in with a warm and encouraging approach putting the playwrights at ease, asking us thoughtful questions about our writing processes and inspirations making it feel more like a conversation rather than the daunting task of sitting in front of a crowd of unfamiliar faces. The evening ended with an after-party with the playwrights and some participants coming together to celebrate the festival and everyone's achievements. Looking around the room just felt incredibly inspiring and made me feel extremely grateful to be part of the unforgettable experience."

TENNIS LEADERSHIP

Anum Bee and Sumaiyah Choudhury (8V)



Earlier this year, many of us were lucky enough to have an amazing opportunity -thanks to the PE department. A big shout-out to Miss Chapman, who enabled us to take part in a Tennis Leadership opportunity, led by Soumeya Anane! We were taught to work on our leadership, teamwork, and communication skills.

Throughout the sessions, we developed a range of valuable skills. We also improved our tennis abilities through a variety of fun and engaging activities. Some of the games we learnt included golf, tennis, volley tennis, and many more. They encouraged us to work together, think strategically, and support one another. Each session was really fun, while also helping us grow in confidence and co-operation!

After taking part in our training sessions, we were able to put everything we had learnt into practice. The activities (such as leadership skills) became especially important when working with the Year 7 students. We learnt how to give clear instructions, support others and adapt when things did not go to plan. It was rewarding to take on the role of leaders and see the Year 7s actively participating and having fun throughout the session.

Overall, the Tennis Leadership programme was a great experience that helped us develop new skills and challenge ourselves. We are incredibly grateful to Miss Chapman and the PE department for giving us this opportunity (and to Soumeya as well). We really loved your training sessions and couldn't be more thankful! We will really encourage people to take part in similar programmes, if they get the chance, because it's absolutely worth it!



Rounders so far

Muskaan Gautam

In preparation for the National Rounders Tournament, selected students in main school had the exciting opportunity to take part in two weekend training sessions led by members of a national rounders team.

The Saturday sessions gave students the chance to develop their skills through a range of drills, coaching activities and match play. The experienced coaches shared valuable tips and techniques, helping players improve all aspects of their game, particularly batting, fielding and teamwork. The sessions were both enjoyable and incredibly beneficial, giving everyone greater confidence ahead of the competition.

Our rounders team was originally meant to compete at the National Rounders Tournament. Unfortunately, due to the extreme heatwave, the rounders competition was cancelled. Despite this disappointment, the training sessions provided an excellent experience and ensured that teams were well prepared for any matches.

In the summer, Rounders Fun Club also took place every Thursday at lunchtime, giving students of all abilities the opportunity to get involved in the sport. The sessions were full of matches, making it a fun way for students to spend their lunchtime outside. It was fantastic to see students attending each week, improving their skills and enjoying being active with their friends. Thank you to everyone who took part.

A huge thank you to the teachers, too, for giving up their time to inspire and support our students.

Cricket at Camp Hill

Hunain Zaman

This term has been a fantastic summer of cricket, with the team continuing to grow in confidence, skill and determination.

Our first fixture took place on Monday 1st June against EHS. Despite extremely challenging weather conditions, with heavy rain throughout much of the match, the team showed incredible perseverance and resilience. Although we were narrowly defeated, the final score was very close, reflecting just how competitive the game was. Every player battled through the difficult conditions with great determination, and there were plenty of positives to take away from such a hard-fought match.

The excitement continued on Friday 12th June, with a crucial fixture against King Edward VI Five Ways. The stakes could not have been higher, as a win would secure our place representing Warwickshire at the Stokes Knight Cup. The team rose to the occasion brilliantly, producing an outstanding all-round performance to claim victory. Every player contributed, whether with the bat, ball, or in the field, and the result was a testament to the hard work and commitment shown throughout the season.

Our reward came on 1st July, when we arrived at school before 8:00am for an early departure to Shrewsbury School to compete in the Stokes Knight Cup. We were welcomed by excellent cricket facilities and glorious sunshine, making for a fantastic day of cricket.

Our opening match was an incredibly close competition against St Joseph's. Unfortunately, we fell just over 10 runs short, but the game could easily have gone either way. The team played with confidence and composure against strong opposition, giving everything until the very last ball.

With first and second place no longer within reach, we entered our second match determined to finish the tournament on a high and compete for third place. The team responded brilliantly, producing one of our strongest performances of the season. Our bowlers and fielders worked together superbly, dismissing every opposition batter before they could reach the target. The match even finished early, after the final batter was bowled out by me, securing a well-deserved victory and an excellent third place finish.

Although it was a long day (we didn't return to school until around 7:00pm) everyone thoroughly enjoyed the experience. Looking back, we should all be incredibly proud of how far we have come. Considering we only began hardball cricket training in April, competing so strongly against experienced schools and finishing third in such a prestigious competition is a remarkable achievement.

A huge thank you once again goes to Ms Keane and Ms Palmer for their continued dedication, encouragement, and countless hours spent organising fixtures, coaching training sessions, and supporting the team throughout the season. Their commitment has made these opportunities possible and has helped the team develop enormously.

It has been a brilliant summer for cricket, with the sport continuing to grow across the school. As this season comes to an end, we are already looking forward to next year, building on everything we have achieved and continuing to develop the team. We can't wait to see what next season has in store!



Football World Cup Sweepstake

Maira Gull



The Football World Cup has arrived, bringing excitement, drama and unforgettable moments from teams across the globe. To encourage students to get involved and follow the tournament, the PE Department organised a World Cup sweepstake for the whole school.

At the start of the competition, each form received a pack of countries. Students and teachers then randomly selected one or two teams to support throughout the tournament. As the World Cup progresses, participants are hoping that their chosen nation continues to win its matches and make it through each round.

The competition is simple: if your team goes all the way and wins the World Cup, you will be crowned the winner of your form's sweepstake and receive a prize. Since the countries were allocated at random, everyone has an equal chance of being successful, regardless of their football knowledge.

With every match bringing new and sometimes surprising results, the sweepstake has added an extra layer of excitement to this year's tournament. It's been fantastic to see so many students and staff getting involved, supporting their teams and discussing the latest matches.

We wish the best of luck to everyone taking part. May the best team win!



Dance Competition

Esther Ebube Awunor

Competing at the Great Big Dance Off Secondary Grand Final in Cheltenham was an unforgettable experience. After months of rehearsals, it was amazing to perform alongside such talented dancers from schools across the country. Although we were all nervous before stepping onto the stage, the excitement quickly took over, and we gave our performances everything we had. The KS3 team finished an incredible 7th in their category, while our KS4/KS5 team placed 12th – this was out of the whole country consisting of 34 teams! Regardless of the results, we are so proud of our hard work, commitment and teamwork. It was a fantastic day filled with memories that we'll never forget, and we can't wait for future competitions. Thanks so much to the PE Department for organising such a wonderful event, and special thanks to Miss Bing for giving up her time to choreograph and lead our rehearsals.



Fry Cup

Aditi Vijayakumar

The Fry Cup remains one of the most prestigious and long-standing fixtures on the King Edward VI Foundation's sporting calendar. It has been taking place for over a hundred years. This annual tennis tournament brings together some of the foundation's best tennis players for a day of exceptional tennis.

This year's tournament required an incredibly high standard of play, with every match needing determination and sportsmanship. The intense competition showcased not only the technical skill of the players but also the dedication that is necessary to play (especially in this heatwave).

Camp Hill delivered a phenomenal performance throughout the tournament, ultimately securing a commendable second place finish. The team demonstrated outstanding resilience in a series of tightly contested matches. While King Edward VI High School for Girls (KEHS) ultimately claimed the trophy, Camp Hill's runners-up position is a magnificent achievement.

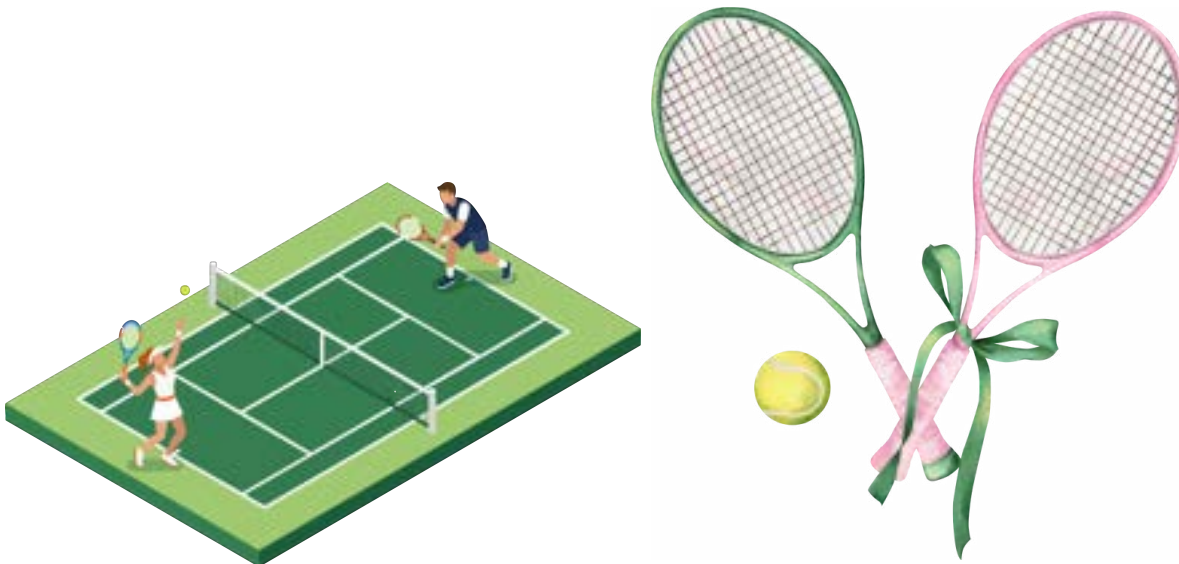
To place second in a tournament with such an incredible history is a testament to the talent, hard work, and dedication of the Camp Hill players. Congratulations to the entire team on a highly successful day of playing.

Tennis update

By Aditi Vijayakumar

Our tennis teams have had a great season, playing a few matches and showing excellent teamwork and determination. One of the matches was against KEHS – a brilliant win that everyone should be proud of!

Tennis leadership has also been taking place every week, with students helping to organise and lead sessions. Thank you to everyone who has attended consistently and shown commitment each week. Your enthusiasm and dedication have made the sessions a great success.



Sports Day 2026

Maira Gull

Monday 29th June, Sports Day finally took place (after being postponed due to the heatwave). However, the wait was certainly worth it, as students and staff enjoyed a fantastic day of athletics, teamwork and house spirit.

The day began with 800m and 1500m races, before the jumps and throwing events, with students proudly representing their houses in the variety. Dressed in their PE kit and House-coloured T-shirts, competitors gave their all to earn points for their house.

As the afternoon began, the excitement continued with the track events and everyone watching. From the sprints to the relay races, every event showcased determination, resilience and outstanding sportsmanship. Students encouraged one another from the sidelines, making the day not only competitive but also a wonderful celebration of our school community.

One of the highlights of the afternoon was the staff race. With students enthusiastically supporting their teachers, the race brought plenty of laughter and excitement, adding to the unforgettable day.

Sports Day was a tremendous success. A huge thank you goes to the PE Department, and all those who helped organise the event and ensure it ran so smoothly.

Congratulations to every student who represented their House and here were the results.

1st: Cartland (1262 points)

2nd: Lichfield (1176 points)

3rd: Priory (1152 points)

4th: Warwick (1106 points)

5th: Meriden (1104 points)

6th: Stratford (1034 points)



House Matches

Askin Tenekeci 10S

This term's House Matches were a fantastic success, bringing students together for an exciting series of competitive sporting events. Across every year group, pupils represented their houses with determination, enthusiasm, and excellent sportsmanship, making the competition enjoyable for everyone involved. Throughout the last few weeks at the end of the term, students competed in a range of matches, with every game filled with energy, teamwork, and plenty of memorable moments. Whether it was a closely fought contest, or a convincing victory, every team showed resilience and a positive attitude, encouraging one another from start to finish.

A huge thank you goes to the PE Department, Sports Captains, House Captains and student leaders who helped organise fixtures, officiate matches and ensure everything ran smoothly. Their hard work allowed the events to be enjoyable and well organised for everyone involved. Congratulations to every student who participated. Your teamwork, resilience and determination truly reflected our school values. We look forward to seeing the friendly rivalry continue in the next upcoming year of House Matches and wish all houses the best of luck!

THANK YOU

A huge thank you to everyone who has taken part in sport this year, whether by representing the school, competing for your House or attending clubs. Your enthusiasm and commitment have made it a fantastic year. We hope to see even more of you getting involved in sports next year!
PE department

Selly Oak Supported Internship

We have been incredibly proud to host Zain and David as part of the third year of our Supported Internship programme. Throughout their time with us, they have become valued members of our school community and have been an absolute pleasure to work with. Their dedication, enthusiasm and willingness to learn have enabled them to develop a wide range of skills, while making a positive contribution across the areas in which they have worked.

At the end of the year, we were delighted to celebrate Zain and David's achievements alongside the staff who have supported them, their Job Coach, family members and senior leaders. During the celebration, they shared highlights from their internship journey, reflected on the skills and confidence they have gained, and spoke warmly about their experiences at Camp Hill Girls'. It was wonderful to hear how much they have enjoyed being part of our school community. We are especially delighted that both Zain and David have successfully secured paid apprenticeships, which they will begin in September 2026. This is a fantastic achievement and a testament to the hard work, resilience and commitment they have shown throughout their internships.

While we will certainly miss having them with us, we are excited to see what the future holds and know they will continue to thrive in the next stage of their careers. We wish them every success and happiness in their apprenticeships and beyond. They leave with our heartfelt congratulations and very best wishes.



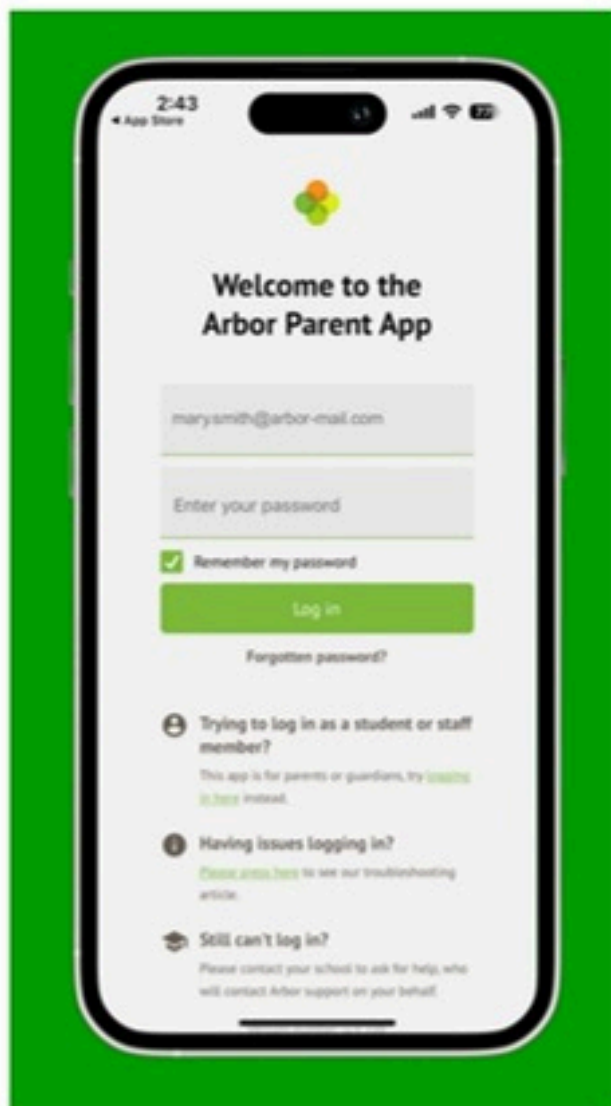


**KING EDWARD VI
CAMP HILL
SCHOOL FOR GIRLS**
Educational excellence for our City



We're using the Arbor Parent Portal & App!

You are able to see and manage your child's day to day school information, including: attendance, timetable, house points and much more in the future.

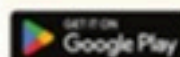


Log in using the details emailed to you on 1st July 2026.

EduLink will no longer be in use after Thurs 16th July.

Keep an eye out for future communication regarding updates and new features!

Scan the QR code to download the Arbor Parent App.



Free and Value for Money: Things to Do in Birmingham this Summer!

The school holidays can prove challenging when it comes to finding things to do. Theme parks, zoos and attractions are great but the costs can soon add up!

There is, however, an abundance of free events and activities for families and young people you can enjoy, in and around the city, without having to spend a penny!

Birmingham Beach offers a large sandy beach, deckchairs, fairground rides and stalls selling candy floss and doughnuts. Entry is free and it is open every day from Friday July 17 until Bank Holiday Monday on August 31. It's being held on Digbeth High Street. There's parking in Digbeth, or it's just a short walk from New Street and Moor Street train stations.



The Snoopy in Birmingham Trail runs over the school holidays from mid-July until September 1. Download a free map, or pick one up in town, to find all 12 sculptures of Charles M Schulz's popular cartoon beagle lying on brightly painted doghouses, designed by local artists. There are opportunities to donate money to Midlands-based Acorns Children's Hospice on the trail.

NEC Lakeside is a fun new space that opened at Birmingham NEC at the end of spring. It boasts an outdoor cinema with a full programme of films you can enjoy al fresco, completely for free over the summer. There are places to sit and have a picnic, a children's play area and an activity trail to enjoy.

Birmingham Weekender is the city's big Bank Holiday weekend festival, held in the streets around Birmingham Hippodrome and Bullring. There will be free performances, installations and pop-up experiences.

Running from August 29 - 31, it's well worth a trip into town to explore this colourful event.

Beach in Solihull! Touchwood Shopping Centre is having a beach this year and it's completely free. There will also be free activities taking place throughout the school holidays, such as a K-Pop party, bubble shows, drama tots, a Jamaya BBQ and beach-themed arts & crafts.

Birmingham's Jazz and Blues Festival is free and runs from July 24 to August 2 at various venues across the city. It is one of Europe's 'biggest free jazz parties'.

Bring It On Brum! Check out the website for information about other affordable activities, holiday clubs and exciting opportunities for children and teenagers across the city.

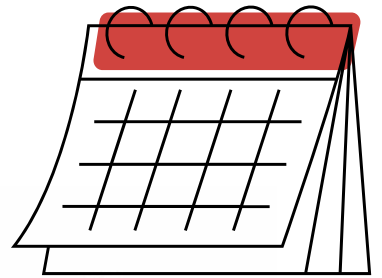
Families whose children receive Free School Meals are eligible for free meals and a programme of activities throughout the holiday. This is part of the government funded Holiday Activities and Food programme (HAF). See the Bring it On Brum Website for more information about how to access this support. Eligible families will need to input our school's DfE code: it is 3305406.

House Points

	House	Points
	Cartland	3812
	Lichfield	4065
	Meriden	3921
	Priory	3721
	Stratford	3730
	Warwick	3868



Dates for Your Diary



September



**Thursday
3rd**

**Term Starts Yr7 & Yr12
Yr8 Condoover Day Trip**



**Friday
4th**

Term Starts Y9-11, Yr13



**Tuesday
8th**

Yr 7, 10, 12 Photos



**Wednesday
9th**

**Yr 13 History Hampton
Court Palace Visit**



**Thursday
10th**

**Knight Stokes Cricket
Cup Final**



**Wednesday
16th**

KS5 House Matches



**Thursday
17th**

**Yr 13 Select Committee
Experience**



**Monday
21st**

**Yr 13 Psychology
Shrewsbury Prison**



**Tuesday
22nd**

Yr 9 Dovedale



**Thursday
24th**

Yr 12 Transition Evening

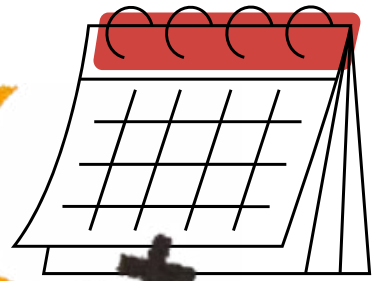


**Monday
28th**

Yr 7 Condoover

Dates for Your Diary

October



**Yr 7 Transition
Evening**



**MacMillan Coffee
Morning**



**Talk by Vidar
Hjardeng MBE**



**Y11 Willersey and
Broadway
Foundation Service**



**National Theatre
Outreach**



**Yr11, Yr13 Goethe
Institute Visit**



**End of Term
Open Evening**

