

Birmingham Rep's production of 'Twelve Angry Men'

Maheen Meer

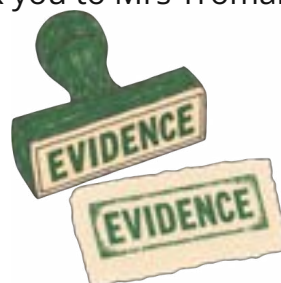
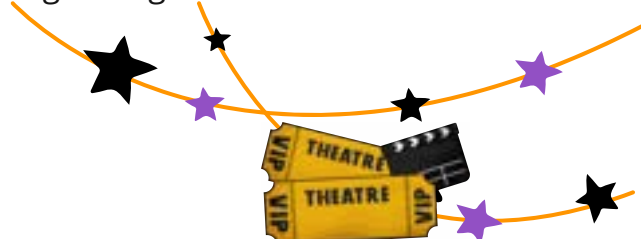
Twelve jurors, a defendant charged with murder, and a verdict. The mountain of evidence suggests that this case is 'open and shut', with all but one juror ready to convict the defendant. However, by the end of the play, the discussions between the jurors, the revelation of their own prejudices, and their reflections on their experiences, lead to (spoiler alert!) an acquittal as – one by one – the jurors change their mind.

This production, based on the original American film, explores the unique perspectives of twelve jurors faced with the alleged murder of an abusive father by his own son. Killed with the son's switchblade, the jury must decide whether the defendant committed the necessary 'actus reus' (physical act), and had the mens rea (the necessary intent), to be found guilty.

This production explores interesting themes in an ingenious way. Jurors 3 and 8 stand as each other's foils; the former being reluctant to vote on the verdict because of his fear of making an ignorant decision, whilst the latter strides forward based on his strongly held, yet unquestioned, views. One of the key aspects of this production, and possibly the most interesting directorial choice, is that none of the jurors have a name; perhaps this was to ensure the audience focused on the archetype each jury member represents. Moreover, this places the jury on the same level as the unnamed son and father – reminding us that every court trial is simply individuals like you and me deciding the fate of another. The play also encourages us to question the criminal justice system, in particular the role of the jury in making such important decisions.

Another interesting concept to note is that the play takes place in 'real time' over the period of a couple of hours of deliberations in the jury room. Therefore, like 'An Inspector Calls', the audience is encouraged to gradually change their assumptions on the case, just as the members of the jury eventually do. Nevertheless, like every other piece of media, there will always be constructive criticisms. One of the most controversial decisions is within the cast. Like many modern adaptations, the play contains a diverse cast, compared to the original all-white film (which would have been reflective of the time). However, this inclusive change is arguably done rather awkwardly. Only two members of the jury are portrayed as people of colour: a salesman (who is more concerned about missing a baseball game) and a fellow baseball fan (who grew up in a violent slum and is sensitive about bigotry towards children from this background). Although many members of the jury are quick to refute the xenophobic and classist remarks given by the contentious juror number 10, arguably the crafting of the play still had elements of class and race stereotypes. Nevertheless, the play is powerful in addressing the class and race prejudices of the jurors and in encouraging the audience to consider how they might behave in a similar jury room.

Many of my classmates thoroughly loved the witty production, saying it felt both 'amusing' and 'fascinating' to watch as well as thought provoking. Thank you to Mrs Tromans and Mrs McDermott for organising this visit.





Summer School 2026

Mr Shaw



This year's Summer School took place on Wednesday 12th and Thursday 13th August in beautiful weather that meant everyone could enjoy all the activities.

Over the two days, 92 of our new Year 7 students attended and participated in a variety of activities covering academic, physical and wellbeing. Sessions that were particularly popular included a History lesson that challenged them to solve a Victorian murder using all their historian skills of critical analysis, a wellbeing session that used the film 'Inside Out' as a way for students to think about the family and social groups they belong to and a Music lesson based on all the students practising the ukelele. Again, a visiting speaker from Travel West Midlands came to encourage new students to commute in a more ecologically friendly way, especially with the opening of the Pineapple Road railway station.

Each group of students (loosely arranged around the Year 7 tutor groups) were supported by one or two 6th form students each day, who were an asset in helping the students get to know the school and feel more comfortable in their new surroundings.

We hope you all had a great experience and well done to representatives from 7V, who won the hotly contested cookie competition.

2026/27 Modeshift STARS Regional School Travel Awards

Mr Kiely

We are delighted to share that King Edward VI Camp Hill School for Girls has been named both Birmingham's Modeshift STARS Secondary School of the Year and the Modeshift STARS Secondary School of the Region (Midlands) in the 2026/27 Modeshift STARS Regional School Travel Awards. The awards recognise schools that have shown outstanding commitment to promoting sustainable and active travel, including walking, cycling, public transport and other environmentally friendly ways of travelling to and from school. Schools are selected from among those that have achieved Modeshift STARS accreditation for their work in encouraging healthier and more sustainable travel habits. Over the past 5 years, our active travel ambassadors have worked to embed active travel into everyday life at Camp Hill, and with their work last year focusing on mental health, their hard work, fundraising and community engagement allowed them the opportunity for a small group to speak about active travel at the Houses of Parliament. Their enthusiasm, commitment and positivity has allowed the team to influence students and staff alike to reflect on their journey to school. To quote one of our longest serving active travel ambassadors, Anokhi: "All our hard work over the last five years has made a noticeable difference to our school, and I am so proud of the group". We are incredibly proud of this recognition and would like to thank everyone in our school community who has helped make sustainable travel such a success.



Summer Maths Camp

Alisia Markaj and Taahira Tue (8Z)

From the 19th to the 23rd of August, we were selected by the Axiom Maths programme to attend a maths residential at the National Mathematics and Science College in Coventry. This was a fantastic opportunity to take part in exciting maths challenges, meet new people and have fun- all while exploring our love of mathematics!

Day 1: Puzzles and a Special Guest

On the first day, we were introduced to the programme and learned what to expect over the following four days. We tackled maths puzzles and quizzes, as well as a famous maths challenge set for students attending the residential. All the activities were designed to develop our mathematical thinking. We also had a talk from Professor Aoife Hunt, who told us about mathematics and the different work she does. This was one of our favourite parts because we had the chance to ask her questions and take part in a demonstration!

Day 2: A Trip to Stratford-upon-Avon

The following day, we went on a trip to Stratford-upon-Avon to explore its landmarks and learn more about its history. Another favourite moment was visiting an ice-cream shop, where we got to choose two scoops of our favourite flavours! We also visited Shakespeare's school and discovered what school life was like during this time. Later, we attended a talk by the mathematician Robert Eastaway, who chose us to demonstrate an old-fashioned method of multiplication, in front of the other students. It was exciting to be involved!

Day 3: Brainteasers and Artificial Intelligence

The third day was filled with even more maths puzzles and games. Each activity explored different mathematical topics, making the challenges both intriguing and demanding. We also took part in a carousel of games and riddles (designed to get our brains working) and help us to make new friends. Another highlight was a talk by Professor Nira Chamberlin, who discussed the future of artificial intelligence (AI) and whether it could ever take over our jobs (or the world!). He reassured us that the chances were very low! He also explained his important mathematical role in the design and optimisation of HMS Queen Elizabeth, the Royal Navy's largest aircraft carrier.

Day 4: The Final Challenge

On our final day, the Maths Camp team organised a maths treasure hunt. We had to solve clues and answer mathematical questions to discover the numbers needed to unlock a treasure chest. The prize? Packets of sweets! It was a fun way to finish an exciting few days of learning and problem-solving. Near the end of our visit, we got to make rockets out of plastic bottles and watch them shoot straight into the sky! We had bonded very closely by day 4, and we were intensely enthusiastic, despite our rocket leaking twice!

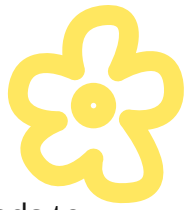
An Experience to Remember

Overall, we loved every aspect of the maths residential and would happily go again. From meeting inspiring mathematicians, to solving puzzles and making new friends, the experience showed us just how exciting mathematics can be. We were very grateful to be part of the Axiom Maths programme, and we would encourage anyone who enjoys a challenge to take an opportunity like this if they can!



hello

Hellow Yellow The Head Prefect Team



On Friday 9th October, we participated in Hello Yellow, an event by the charity Young Minds to raise money for mental health support for young people. Many people participated in the just dance, arts and crafts and a scavenger hunt for yellow ducks. Amongst all the excitement, we also spread the positivity by writing encouraging messages on a big yellow heart. It was lovely to see everybody's kind words and knowing what a difference they could make to someone's day.

All students also had the opportunity to wear as many items of yellow as possible, and as a school we managed to wear 2643 yellow pieces all together raising £347.99! Well done to 8V who collectively wore 306 items of yellow and were rewarded with sweets.



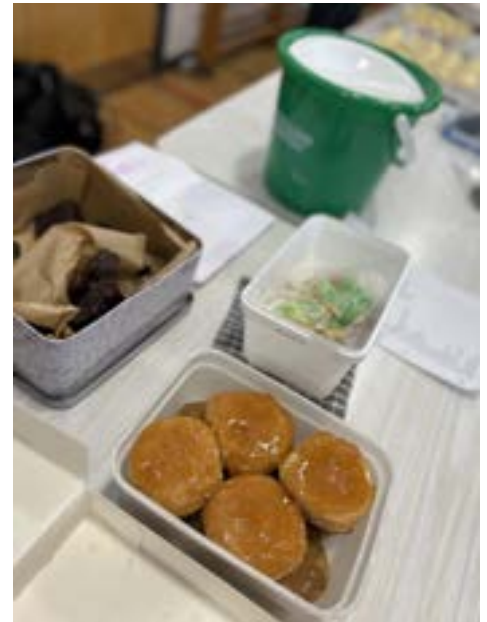
MacMillan Coffee Morning

The Head Prefect Team

On Friday the 2nd of October 2026, we had our annual MacMillan Coffee Morning, where we raise money for people living with cancer. Our request for baked or shop-bought donations was wholeheartedly met, with students bringing lots of delicious cakes, brownies, cupcakes and cookies. This year, we also had some unique donations, including cinnamon rolls, milk cakes and even cinnamon roll cheesecake! Alongside those treats, the school bought 84 boxes of the original Krispy Kreme donuts: everyone's favourite, of course!

Carrying on from last year, we had a school baking competition, where winners were chosen from each year group. We were very impressed with the creativity displayed by all of those who took part in the competition for this amazing cause! Additionally, there was a staff baking competition this year. With the donation of such an intricately designed cake, in the shape of a MacMillan coffee mug, the kitchen were the clear winners. However, there was a slight twist: the cake couldn't be bought. We instead had a raffle, with students (and teachers) buying tickets, and in the end, the lucky student with the winning ticket got to take the cake home!

All in all, MacMillan Coffee Morning was a huge success, as we raised a record-breaking total of £2185.01 in just 20 minutes, beating last year's £2009.05! Thank you so much for everyone who donated and the Prefect team for their support! We couldn't have done it without your help!



The National Theatre's Bacchae performance in school

Mariam Mohammed

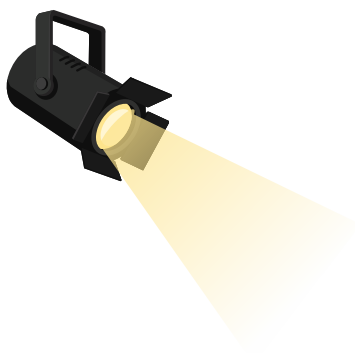
This year, our school had the honour of hosting the National Theatre tour of 'The Bacchae'-a bold, modern, and feminist reimagining of Euripides' ancient Greek tragedy. The play follows Dionysus, the Greek god of wine and theatre, who returns to Thebes to punish King Pentheus for refusing to recognise his divinity. As tensions escalate between the two characters, the audience witnesses the destructive consequences of arrogance, denial, and the struggle for control.

Despite being written over 2,000 years ago, 'The Bacchae' explores themes that remain reasonably relevant today, including feminism, gender stereotypes, power, the importance of identity, revenge, and the consequences of refusing to challenge one's own beliefs. As a school, this modernised adaptation of the production offered a fresh perspective on this classical text, bringing its dramatic conflicts to life in ways accessible for young minds to understand and relate to. Whether this be through singing/rapping, modern slang, or a constant break of the fourth wall, it demonstrated how ancient stories can still resonate with contemporary audiences.

As a drama student, one of the most significant aspects of the performance was the opportunity to witness professional actors working within such proximity, in an environment completely new to them. Through their performances, the cast demonstrated how voice, movement and physical expression can communicate complex emotions and build tension on stage. For example, by having the Bacchae women constantly climbing (or manipulating their body language) we understood their more rebellious, powerful nature, as they refused to be placed still and uniform. The intensity of the production also highlighted the importance of ensemble work, with the performers working together to create an engaging and immersive theatrical experience.

Personally, my favourite take away from the production was that it's important to prioritise yourself (and your dreams) no matter how big or small; if you stay resilient and confident, you can achieve whatever you want, even if you are not up to society's standard. This was especially inspiring coming from a very diverse cast, considering we have so many important educational choices ahead of us, but it served as a reminder to always follow your dreams.

Overall, it was an incredibly inspiring and engaging experience, and an opportunity we all feel grateful



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Birmingham Geographical Association

Mr Lang



On Thursday 24th September, the Birmingham Geographical Association (hosted by Camp Hill Girls) held its first talk of the year. Professor David Pyle, Professor of Earth Sciences from Oxford University, gave a talk on the life cycle of the Santorini Volcano to sixth form geographers from both Camp Hill Girls and Boys Schools. He talked about how the Volcano has had periods of unrest and how research is trying to understand when the next eruption might be. It was well received by students and staff. The next talk is being given by Dr Daniel Evans from Cranfield University on Tuesday 3rd November at 4-5pm on "The Importance of Soils and Carbon". This is followed by a talk by Professor Graeme Clarke from Leeds University on "The importance of Retail and GIS" on Thursday 12th November at 12.30pm -1.30pm. Later in November, there is our Annual GIS Day event (on Wednesday 18th) that brings in speakers from industry and workshops, showing how geospatial technologies are used to solve problems.

'Fast Fashion'

Eliza Nadeem Hussain (Y9)

One of the largest reasons humans significantly damage the environment is 'fast fashion'. This is because it causes huge waste and pollution on our planet. In Geography, we have been studying the advantages and disadvantages of fast fashion, and how they impact our world. One advantage is the fact that they are cheaper to manufacture, causing people to buy them at a low price. This provides affordable options and even allows people to get duplicates of high-end runway pieces that are replicas for a low price. This is because of social media and the rapid influence of fitting in with a new trend. Disadvantages may include massive waste (for example cheap clothing made to last for a short term, which leads to wearing out quickly) and labour. Labour is one of the biggest disadvantages of fast fashion. This is due to the low wages that people are given for extreme 14-16-hour shifts (while working in unsafe and dangerous conditions). Many workers are heavily exploited and must meet very tight deadlines to manufacture clothing. Although 'fast fashion' has many disadvantages, there are solutions, such as learning to fix items of clothing by sewing to mend minor tears, buying or selling used clothing on websites such as Vinted, eBay, and Depop and buying fewer pieces of clothing (which could help reduce pollution in the long term). Students could apply these to their daily lives and use social media to promote them because it allows them to shift other people's perspectives without spending a single penny.

In summary, 'fast fashion' is a harmful system that relies on labour, cheap manufacturing, and pollution (environmental waste). Ultimately, the solution is simple: buy less clothing and make it last longer.



Trip to Condover Hall: Year 7

Alesha Khan 7V

My experience of Condover Hall was very welcoming and comfortable. The JCA staff were helpful and supportive. We got to take part in a range of activities. A few of my personal favourites included rock climbing and archery. The most challenging activity for me was Jacob's ladder. It was fun but hard at the same time. Another favourite of mine was the evening activities at 7 to 8 pm. We did Mini Olympics on the first day of our residential and we did a Busted quiz on the second day. For the Mini Olympics, we had to make a team name (ours was called The Thingies). The team name which was the most creative won. We came fourth out of six teams. During the Mini Olympics we played charades, relay races and acting. In the Busted quiz, we had to answer questions about different subjects, ranging from pop trivia to geography. Overall, our team came second!

On the first day, we arrived at around midday, had lunch and unpacked our luggage. Then we had a 90-minute session of fencing- it was very tiring! After that, at 5:30pm, we went to our dormitories and rested until dinnertime. After Mini-Olympics (which got us up and running), we got back to our rooms to go to sleep.

The next morning, we woke up ready for breakfast and another joyful (but tiring) day. Firstly, we started the day off with abseiling, which is basically walking backwards on a really tall wooden tower, while hanging onto a rope. It was definitely the scariest part of all the events. Later, we did rock climbing, which was my favourite thing the whole trip. After we finished, it was time for lunch and we had an hour-long break. As soon as lunch finished, we did Jacob's ladder (which was one of the more puzzling tasks). Then we went canoeing, and unfortunately, the boat tipped over and my group fell into the river! It was certainly the one of the best parts of our stay. We changed, went for dinner, and recovered from the incident. To end the day, we went to the hall and did our Busted quiz. It was competitive but enjoyable, and perfect to get our brains functioning.

Wednesday was our last day at Condover Hall, so we woke up bright and early to pack all our things away and finished the day with archery. I hit the red target! After everyone had finished their activities, we had a party outside on the field and had our lunch (while waiting for the coach to arrive). We got back to school at 2:15pm and waited on the field to go home.

That was the end of our residential. I would recommend it, if you are thinking about going for a holiday or a little getaway, as they have a variety of activities to choose from and we had a great time.



Trauma Informed Practice – thank you for your support!

Lyndsey Maginnis

We would like to extend a sincere thank you to all parents and carers who took the time to complete our recent Going for Gold survey. We were delighted to receive all parent/carer responses, representing a strong response rate, which has provided us with valuable insight into your experiences and views.

The feedback highlights many positive aspects of school life. Encouragingly, 94% of respondents agreed that their child feels safe, secure and comfortable in school, reflecting the supportive environment that we strive to create every day.

Parents and carers also recognised the positive work taking place to help students understand and express their emotions, with almost all agreeing that the school supports this effectively. Feedback highlighted the impact of our counselling provision, emotion coaching approaches and the caring ethos that underpins our work with students.

We were pleased to see that the majority of respondents felt that the school gets to know families and understands their individual backgrounds and circumstances. The survey also showed confidence in the school's approach to behaviour and the importance we place on restorative conversations, helping young people learn from mistakes, repair relationships and move forward positively.

We are incredibly grateful for the continued support of our parent and carer community. Your feedback helps us celebrate what is working well, identify areas for further development and ensure that we continue to provide the very best experience for our students.

Thank you for working in partnership with us and for supporting our Going for Gold journey.

Together, we are building a school community where every young person can thrive.

What Happens Next?

The survey has given us valuable feedback as we continue our Going for Gold journey, and we are already considering how we can build on the strengths identified by parents and carers.

One area highlighted through the responses is how we ensure that quieter students are seen, heard and supported. While many students confidently access support when they need it, we know that some young people may not actively communicate their worries or emotions. We will continue to review how we identify and support these students through our pastoral systems, wellbeing provision and daily interactions, ensuring that every student feels known and valued. We will also continue looking for ways to strengthen our relationships with families and ensure everyone feels known and understood.

We also recognise the importance of helping parents and carers understand the support available in school. Over the coming months, we will explore additional opportunities to showcase the work of our Wellbeing Hub and strengthen communication about the pastoral and emotional support available to students. This may include opportunities for parents and carers to visit the Wellbeing Hub and learn more about the services and interventions on offer.

The survey also indicated that many families would welcome a greater understanding of our Trauma Informed and Attachment Aware Schools (TIAAS) approach. We will therefore look at ways to raise awareness of these principles, explain how they are applied at CHG, and share how they help us create a safe, supportive environment where students can thrive both academically and personally.

Thank you once again for your feedback, your engagement and your continued support. The strong response rate demonstrates the commitment of our parent and carer community, and we look forward to working together as we continue to develop and strengthen our provision for all students.



Year 13 Practice Interviews for University Entrance

Mr Chris Revitt Assistant Headteacher (Head of Sixth Form)

Each year we aim to offer practice interviews to all Year 13 students who will have an interview for their degree course or apprenticeship programme. We are therefore seeking volunteers who have the skills and availability to offer to give some students practice at this element of the short-listing process. We are sending this email out to all Camp Hill School for Girls parents and the wider King Edward VI community.

We are hoping to be able to organise a 30-minute interview per student (20 minutes' one-to-one interview followed by a 10-minute feedback which can either be in the form of a debrief with the student present or a written report/comment to be passed on to them). Interviews can be facilitated online over Microsoft Teams or face-to-face in school.

We hope that the majority of interviews will be conducted during the weeks commencing 9th November and 16th November, however we can be flexible in the weeks either side of this.

Morning appointments

1. 9:00 - 9:30
2. 9:30 - 10:00
3. 10:00 - 10:30
4. 10:30 - 11:00
5. 11:00 - 11:30
6. 11:30 - 12:00
7. 12:00 - 12:30

Lunch will be 12:30 to 1:30. We are happy to provide lunch for you if required.

Afternoon appointments:

1. 1:45 - 2:15
2. 2:15 - 2:45
3. 2:45 - 3:15
4. 3:15 - 3:45

The students applying for 2027 entry, a proportion of whom will be Oxbridge applicants, have applied for a wide range of subjects including:

Medicine	Law	Chemical Engineering	Biochemistry	Classics
Dentistry	PPE	Computer Science	Mathematics & Computer Science	History & Politics
Psychology	Modern Foreign Languages	Engineering	Geography	Mathematics
Natural / Biological Sciences	Spanish & European Languages	History & French	Economics	Optometry

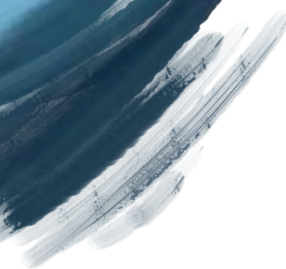


If you can assist us with interviews, please indicate your availability and in which subject(s) or subject areas by email to Mrs Akhtar (Sixth Form Pastoral & Admin Support – a.akhtar@chg.kevibham.org - we will then contact you nearer the time to confirm details. If you would be interested in helping but cannot attend at the dates/times attached, please suggest some dates/times you will be available.

The Sixth Form students really do appreciate any support you are able to give them as part of their preparation for further study.

To allow time to draw up a list of interviewers and match them with interviewees, we would appreciate replies by Wednesday 4th November.

Thank you in anticipation of your support.



Sport News

Maira Gull

The PE department has made a fantastic start to the new academic year, with students returning with enthusiasm and a positive attitude towards sport. It has been amazing to see so many students getting involved and making the most of the opportunities.

Since the start of term, students have been attending a wide range of extracurricular clubs, representing the school in fixtures and taking part in trials across various sports. From netball and football to cricket and badminton, participation has been strong, with students showing determination and match results reflecting that.

The commitment and enthusiasm shown across the department have made this a brilliant start to the year. Whether students are trying a new sport, training with their teams or competing against other schools, their efforts deserve recognition, so thank you. We look forward to seeing participation continue to grow and celebrating even more sporting achievements throughout the year!



LTA National Schools League

Aditi Vijayakumar and Shuchi Singh

On Friday 9th October, the Year 10 and 11 tennis team travelled to Derby High School to compete in the knockout stages of the LTA National Schools League. Following an exciting victory in the summer league against local Birmingham schools, the team earned this fantastic opportunity to compete in the winter league.

Despite the challenging conditions, with strong winds and chilly weather, every player demonstrated resilience, determination and excellent sportsmanship throughout the match. Several games were fiercely contested, with some finishing narrowly at 6-4. Although the overall victory went to Derby High School, our team fought exceptionally hard and showcased their impressive tennis skills.

Well done to Yuvi, Aditi, Shuchi and Bianka for their fantastic performances and commendable effort throughout the competition. Finally, a huge thank you to Mrs O'Grady for organising the fixture and ensuring the team travelled safely to and from Derby High School. Congratulations to Derby High School on their well-deserved victory!



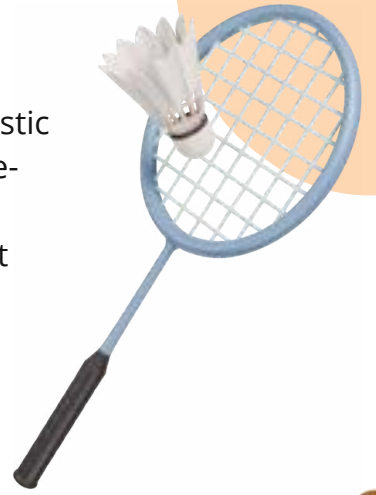
U13 Badminton Team

Pratha Mahadevaiah

Congratulations to the U13 Badminton team, who put in a fantastic performance in their recent matches against EHS and Newcastle-Under-Lyme school!

Despite narrowly missing out on a win, they demonstrated great determination and sportsmanship throughout the match. They should be incredibly proud of their efforts and the skill they displayed on court.

Well done to everyone involved!



Under 15 Badminton

Anoushka Hari

The Under 15 badminton school team delivered an outstanding performance, despite suffering defeat, in a closely contested match. They demonstrated exceptional determination and sportsmanship by supporting one another throughout the match and competing with skill and resilience until the final point. Although the result was not in their favour, their commitment, composure, and impressive standard of play were commendable. The team can take immense pride in their efforts, which reflected both their dedication to the sport and their determination to improve.



Under 19 Badminton Team

Congratulations to the Under 19 badminton team, who delivered an outstanding performance in their recent fixture against Higham Lane School!

The team dominated their matches, despite the one-hour journey up to Nuneaton, securing comfortable wins through their excellent technique and teamwork. They even managed to wrap up all 8 matches within 30 minutes, causing the driver to ask whether the fixture was cancelled because they were so quick!

Well done to the whole squad on a fantastic result and good luck for the next round.



Sports News

Maira Gull

This half term, trials for netball, football, cricket and badminton have taken place, giving students the opportunity to showcase their skills and compete for places on school teams.

Throughout the trials, students demonstrated their sporting ability, determination and teamwork, as they aimed to secure places for the upcoming season of fixtures. The trials also provided a chance for students to challenge themselves, develop their skills and get involved in school sport. If you didn't end up making the competitive teams this year, don't worry! Make sure to try again next year, and try other sports in the spring and summer terms. There are plenty of recreational clubs for you to attend. Keep an eye out for other sporting opportunities and make sure to get involved. If you have an idea for a new club or sport that you would like to see more of, make sure you notify the PE department or Sports Captains.

A huge well done to everyone who participated! We look forward to seeing our school teams in action in the coming months and wish all selected players the best of luck in their upcoming fixtures and competitions. We can't wait to celebrate their achievements!

Netball

Livia and Mahnoor

In school, we have had a great start to the netball season, with our teams showing excellent determination, teamwork and plenty of talent on court!

The new Year 7s kicked off their netball journey with a fantastic win in their first match, setting the tone for the season ahead. Meanwhile, the Year 8 and 9 teams have enjoyed an array of winning matches, showcasing their growing skills and teamwork. Our KS4 senior teams have also experienced (mostly) wins, with one loss from the A team providing valuable opportunities for them to learn and improve.

On the tournament front, our KS5 team achieved an impressive 3rd place overall, in their senior tournament! More recently, our KS4 A and B teams took to the court to compete in their own tournament, which allowed them to gain some experience, and even some players from the Year 9 team stepped up to help the B team in their success.

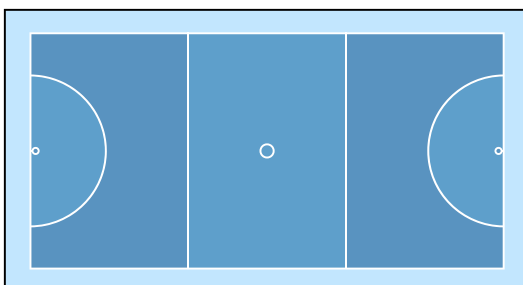
Looking ahead, we are hoping to host more training sessions to ensure our teams are fully prepared and raring to go for their upcoming tournaments. With plenty of determination and team spirit, we look forward to seeing what the rest of the season has in store!!

KS3 Fun Netball Club

Hibba Hussain

KS3 Fun Netball Club is a fun, friendly and relaxed club, where students can stay active, develop their netball skills and enjoy spending time with friends. It also offers students a break from academic pressures. This club focuses on participation, rather than competition, providing a welcoming environment for players of all abilities to get involved (with no pressure to win matches). Our participants can try new positions and discover what they are best at, while improving their game and building confidence on the court.

Whether you're an experienced player, or just looking to try something new, it's all about enjoying the sport, keeping fit and making memories with friends.



Cross-country Athletics Competition

Sukhmani Kang



Recently, King's Norton School for Boys hosted a cross-country athletics competition that brought together pupils from several schools to participate in multiple (long distance) running events. Many students represented Camp Hill Girls, demonstrating resilience and determination.

The competition was divided into multiple age and gender categories to guarantee that the events were fair for every participant. These included Year 7 and 8 girls, Year 7 and 8 boys, Year 9 and 10 girls, Year 9 and 10 boys, Year 11 and 12 girls, and Year 11 and 12 boys. Students could compete against people their own age thanks to this arrangement, which created a fun (yet competitive) environment, where everyone could show off their athletic abilities.

Over 10 students performed well enough to be selected for the competition's next phase. This is an incredible accomplishment that demonstrates their diligence and commitment. A few weeks after the first event, the chosen athletes will compete once more in the subsequent round.

Overall, the competition was a fantastic opportunity for our students to demonstrate their sporting abilities and team spirit. We wish them success as they continue to showcase their talent and dedication!

The preparation for Dance Show 2027 has officially begun!

Pratha Mahadevaiah

Rehearsals are now on in the gym and dance studio. Please check the timetables printed on the gym door and main whiteboard for a reminder of where (and when) your dance is. Make sure you arrive promptly, with appropriate PE kit. Make sure to get involved and good luck to all the dancers. We can't wait to see another spectacular show!





KECHG Cricket Team

The start of a new academic year is always exciting, but for the KECHG Cricket Team, this one began with an experience that will be remembered for years to come! On the 10th of September, we embarked on a full-day trip to the iconic Lord's Cricket Ground in London to witness the finals of the boys' and girls' leagues in the Stokes Knight Cup, which we participated in during the last summer term. From watching thrilling cricket, to exploring some of the most exclusive areas of the Home of Cricket, the day was nothing short of extraordinary.

Our adventure began bright and early at 8 am, as we boarded the coach for the journey to London. After approximately three hours on the road, we arrived in St John's Wood, the picturesque area surrounding LCG. A short walk through the neighbourhood brought us to the stadium, and the excitement began to build, as we approached one of the most famous grounds in world sport. Upon entering, we caught sight of the Nursery Ground, where a match was already underway. However, we headed straight to the main stadium to take our seats for the boys' final of the Stokes-Knight Cup. Watching the action unfold, in such a historic setting, was a fantastic way to begin the day. Lord's, often affectionately known as the 'Home of Cricket', has hosted some of the greatest moments in the sport's history, making it an especially memorable place to watch a final.

Following the match, we were incredibly fortunate to be given a guided tour of the stadium, gaining access to areas that are normally closed to the public. One of the absolute highlights was entering the Pavilion, the historic heart of the grounds. Stepping inside felt like stepping into cricket history itself. We were privileged to visit the legendary Long Room, famous for its magnificent architecture, distinguished portraits, and remarkable atmosphere. Traditionally, players walk through this room on their way to and from the field, passing beneath the watchful gaze of cricketing greats. Standing there ourselves was genuinely phenomenal!

Personally, one of my favourite aspects was the stunning artwork displayed throughout the building. Portraits of legendary players lined the walls, celebrating the extraordinary individuals who have shaped the game across generations. We also saw an impressive collection of medals, memorabilia and the famous MCC ties, which are awarded to members of the Marylebone Cricket Club.

We also visited the famous Bowler's Bar, another iconic part of the Pavilion experience, before making our way to one of the most recognisable features of the ground: the bell. This is no ordinary bell! It is rung five minutes before the start of each day's play in Test matches at Lord's, signalling that the players should prepare to take the field. The tradition has seen some distinguished guests take on the honour, including Steven Fry, Shane Warne, and Sachin Tendulkar. Later, we returned to the Nursery Ground to watch some of the other matches taking place throughout the day, before another unforgettable moment: our visit to the Lord's Media Centre!

From the outside, the Media Centre looks almost like a spaceship, with its distinctive futuristic design, contrasting spectacularly with the traditional architecture of the ground. Yet inside, it is a vital part of modern cricket, providing facilities for broadcasters, journalists and commentators covering matches for audiences around the world (including the BBC).

We were amazed by the technology inside, from the television screens and microphones, to the specialised equipment used to deliver live coverage. We even got to see soundproof broadcasting rooms and experience the incredible views of the pitch from high above the ground. And, as if the experience could not get any better, we had the fantastic opportunity to meet Henry Moran and take a photo with him! For cricket fans, meeting someone involved in the world of professional cricket broadcasting was amazing, and it made our visit to the Media Centre even more memorable.

Unfortunately, we were unable to meet Ben Stokes and Heather Knight, the former captains of the England men's and the women's team, as they were not there on the day. Nevertheless, the chance to explore the spaces associated with the highest levels of the sport was more than enough to make up for it!

Before the girls' final, we also visited the museum on the Lord's grounds, which proved to be another highlight. The collection was fascinating, featuring historic cricket bats and balls, signed shirts, awards and memorabilia dating back through the sport's long history. The display cabinets offered a glimpse into the evolution of cricket, from its early traditions to the modern game we know and love today.

We then took our seats to watch the girls' final in the Stokes Knight Cup, bringing the competitive side of the day to a close. After enjoying the match, we wished farewell to the tournament organisers, before making our way back to the coach. Following a packed day of cricket, history, exploration, and unforgettable encounters, we finally arrived back at school late in the evening. A massive thank you to Ms Keans and Ms Palmer!

This incredible trip would not have been possible without their dedication, planning, time, and commitment. Organising an experience on this scale, particularly one that gave us access to so many exclusive areas of the grounds, must have required an extraordinary amount of effort behind the scenes. We are immensely grateful for the work they put into making this opportunity possible and for giving us memories that we will treasure for years to come.

A further thank you goes to everyone involved in organising the Stokes Knight Cup and arranging our visit, whose generosity and hospitality made the day even more special.

What a way to begin the academic year, and what a fantastic way to celebrate the end of the cricket season! We returned to school tired, but absolutely buzzing, with countless memories, photographs and stories to share.



What's on Next?

Hunain Zaman

There are a wide range of sports clubs available at school, including netball, football, cricket, badminton, cross country and volleyball. Whether you enjoy team (or individual) sports, there are plenty of opportunities to develop your skills, improve your performance and get involved in school sport.

These clubs allow students to build teamwork, communication and confidence, whilst enjoying their favourite activities. They also provide opportunities to meet new people and get involved in school competitions. Why not take the opportunity to try something new and get involved next half term?



HALF TERM 2
PE TIMETABLE

JOIN IN! **ALL WELCOME!**

Lunchtime Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Sports Hall	Cricket KXK KAP	Volleyball Drill Practice	Badminton teams CXC Table tennis club BAO		GCSE PE – CXC
Courts		KS3 fun netball CXC		YEAR 10-SENIOR NETBALL CXC, DZP, KAP	Year 7-9 netball KXK,BAO, CXC
AWP			Football KS3 KAP		Cross Country KAP
Dance studio	GCSE Dance	Year 8 Dance	Year 9 Dance	Year 7 Dance	Year 10 Dance
Gym	Senior Dance	KS5 Dance	Dance show	KS3 Dance	KS4 Dance

After school Clubs

	Monday	Tuesday	Wednesday	Thursday	Friday
Dance Studio	Dance – KS4/5 CEB	KS Dance CEB		Dance CEB	
Gym	Martial Arts	Martial Arts		Martial Arts	
	Clubs / Fixtures	Clubs / Fixtures	Clubs / Fixtures	Clubs / Fixtures	Trampolining



Illustration of sports equipment: a cricket bat, a red cricket ball, a badminton racket, a pair of green sneakers, a red ball, a soccer ball, and a trophy.

The Foundation Service

Mahrosh Ali 7V

The Foundation Service was eventful and educational. It taught me a lot about the history of our wonderful school.

Let us begin with the coach ride. The whole of year 7 boarded the coach, chatting away in anticipation and excitement. What will happen? Where are we going? When will we get our badges? So many questions filled my head. finally, we were there!

I stared in awe at Five Ways. It was even bigger than our school! Inside was a sight to behold, there were: spacious balconies waiting to be filled with curious children; orchestral instruments getting ready to put on a show and the hum of children talking in the background. It was amazing! I sank into my seat, absorbing in the scenery when suddenly I heard a loud booming voice say, "Hello year 7! How are you!" The speech! I had been waiting to hear, an important look into the history that this school carries with its name. After the ceremony we got back on the coach my mind racing with the day's events and settling in with the idea that our journey at this school is only just beginning!



Willersey and Broadway

Heba N and Amani K



On Wednesday 7th October, GCSE Geography classes 11G and 11H set off at 8:50 to Willersey and Broadway in the Cotswolds', to conduct our fieldwork for our Geographical Investigations part of the GCSE course. We arrived at Willersey at around 10:00 to be met with some lovely weather- the typical British rain! We stayed at Willersey for about an hour to conduct our fieldwork techniques, for example Environmental Surveys for four locations, where we had to assess things like, air quality or the levels of graffiti in the area. We also had to label the types of land use we saw while we stayed in our boundary, using the RICEPOTS code, R for residential, I for industrial and so on. Since all of our resources were on paper, they ended up becoming quite wet once we boarded the coach again at 11:00 to go to Broadway, On the coach we preserved our findings in case our sheets became too wet to use. In around 5 minutes we reached the second location of our visit, Broadway, right in front of Broadways Art Museum. We had to conduct the same fieldwork techniques but in this different location to assess levels of deprivation. We spread out in our groups of 5 or 6 again along the Broadway High Street. We then made our way to the local park for a break before continuing with our task at hand. We went on the zip-line and swing chair, which were both amazing experiences, but due to the wet weather we couldn't stay for long. Amani went around the locations, photographed them, and conducted the other surveys. Before lunch we managed to go to 3 of our 4 sites in Broadway where we conducted the same fieldwork techniques as before. We all met up again and then took our lunch break in front of Cotswold Court, where we ate on benches using our umbrellas as shelter. We then managed to interview some more residents and some tourists. We also took a walk around the Court to find most items here are quite expensive, so we settled to buy some chocolate and fudge from a local confectionary shop in the Court. After lunch we completed our final site visit and were now able to explore the amazing High Street of Broadway, where we went into many shops, such as the Tea Inks shop where we bought cute badges as souvenirs, we went to the toys shop and bought some gifts for back home. At last, near 14:30 we made our way back to the meeting point to make the journey back to school. Thank you to Ms. Warwood, Mr. Lang, and Ms. Herlihy for making this trip possible for us!

My first experiences at Camp Hill

My first experiences at Camp Hill have been really positive. I am really enjoying the challenges faced in a new school. When I first saw the school, I must admit I felt a little nervous but that feeling soon evaporated as the day went on. Once I got inside, I was immediately shocked by the sheer size of the school and the number of pupils. After the bell went I went to my form room. I must admit the nerves came back in a wave at the thought of meeting my new form. But soon I found out my form is lovely and so are everyone else here. Once again after leaving form, I got nervous again at the prospect of my very first lesson in secondary school. Bearing in mind, only year 7 and 12 were in school today so I was amazed that it already felt so full.

Lessons

Overall, I am greatly enjoying all the lessons I have took part in so far! The teachers are all lovely, they made the school feel much more welcoming in those first few days. The lessons provide a welcome challenge for me and really showcase how much the teachers know what we are capable of. Here at Camp Hill the lessons on offer are much more widely varied than at primary school and the frequency that we have said lessons are different too. For example, Graphics, Computer Science, Drama, Technology (I am doing food tech), Swimming, Double Games, German and Latin are all new subjects that I am fortune to experience and learn. If I was asked for my favourite subject, I would answer that I could not possibly pick one as they are all equally enjoyable and I love learning them all in general!

Getting around school

As I have mentioned above, this school is a definite increase in size from my previous school. All in all, movement around school is smooth but busy! If you have History then English getting down three rounds of stairs can get a bit tiring. I am sure everyone reading will agree with me that the English corridor is definitely the busiest in school!

Lunch and breaktime activities

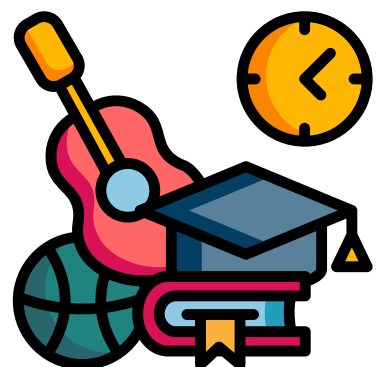
Coming to this school I had no idea of the number of clubs available at lunch times! My old school had practically none. But I have joined a lot of clubs and enjoy them for two reasons:

1. The range of activities offered
2. They are a great way to make new friends across forms and year groups.

Also, the library is a lovely place to chill and read. It can welcome quietness for us year 7s or the library computer room is a great place to unwind when we have had a tiring morning.

Overall

As my first weeks at Camp Hill come to an end they have been positive and fun. I hope to enjoy the rest of my time that I spend here at Camp Hill!



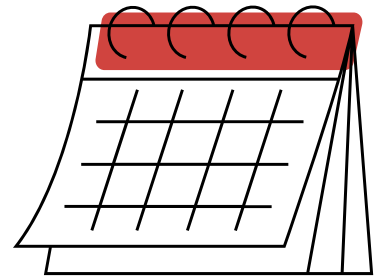
House Points

	House	Points
	Cartland	1974
	Lichfield	1919
	Meriden	1903
	Priory	2041
	Stratford	1754
	Warwick	1697



Dates for Your Diary

NOVEMBER



Term Starts



**Youth Sport Trust
Ambassadors**



**Careers in Languages
KS5 Drama Workshop**



**Foundation EDI Student
Committee**



AFS Year 7 Disco



**Y11-13 Senior Maths
Kangaroo**



Sixth Form Open Evening



**Sixth Form RS
Conference**



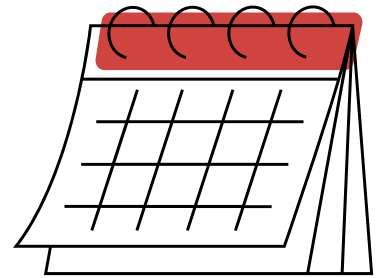
Y12 Biology Live



**Y10 National
Museum of
Computing**



Dates for Your Diary



December



**Y13 Progress
Evening**



**Y11 Mock Exams
start**



**Christmas
Concert**



Prize Giving



**Song from the
Shows rehearsal**



**Last day of term for
students**